OXFORD

Beehive

American

Workbook

4



Jessica Finnis



Beehive

American Workbook 4

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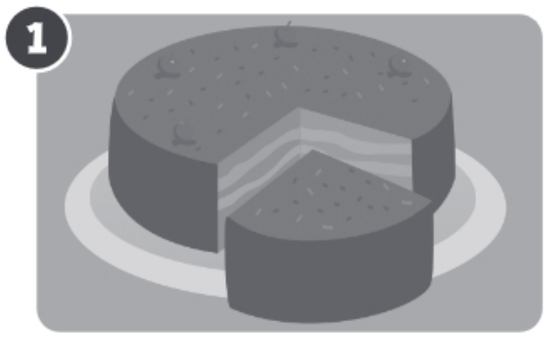
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Starter Unit

Let's Cook!

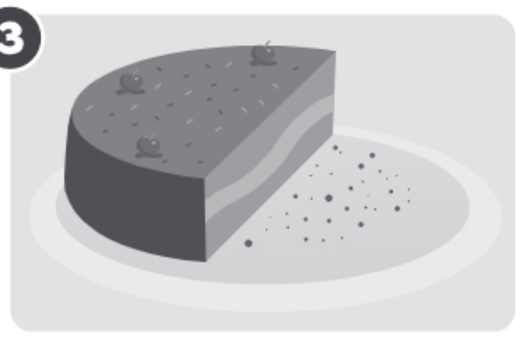
1 Circle the correct words.



half / (quarter)



kilogram / gram



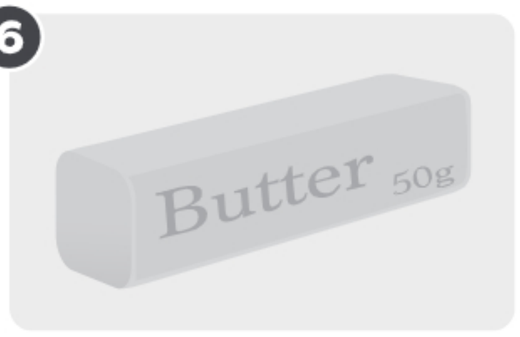
quarter / half



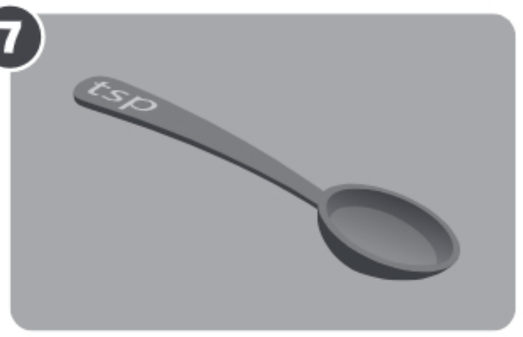
buy / cook



a teaspoon of spices /
a teaspoon of salt



50 grams /
50 kilograms



a teaspoon /
a tablespoon



a half tablespoon /
a half teaspoon

2 Complete the dialogue. Use the words from activity **1**.



Jenna: Do we have the things we need to make the dessert?

Mom: Let's see. Here's a [1] teaspoon of [2] _____ and a [3] _____ of sugar.

Jenna: And we have 200 [4] _____ of butter and a [5] _____ cup of chocolate.

Mom: We have the fruit. There's a [6] _____ of a watermelon. And a [7] _____ of limes.

Jenna: There isn't any milk. Can I go to the store and [8] _____ some milk?

Mom: It's OK. We don't need milk.

3 Circle the correct words.

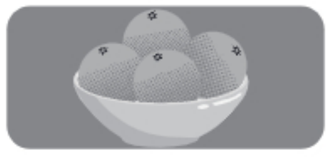


1 Two bottles of (water) cereal butter
2 A box of bread water cereal
3 A kilo of water soup rice
4 200 grams of eggs butter water
5 Four teaspoons of honey juice bananas

4 Write *much* or *many*. Then answer the questions.



1 How much orange juice? One bottle of orange juice.



2 How _____ oranges? _____



3 How _____ butter? _____



4 How _____ salt? _____



5 How _____ potatoes? _____



6 How _____ cereal? _____

5 Write the questions.

1 How much sugar are you going to buy _____?
I'm going to buy one kilogram of sugar.

2 _____?
She's going to buy six eggs.

3 _____?
They're going to buy one bag of apples.

4 _____?
He's going to buy two boxes of pasta.

5 _____?
I'm going to buy three kilograms of carrots.

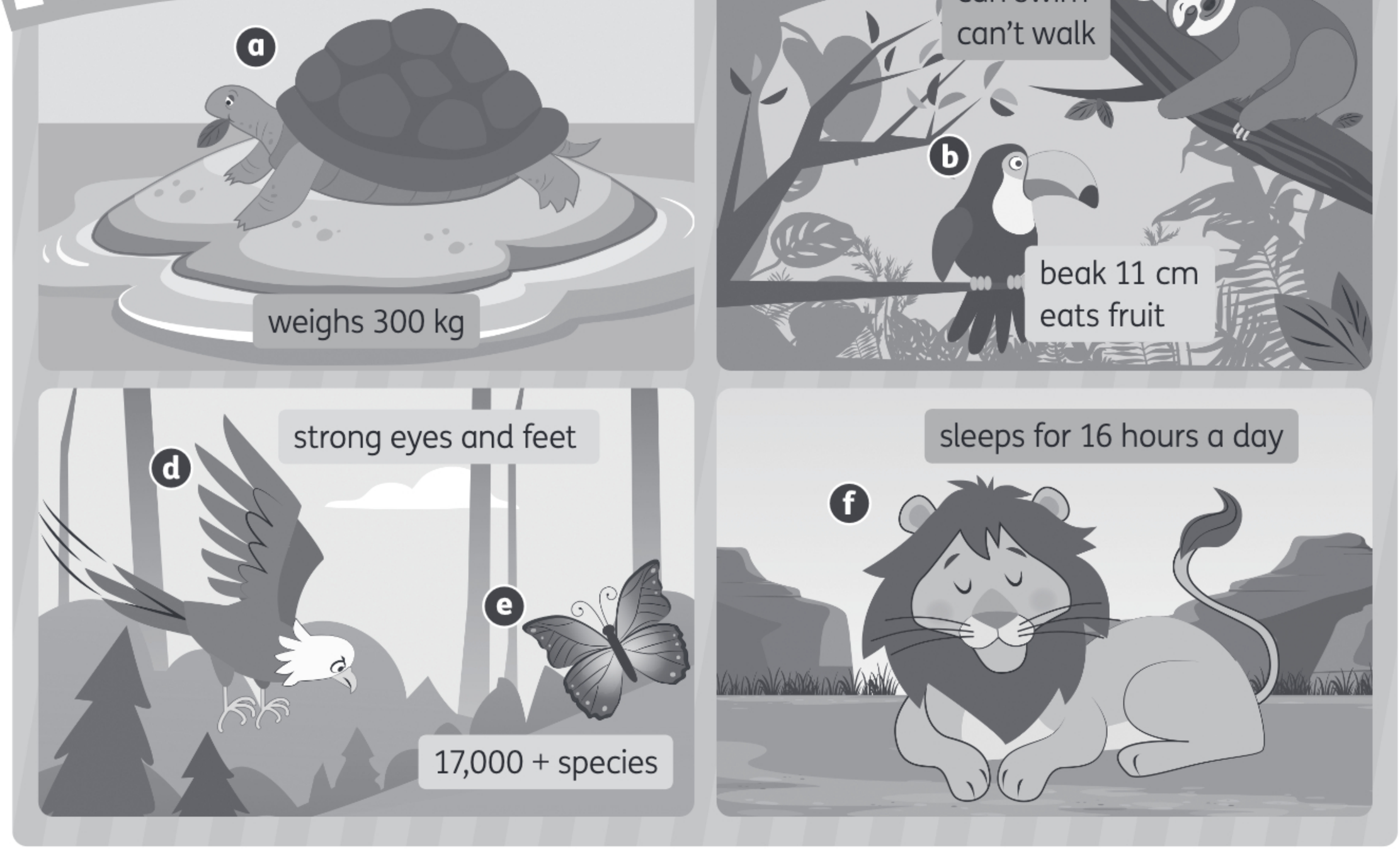
1 The World of Animals

Lesson 1 Words

1 Read and match.

1 It's a sloth.	c	**3** It's a giant tortoise.	___	**5** It's a lion.	___
2 It's an eagle.	___	**4** It's a butterfly.	___	**6** It's a toucan.	___

Fun Facts



2 Read and write.

1 This bird can fly high and see very well.	an eagle
2 It's an insect. It has colorful wings.	___
3 It carries its house on its back.	___
4 This animal is very slow.	___
5 This bird has a very big beak.	___
6 This is one of the big cats.	___

3 Correct the words in **bold**.

octopuses	**cheetahs**	**beavers**	~~**sloths**~~	**butterflies**	**sailfish**

Wild About Nature

Visit our nature center.

1



Learn about **lions.**
sloths

2



Meet the **giant tortoises.**
_____

3



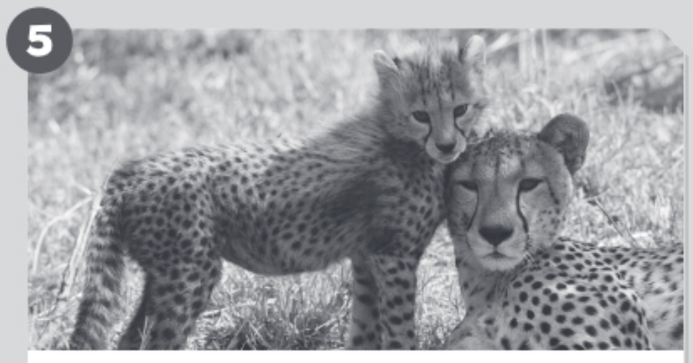
See the **eagles.**
_____

4



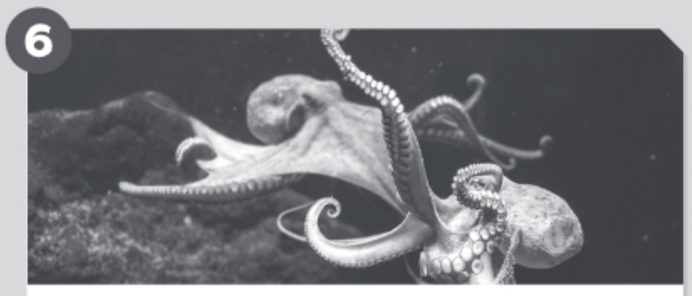
Watch **toucans** in the river.
_____

5



See baby **lions.**
_____

6



Watch **beavers** change color underwater.
_____

4 Complete the dialogues. Answer with *It's*, *It has*, or *It can*.

1



A: What is an eagle like?

B: It can fly very high.

2



A: _____ like?

B: _____ eight arms.

3



A: _____?

B: _____ a land animal but it swims.

4



A: _____ _____?

B: _____ jump very high.

5



A: _____ _____?

B: _____ run very fast.

6

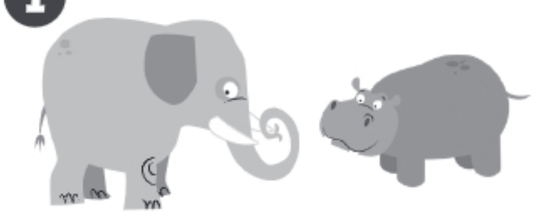
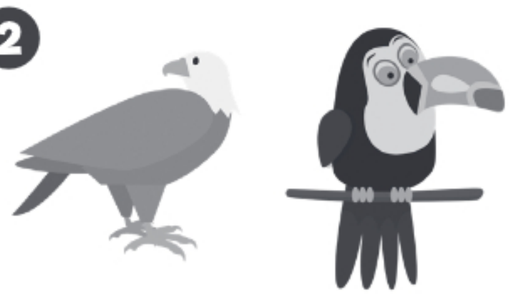
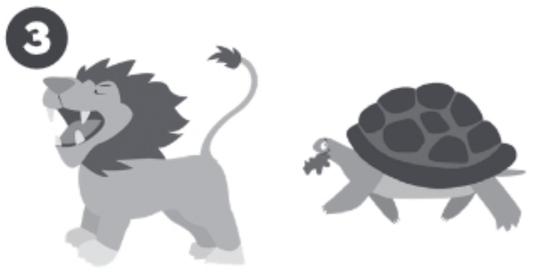
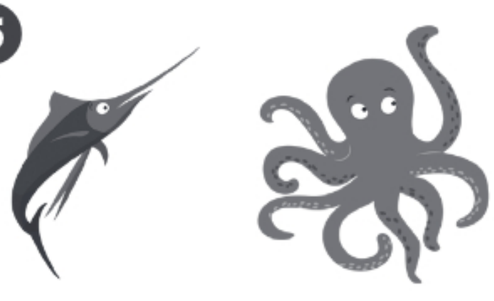


A: _____ _____?

B: _____ a colorful beak.

1 Lesson 2 Grammar

1 Circle the correct words to make the sentence true.

1 	An elephant / A monkey	is	bigger / smaller	than	a giraffe. / a hippo.
2 	An eagle / A butterfly	is	more colorful / less colorful	than	an octopus. / a toucan.
3 	A sloth / A lion	is	less dangerous / more dangerous	than	a giant tortoise. / a cheetah.
4 	A beaver / A cheetah	is	more active / lazier	than	a sloth. / a lion.
5 	A sailfish / A frog	is	slower / faster	than	a giant tortoise. / an octopus.

2 Underline the adjectives with two or more syllables. Write the comparative.

1 easy easier than
2 hot _____
3 careful _____
4 happy _____
5 beautiful _____
6 important _____
7 bad _____
8 good _____

3 Write.

1 (a hippo / wide / a cheetah) A hippo is wider than a cheetah.
2 (Marc / careful / Penny) _____
3 (Helen's pictures / bad / Kim's pictures) _____
4 (I / happy / my brother) _____
5 (today / hot / yesterday) _____

4 Write the superlative form of the adjectives.

1 Which animal is the most interesting (interesting), an elephant or a giraffe?

2 Sailfish are _____ (good) swimmers in the ocean.

3 Which bird has _____ (long) beak?

4 The hippo is _____ (dangerous) animal.

5 Which butterflies are _____ (less colorful)?

6 A donkey is _____ (noisy) animal on the farm.

5 Read and write the comparative or the superlative.

interesting	~~big~~	noisy	fast	beautiful	strong	good	long



Harry the Harpy Eagle



Charlie the Crested Serpent Eagle



Gerty the Golden Eagle

Meet our flying friends! Harry [1] is the biggest eagle here. He measures 105 cm. But Gerty's wings [2] _____ Harry's wings at 2 m long. Gerty can fly at 241 km/h. She [3] _____ eagle. Harry [4] _____ at catching food! His beak [5] _____ Charlie's and Gerty's – he can carry animals like sloths! Can you hear that noise? That's Charlie! He [6] _____ Harry and Gerty. We think Harry [7] _____ eagle because the feathers on his head are amazing! Which eagle would you like to learn more about? Which one do you think [8] _____ — Harry, Charlie, or Gerty?

6 Choose animals to compare. Write two sentences.

bad	beautiful	good	interesting	noisy	short	tall

1 A cat is more intelligent than a dog or a bird. A dog is the best pet.

2 _____

3 _____

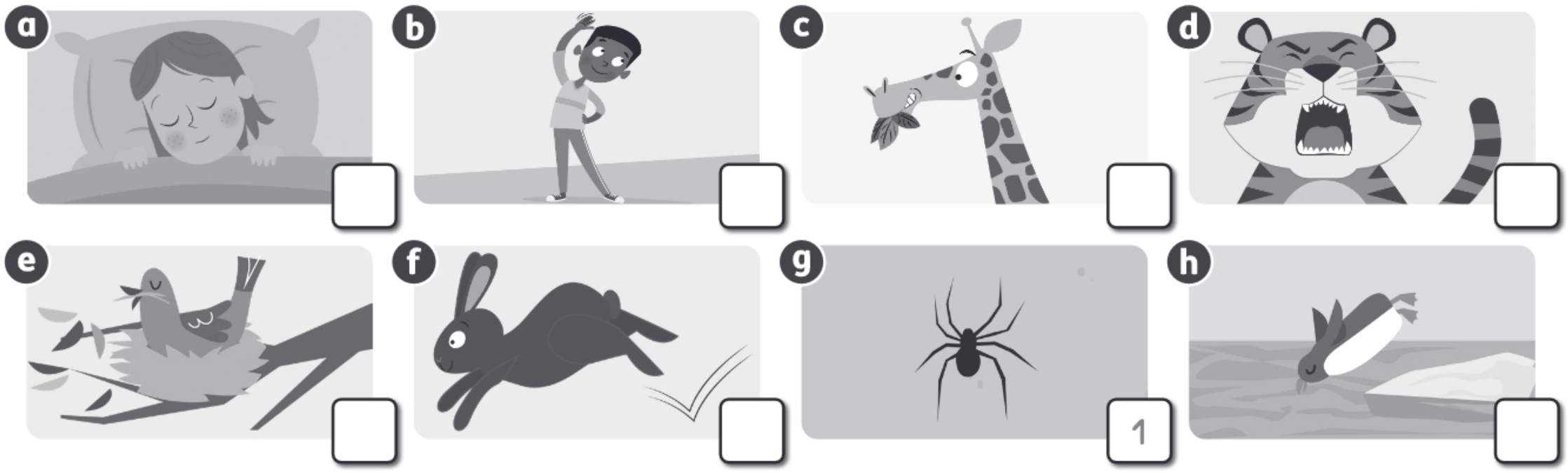
Go to Grammar Check page 124

1 Lesson 3 Words and Grammar

1 Read and match. Then number the pictures.

1 Insects do this on the wall and floor.
2 Penguins and dolphins do this in the water.
3 Rabbits and kangaroos do this very well.
4 You do this at night.
5 Birds do this to take care of their eggs.
6 Animals do this with their teeth when they eat.
7 Big cats make this noise.
8 You do this before you exercise.

roar
chew
crawl
stretch
sleep
make a nest
leap
dive



2 Look and complete. Use the words from activity 1.



1 The lion is roaring at the cheetah.
2 The cheetah is _____ its legs.
3 The frog is _____.
4 The hippo is _____ grass.
5 The baby hippo is _____.
6 The eagle is _____ into the water.
7 The lizard is _____ up the tree.
8 The bird is _____ in the tree.

3 Complete. Use comparative adverbs.

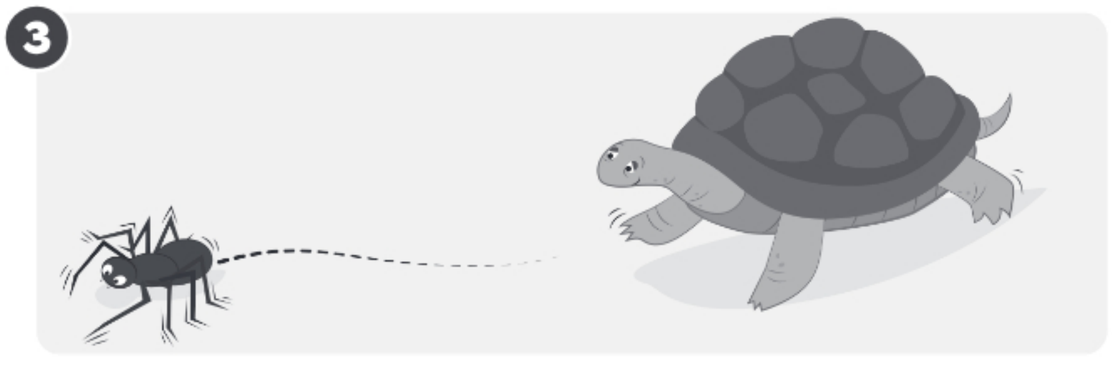
crawl / quickly ~~**run / fast**~~ **leap / carefully** **skateboard / good**



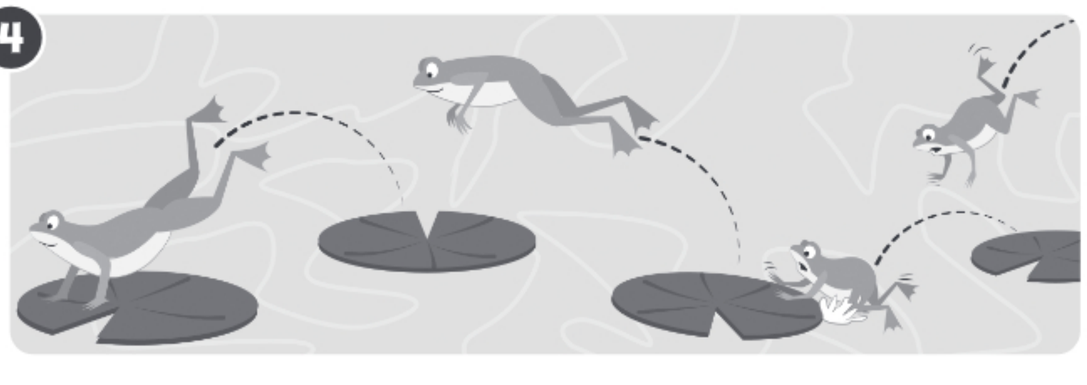
Samira runs faster than Sonja.



Dad _____ me.



The spider _____ the giant tortoise.



The big frogs _____ the little frogs.

4 Complete. Use the superlative form of the adverbs.

1 Birds can **dive well**. Bald eagles can dive the best.

2 Most dogs **chew quickly**. My dog _____.

3 A lot of fish **swim fast**. The sailfish _____.

4 My mom and dad **sing badly**, but my mom _____.

5 Rabbits **leap high**, but I think kangaroos _____.

5 Write. Use comparative and superlative adverbs.



1 a lion



2 a sloth



3 a boy

1 (1) run fast (3) A lion runs faster than a boy.

2 (2) climb trees easily (3) _____

3 (1) sleep long (3) _____

4 (1) leap high _____

5 (2) crawl slowly _____

➜ Go to Grammar Check page 124

1 Lesson 4 Story

1 Look at the pictures. What animal do the girls help?

2 Read the story.



Forest School

1 Last Friday, Gabriela, Valeria, and Isabela went to the forest to learn about nature. Their teacher gave the students photos and the names of birds. "Look carefully, and see how many you can find," he said.



2 Gabriela loved birds, and she knew where they lived. At the river, they saw a lot of beautiful birds. Suddenly, they heard a noise.
"Look! It's a baby eagle!" said Valeria.
"No, it isn't," said Gabriela. "It's more colorful than an eagle. It's a baby toucan."

3 "Oh, no! It can't swim. We have to help it!" said Isabela. "Valeria, you can swim faster than me."
"Yes, you swim the most quickly," said Gabriela. "Hurry!"
Valeria dived in and swam to the baby toucan. She put it in her cap.
"Look! Its mom is making a nest in that tree," said Gabriela.





4 "Isabela can climb higher than me," said Gabriela.
"And you climb the most carefully," said Valeria.
Isabela climbed the tree easily and put the baby toucan in its nest.
"We're good at different things," said Gabriela. "I know the most about birds."
"I'm the fastest swimmer," said Valeria.
"And I'm the strongest climber!" said Isabela.
"We make a great team!"

3 Read the story again. Number the sentences in order.

a Valeria swims in the river. ☐

b The class went to the forest. 1

c The three girls are a great team. ☐

d Isabela climbs better than her friends. ☐

e The baby toucan is safe with its mother. ☐

f A baby toucan is in the river. ☐



4 Correct the words in **bold**.

1 Last **Saturday**, they went to the forest. Friday

2 Gabriela knows about **plants.** _____

3 A toucan is more **interesting** than an eagle. _____

4 Valeria can swim **more slowly** than Isabela. _____

5 Isabela can climb **faster** than Gabriela. _____

6 The girls are good at **the same** things. _____

5 Complete for you.

1 **Circle or write.** My favorite part of the story is when ...

Valeria swims to the toucan. Isabela climbs the tree.

_____

2 **Choose and write.**

excited happy hot sad tired

At the beginning of the story, I think the girls are _____.

At the end of the story, I think the girls are _____.

3 **Rate the story.**

I give this story ☆ ☆ ☆ ☆ ☆ stars.

Reading and Writing

1 Read. Which two types of sharks are mentioned?



Carolina, Belize

Amazing Animals!

What do you like about sharks?
A lot of people are scared of sharks, but I love them. Sharks aren't mammals or reptiles; they're fish. They don't have fur, and their skin feels like sandpaper! My two favorite sharks are the hammerhead shark and the reef shark.

Tell us more about them.
The hammerhead shark and the reef shark both live in the Caribbean Sea around Belize. They can swim very fast, and they eat small fish. They both have a lot of sharp teeth!
The two sharks are also very different. The hammerhead shark has a different shaped head to the reef shark. The hammerhead shark is longer and heavier than the reef shark, too. The reef shark is more colorful than the hammerhead shark. It's white, yellow, gray, and brown. The hammerhead shark is gray.
There are a lot of different sharks in Belize, and I think they are interesting, cool animals.





2 Read again. Complete.

more colorful	~~fish~~	mammals	bigger	rainforest	reptiles

1 Sharks are fish. They aren't _____ or _____.
2 Sharks in Belize live in the Caribbean Sea. They don't live in the _____.
3 Hammerhead sharks are _____ than reef sharks.
4 Reef sharks are _____ than hammerhead sharks.

3 Check ✔ the animals that live in Belize and your country. Write.

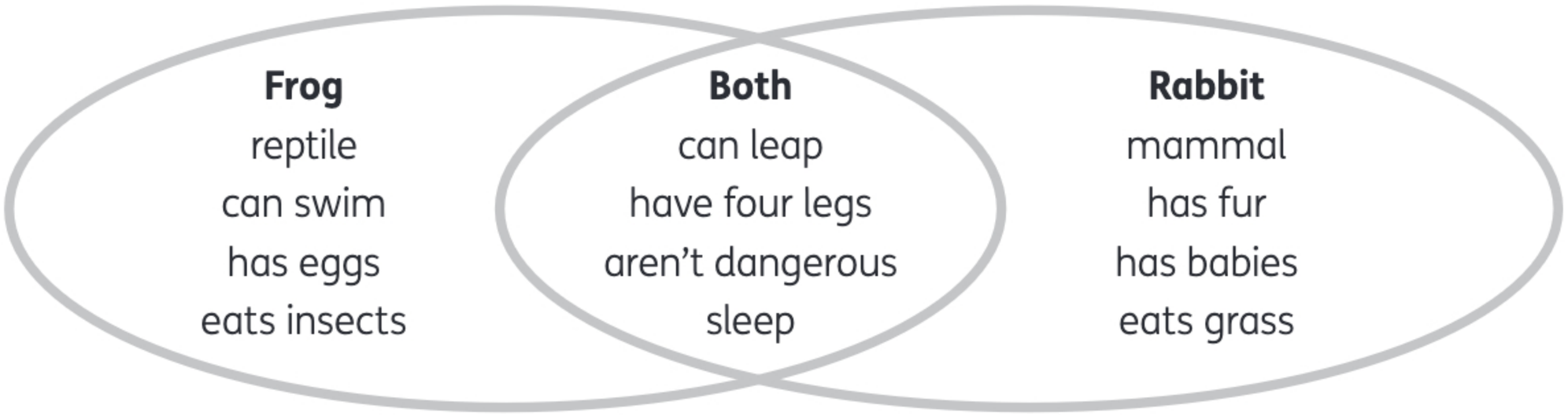
	Sharks	Snakes	Lizards	Jaguars	Monkeys	Crocodiles	Toucans
Belize							
Your Country							

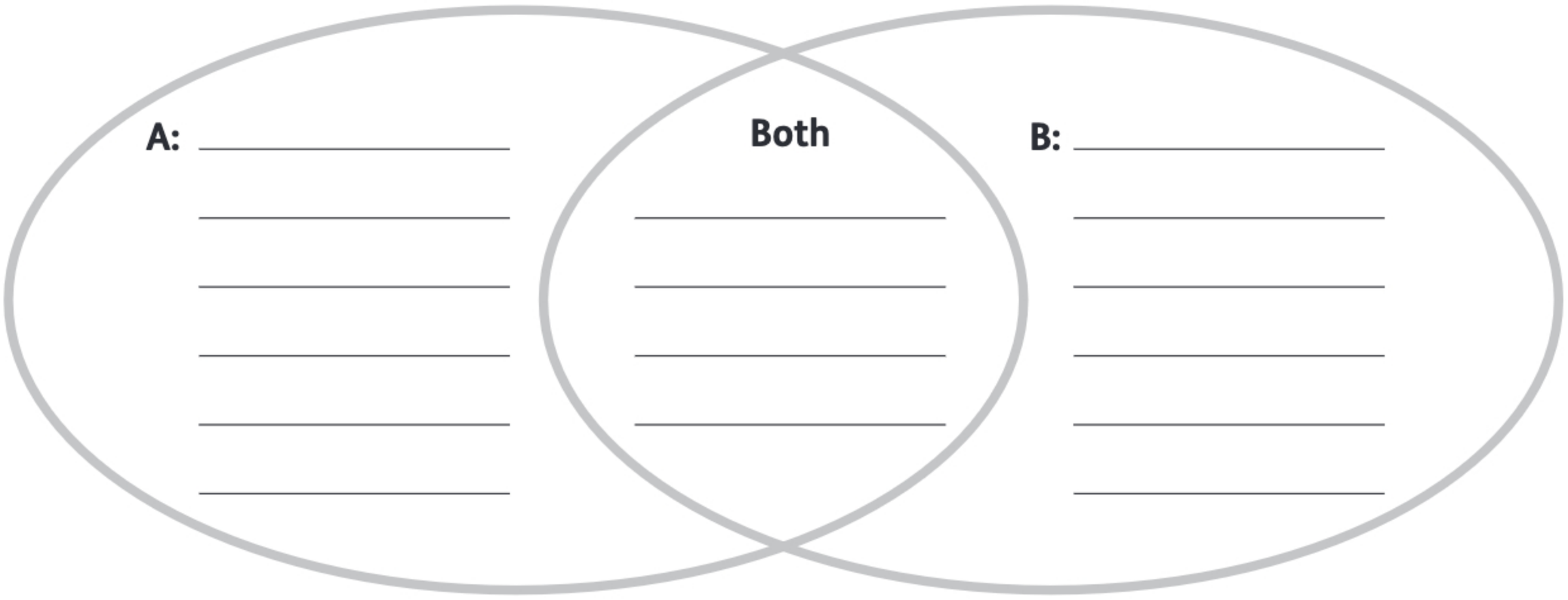
I would like to see _____. They live in _____.

1 Choose two animals to compare.

Animal A: _____ Animal B: _____

2 Look at the example. Make a Venn diagram.

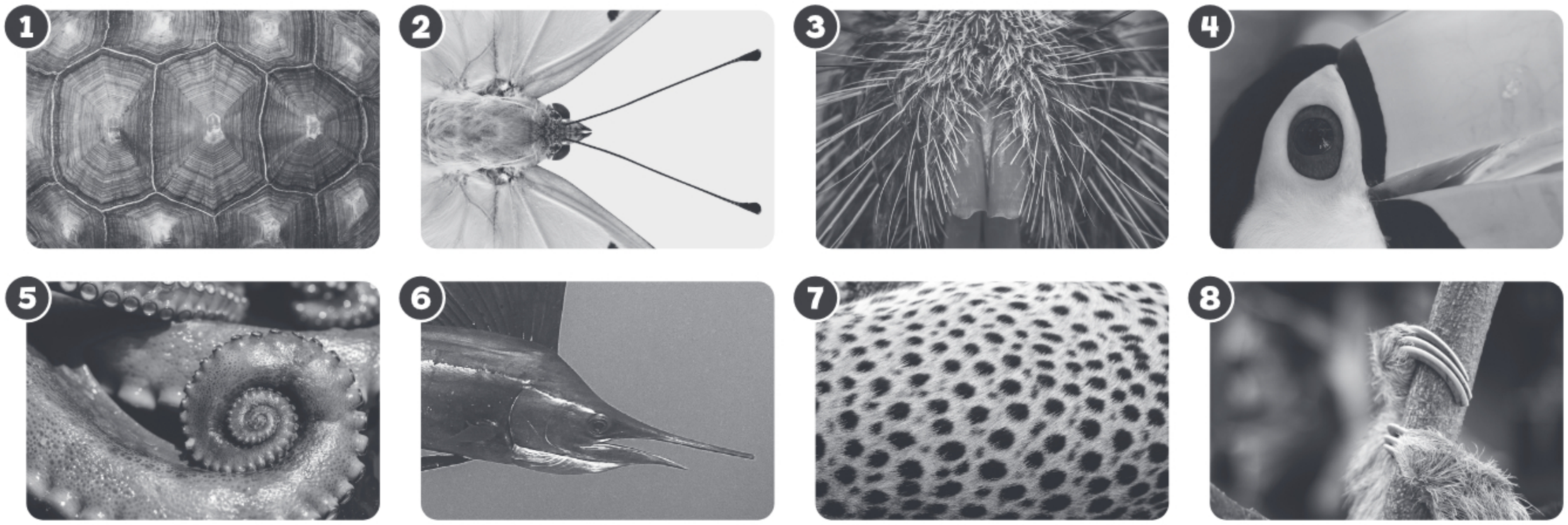




3 Write a report about two animals in your country. Use your notes.

1 Review

1 What is it? Complete.



1 Is a giant tortoise a reptile?
2 A _____ has four wings.
3 A _____ has big teeth.
4 A _____ lives in the rainforest.
5 An _____ has eight arms.
6 The _____ is the fastest fish in the ocean.
7 A _____ is a mammal and the fastest cat.
8 A _____ has brown and gray fur.

2 Correct the words in **bold**.

1 Lions don't shout. They **crawl**. roar
2 Every day, a sloth **dives** for many hours. _____
3 A caterpillar has many legs to help it **leap**. _____
4 An eagle **stretches** for its eggs in a tree. _____
5 The kangaroo **sleeps** high up in the air. _____
6 A penguin **makes a nest** from the ice into the water. _____
7 I always **roar** after I exercise. _____

3 Write true sentences. Use comparative adjectives.

1 (cheetah / fast / lion) A cheetah is faster than a lion.
2 (duck / noisy / butterfly) _____
3 (sloth / slow / mouse) _____
4 (tiger / dangerous / giant tortoise) _____
5 (elephant / big / hippo) _____
6 (zebra / funny / monkey) _____

4 Write sentences. Use superlative adjectives.

	Butterfly	Cheetah	Beaver
1 is small	★★★	★	★★
2 has big teeth	★	★★	★★★
3 is dangerous	★	★★★	★★
4 is less colorful	★	★★	★★★
5 is fast	★★	★★★	★★

1 A butterfly is the smallest.

2 _____

3 _____

4 _____

5 _____

5 Write the comparative or the superlative adverb.

stretch high **~~dive long~~** **swim quickly** **chew slowly** **leap well** **roar loudly**

1 Dolphins, beavers, and penguins can swim, but dolphins can dive the longest.

2 Sailfish can _____ than other fish.

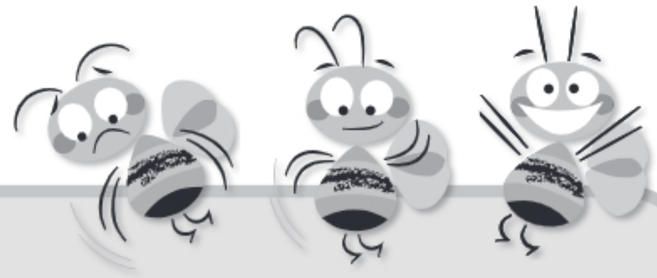
3 Giraffes can _____ than elephants because they have long necks.

4 Lions and tigers are noisy, but angry lions _____.

5 Frogs and rabbits can jump, but frogs _____.

6 Giant tortoises _____ than cheetahs when they eat.

My Progress and Effort ✓



I can talk about animals.	✓	✓	✓
I can compare animals.	✓	✓	✓
I can talk about and compare animal actions.	✓	✓	✓
I can read and understand a story.	✓	✓	✓
I can write a compare and contrast report.	✓	✓	✓
I can make and play a card game.	✓	✓	✓
My effort in Unit 1:	✓	✓	✓

2 Fun at Home

Lesson 1 Words

1 Circle the correct words. Then number the pictures.

1 This **comedy** / **drama** is very funny. We always laugh!

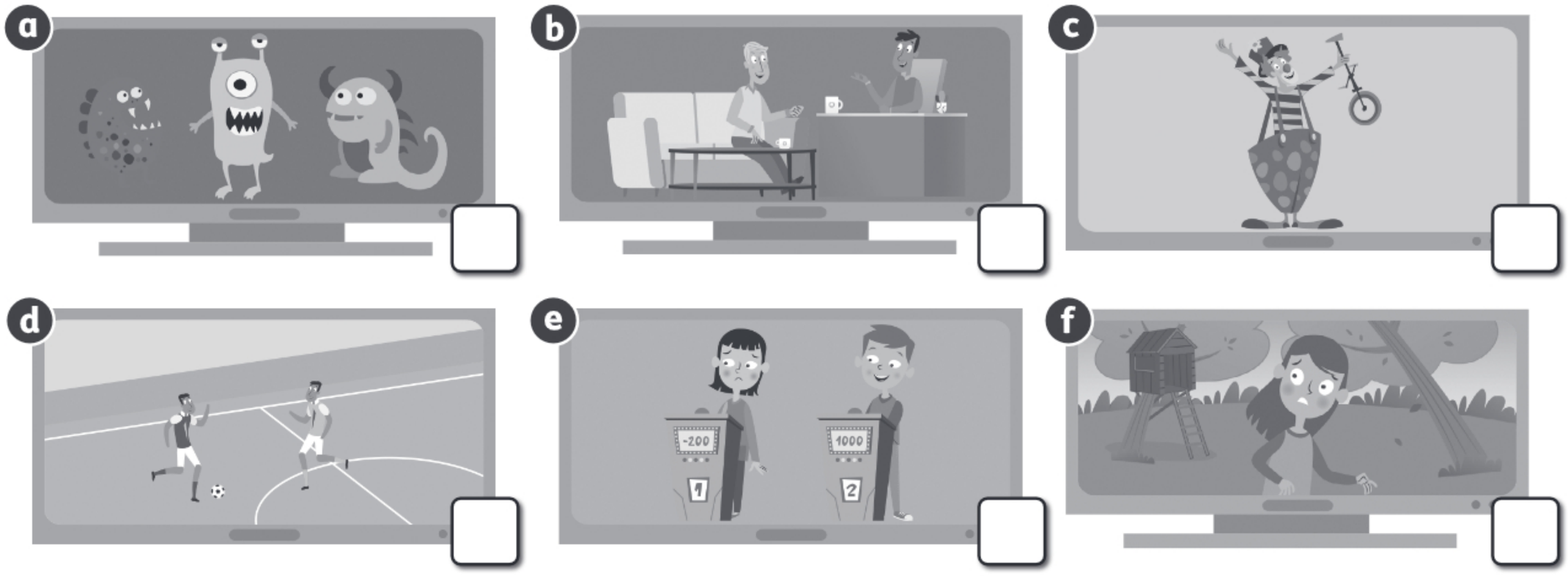
2 In this **game show** / **cartoon**, children have to answer questions about cities.

3 My sister's favorite **sports program** / **cartoon** is about a toy train.

4 Tom loves to exercise so he always watches **sports programs** / **comedies**.

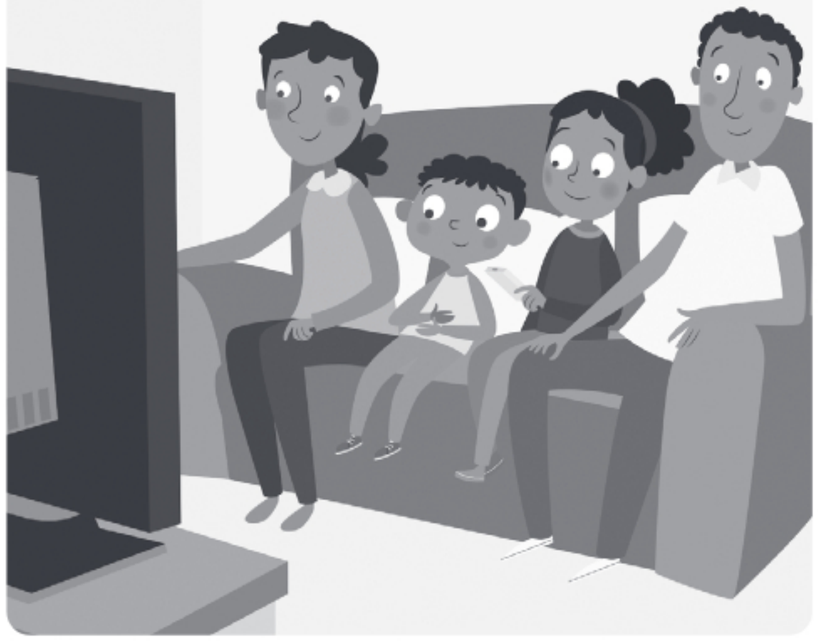
5 My favorite movie actor was on a **drama** / **talk show** talking about his life.

6 The **game show** / **drama** is about a girl who lives in a forest.



2 Complete.

sports programs **drama** **comedy**
cartoons **talk shows** **game shows**

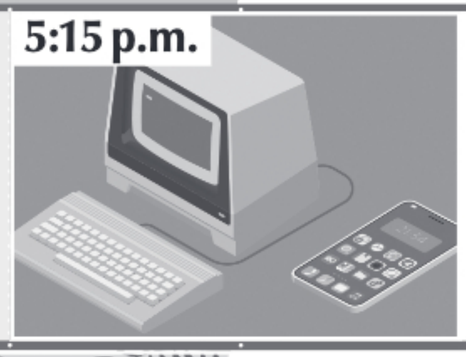


My family likes watching TV. My brother is five years old, and he loves [1]_____ . I like learning about famous people's lives so I often watch [2]_____ . Dad usually watches [3]_____ because he loves ice hockey and basketball. My mom likes watching [4]_____ . She can answer all the questions!

Last night, we watched a [5]_____ about two families. After I went to bed, I think Mom and Dad watched a [6]_____ because I heard them laughing!

3 Read. Then write the TV show.

news	~~drama~~	cooking show	documentary	nature show

	5:00 p.m.		6:00 p.m.
1 drama		5:30 p.m.  **The Diary of Two Friends** This week, the children take care of a friend's hamster. What happens when they lose it?	
2 _____		5:15 p.m.  **Our World** Discover how technology works. We look back at the first computers and cell phones!	
3 _____	5:00 p.m.  **Wild and Crazy** Pat and Harry discover the secret animals living in the forests of South America.		
4 _____		5:30 p.m.  **My World Kitchen** Learn what food children eat around the world and how to make it. This week, we make tacos from Mexico.	
5 _____	5:00 p.m.  **Teen Topics** Information for young people by young people. Find out about the stories that are important today.		

4 Look at the TV guide in activity **3**. Complete the dialogue.

at 5:15	drama	Great	news	What's on	No, thanks

Ying: What are you doing, Mom?

Mom: I'm checking the TV schedule. The [1]_____ starts at 5:00 p.m.

Ying: [2]_____ TV later?

Mom: There's a show about computers [3]_____ p.m.

Ying: Hmm. [4]_____. I don't like documentaries.

Mom: There's a [5]_____ about two friends and a pet at 5:30 p.m.

Ying: [6]_____! Can we watch it?

Mom: Yes, OK.

2 Lesson 2 Grammar

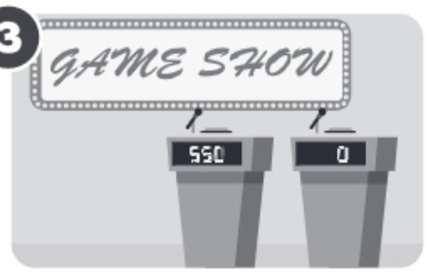
1 Write *P* (person), *PL* (place), or *T* (thing). Then circle the correct words.

1 

bus stop PL

2 

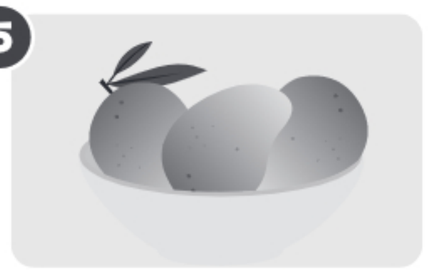
dancer ☐

3 

game show ☐

4 

hospital ☐

5 

mangoes ☐

6 

scientist ☐

1 This is the bus stop (**where** / **that** we catch the school bus.

2 That's the dancer **who / that** was on the talk show.

3 These are the game shows **where / that** are on TV tonight.

4 This is the hospital **that / where** I was born.

5 These are the mangoes **who / that** they use to make the juice.

6 That's the scientist **who / that** was on the documentary.

2 Check ✔ the correct sentence.

1 **a** This is the cafeteria where we have lunch. ✔

b This is the cafeteria that we have lunch. ☐

2 **a** This is my uncle where is a coach. ☐

b This is my uncle who is a coach. ☐

3 **a** This is the park that we play soccer. ☐

b This is the park where we play soccer. ☐

4 **a** Here are the plants where need water. ☐

b Here are the plants that need water. ☐

3 Write *who*, *where*, or *that*.

1 I like the café _____ there are board games to play.

2 This is the girl _____ wrote the letter.

3 This is the giant tortoise _____ is named George.

4 I know the student _____ is wearing the green hoodie.

5 This is the room _____ I do my homework.



4 Read and match.

1 Is he the teacher			**a** you play badminton?
2 Are these the clothes		**that**	**b** is about sloths?
3 Is that the recreation center		**where**	**c** go to the college?
4 Is this the documentary		**who**	**d** speaks English well?
5 Are they the students			**e** they saw the lizard?
6 Are these the rocks			**f** you like to wear?

5 Write *who*, *where*, or *that*. Then write the questions.

1



This is the girl ___who___ won the race.

Is that the girl who won the race?

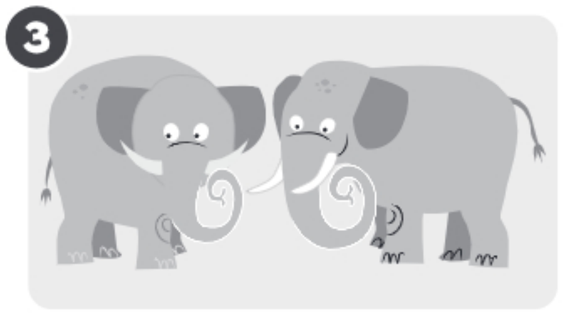
2



That is the museum _____ my mom works.

_____

3



These are elephants _____ live in Thailand.

_____

4



He is my friend _____ likes reading.

_____

5



This is the park _____ he flies his kite.

_____

6



These are the chili peppers _____ are very hot!

_____

Go to Grammar Check page 125

2 Lesson 3 Words and Grammar

1 Read and match.



a This is the park where we **go for a walk**. [2]

b Maria is **making a card** for her grandma. [ ]

c Finn and his dad often **make lemonade**. [ ]

d He can **make a bracelet** for his friend. [ ]

e I **have a party** for my birthday every year. [ ]

f I **send messages** to my friends every day. [ ]

g I always **do puzzles**. [ ]

h We're **making a model** castle in class. [ ]

2 Complete.

make a model **go for a walk** **do a puzzle** **make a card**
have a party **make a bracelet** **send a message** **make lemonade**

It's my best friend Anna's birthday tomorrow, so I want to 

1 _____

for her. My friend Emma wants to  2 _____ for her.

We're going to  3 _____ for her on the weekend.

We want to  4 _____ of Anna to decorate her birthday cake!

On Saturdays, I usually  5 _____ with my mom. When it's hot,

we  6 _____ to drink with our dinner. After dinner,

my dad and I often  7 _____. Before we go to bed,

we  8 _____ to Grandma to say goodnight.

3 Circle the correct words.

1 At the moment, I **watch / am watching** a documentary about lions.

2 Marco never **is making / makes** lemonade after school.

3 We usually **have / are having** a party for my birthday.

4 You **don't make / aren't making** a bracelet in class today.

5 Liza and Clare sometimes **go / are going** for a walk on the weekend.

4 Look and complete. Use the simple present and the present progressive.



1 I do (do) my homework. I don't play (not play) Frisbee.

2 Mom sometimes _____ (make) lemonade. She _____ (not dance).

3 Kara and Samir _____ (not sing). They _____ (watch) cartoons.

4 Dad _____ (never cook). He _____ (read) the news.



5 I'm playing (play) Frisbee. I'm not doing (not do) my homework.

6 Mom _____ (dance). She _____ (not make) lemonade.

7 Kara and Samir _____ (not watch) cartoons. They _____ (sing).

8 Dad _____ (not read) the news. He _____ (bake) a cake.

5 Answer the questions for you.

1 What are you doing now? _____

2 What do you usually do in the evening? _____

Go to Grammar Check page 125

2 Lesson 4 Story

1 Look at the pictures. What's the weather like?

2 Read the story.

A Rainy Sunday

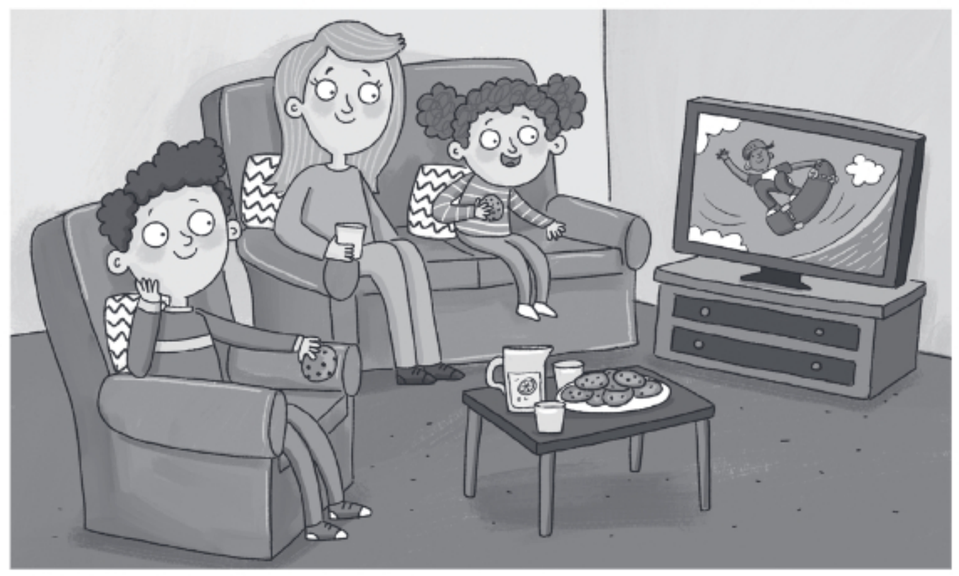


1 "Oh, no! It's raining," Ivan shouted.
Ivan loves skateboarding. Every Sunday, he goes to the park where he skateboards with his friend, Max.
"Sorry, you can't go out today," said Mom.
Ivan sits and watches the rain unhappily.
"Come on, Ivan," said Mom. "It isn't that bad."
"It is!" he said.



2 "Would you like a drink, Ivan?" Mom asked.
"Yes, please. Can I have some lemonade?"
"We don't have any lemonade. Let's make some," answered Mom.
"Can you make it, please?" Ivan asked.
"No, come and help me," said Mom.

3 Later, Mom, Ivan, and Ivan's sister are watching TV, eating cookies, and drinking lemonade.
"This sports program is really cool! The skateboarders are really good," said Ivan.
"Do you like the cookies, Ivan?" his sister asked.
"Yes, I do. They're delicious. Thank you," Ivan answered.
"Can I send a message to Max, please?" Ivan asked.
"Yes, of course," Mom said.





4

Hi, Max. Are you watching the skateboarding on TV?

Yes, I am. It's great.

Did you see that jump?

Wow, yes! We can try it next week. 😊

I'm learning a lot.

Me too!

3 Read the story again. Read and check ✔ or cross ✘.

1 Ivan usually goes skateboarding on Sunday. ☐

2 Ivan likes the rain. ☐

3 Ivan's mom and sister are baking. ☐

4 Mom makes lemonade with Ivan. ☐

5 The family is watching a nature show. ☐

6 Ivan is happy at the end of the day. ☐



4 Answer the questions.

1 Where does Ivan usually go on Sunday?
He goes to the park.

2 Why is Ivan sad?
_____

3 What does Mom want Ivan to do?
_____

4 What are they watching on TV?
_____

5 Who does Ivan send a message to?
_____

5 Complete for you.

1 **Circle or write.** I like the story because ...

Ivan has fun at home. Ivan learns new things. _____

2 **Choose and write.**

angry funny happy excited sad

At the beginning of the story, I think Ivan is _____.

At the end of the story, I think Ivan is _____.

3 **Rate the story.**

I give this story ☆ ☆ ☆ ☆ ☆ stars.

2 Lesson 5 Skills and Culture

Reading and Writing

1 Read. How is kirigami different from origami?







Haru, Japan

2 Chome 3-6
Marunochi,
Tokyo, Japan
100-6390

October 7th

Dear Helen,

Thank you for your letter. I want to tell you about the activities I do at home.

In the evenings, I often do a puzzle or make model planes, but my favorite activity is kirigami. Origami is the most famous paper craft in Japan, but I love making kirigami animals, birds, and flowers.

Kiri means "cut" in English and *gami* means "paper." Kirigami is similar to origami because you fold paper. But in kirigami you can cut the paper, too! I think kirigami is easier than origami because you can cut shapes. For example, it's easy to make a star. You fold the paper, and then cut out the points of the star.

Mrs. Satou, who teaches me art, is making a kirigami model of our school. It's really cool. I'm making my mom a kirigami card for her birthday. It's a butterfly. It's easier!

Write soon and tell me about the activities that you like doing.

Your friend,

Haru

2 Read again. Complete. **difficult** **butterfly** **fold** **crane** **cut** **easy**

1 In kirigami you _____ the paper, and you _____ it.

2 Haru thinks origami is more _____ than kirigami.

3 A kirigami star is _____ to make.

4 Haru's kirigami model isn't a _____. It's a _____.

3 **Think about hobbies in Japan and your country. Write.**

1 I think origami and kirigami are _____.

2 I'd like to make _____.

3 In my country, we _____.

1 Match the parts of a letter.

1 Address	**a** August 5th
2 Date	**b** Love from,
3 Greeting	**c** Katie
4 Closing	**d** 23 Woodland Road
5 Signature	**e** Dear Peter,

2 Think about the activities you do at home. Answer the questions.

1 What do you usually do with your family on the weekend?

2 What activities do you do after school?

3 What activities do you do with your friends?

4 What are you doing now?

3 Write a letter to a friend about the activities you do at home. Use your notes.

2 Review

1 Write the name of the TV show.

1 basketball player, soccer jersey, hockey: sports program

2 explore space, history, information: _____

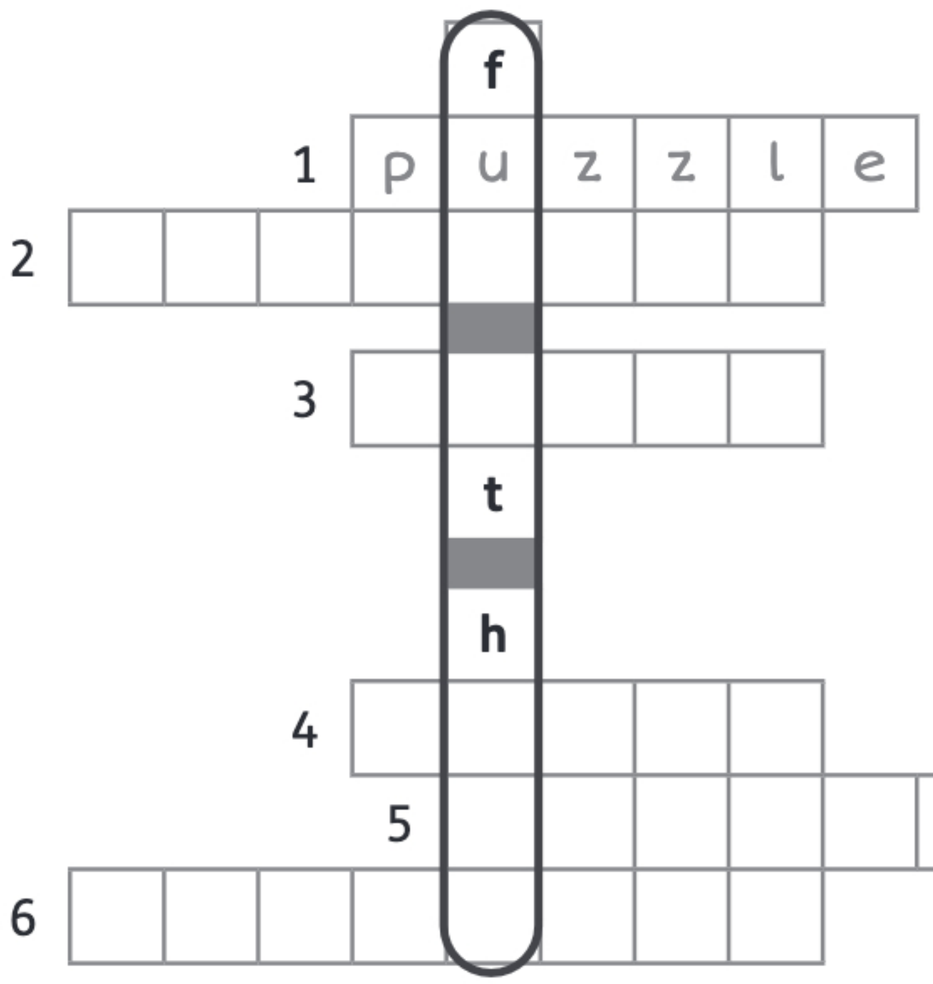
3 chef, ingredients, food: _____

4 animals, lake, crane, plants: _____

5 exciting, police, adventure: _____

6 funny, pictures, children: _____

2 Write. What's the mystery sentence?



1 do a 

2 make 

3 have a 

4 make a 

5 send 

6 make a 

Mystery sentence: _____

3 Write *who*, *where*, or *that*.

I have two very good friends. There's Amy [1]_____ is my best friend. She lives in a house [2]_____ is very near my school. My dad usually takes us to the park [3]_____ we go for a walk and talk. Amy loves making cards. This is a card [4]_____ she made for my birthday. Then there's my friend, Ben, [5]_____ loves doing difficult puzzles. He also watches TV a lot! We often go to a café [6]_____ there's a big TV, and you can watch game shows and comedies on Sunday afternoons. Is there a special place [7]_____ you go with your friends?

4 Circle the correct words.

Amira: Hi, Jen. What are you doing?

Jen: I'm [1]**watching / watch** TV. How about you?

Amira: I'm [2]**making / make** lemonade with my grandma. I always [3]**helping / help** her on the weekend. What are you watching?

Jen: It's a game show. A boy is [4]**answering / answers** questions about animals.

Amira: Great! My grandparents always is [5]**sending / send** messages to me on Saturdays so I need to reply. Speak later!



5 Complete. Use the simple present and the present progressive.

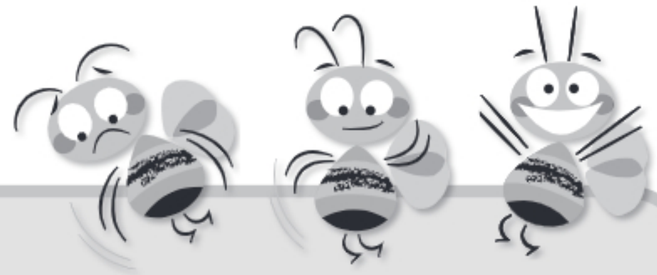
1 My sister and I usually drink (drink) smoothies, but today we are making (make) lemonade.

2 He usually _____ (watch) the news after dinner, but tonight he _____ (not watch) TV.

3 The presenter often _____ (work) on documentaries, but now she _____ (talk) on a talk show.

4 Jenna and Dylan _____ (not go) to restaurants usually, but they _____ (eat) out at an Italian restaurant now.

5 I _____ (study) at the library today because my brother always _____ (play) his guitar noisily at home.



My Progress and Effort ✓

I can talk about TV shows.	✓	✓	✓
I can use relative pronouns to describe people, places, and things.	✓	✓	✓
I can talk about activities we do at home.	✓	✓	✓
I can read and understand a story.	✓	✓	✓
I can write a letter.	✓	✓	✓
I can make a TV show.	✓	✓	✓
My effort in Unit 2:	✓	✓	✓

3 My Week at School

Lesson 1 Words



1 Read and match.

a 

d 

b 

e 

c 

f 

1 It's Monday today, and I have geography. ____

2 Science is my favorite subject. ____

3 Math is the most difficult subject. ____

4 The easiest subject is history. ____

5 My favorite teacher is my computer science teacher. ____

6 In my English class, we always use a dictionary. ____

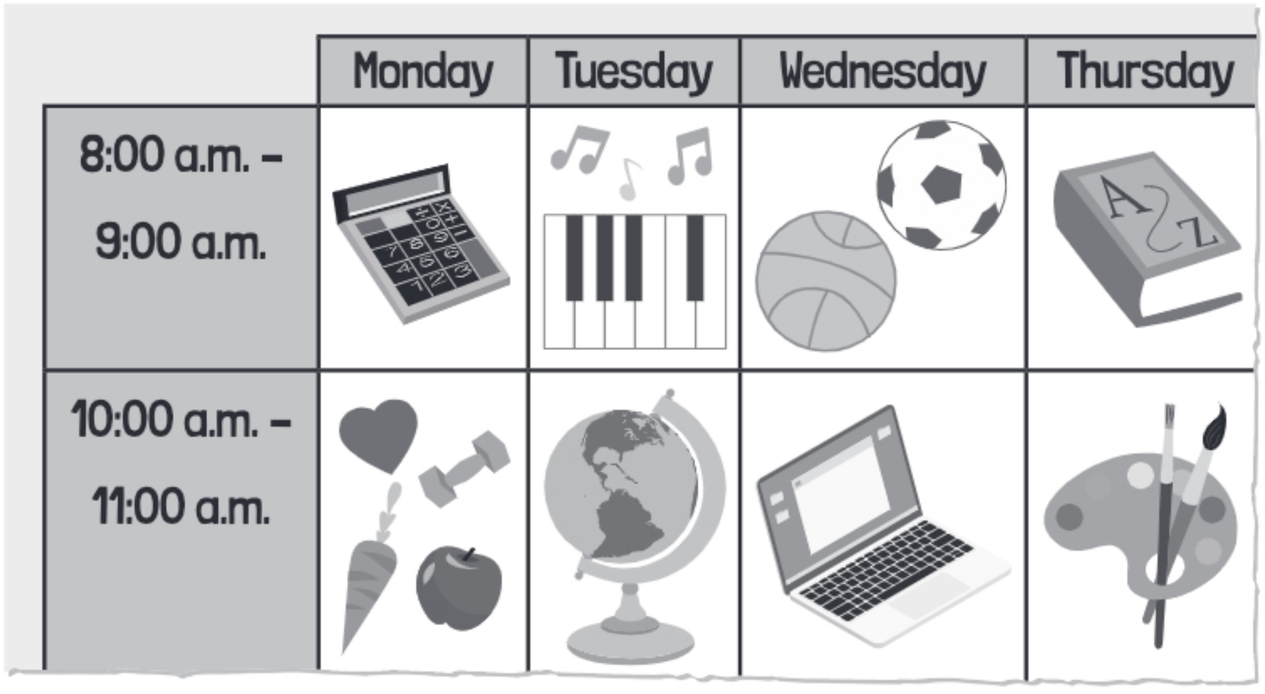
2 Look and complete. **geography** **English** **history** **math** **science** **computer science**



Henry's first lesson on Monday morning is [1]_____. On Monday afternoon, he has [2]_____. His favorite subject is [3]_____. [4]_____ is difficult, and he has a lot of questions about his homework! Last Wednesday, he made a Roman helmet in [5]_____. Today he needs to water the plant he's growing for [6]_____!

3 Look and answer the questions.

art **computer science** **health**
math **P.E.** **music**



1 What subject is first on Monday?

_____

2 What subject is at eight o'clock on Tuesday? _____

3 What subject is at ten o'clock on Monday? _____

4 What subject is at ten o'clock on Thursday? _____

5 What subjects do they have on Wednesday? _____ _____

4 Write.

1 Monday  ✘  ✔

We don't have music. We have math.

2 Tuesday  ✘  ✔

_____

3 Wednesday  ✘  ✔

_____

4 Thursday  ✘  ✔

_____

5 Check ✔ for you. Complete the dialogues.

1 **A:** Which subject do you like more, math or English? math ☐

B: I like _____ more. English ☐

2 **A:** Which subject do you _____? geography ☐

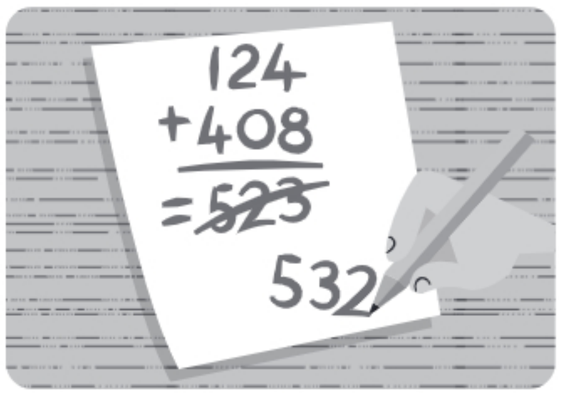
B: I like _____. history ☐

3 **A:** _____ the most?

B: _____ the most.

3 Lesson 2 Grammar

1 Circle the correct words.



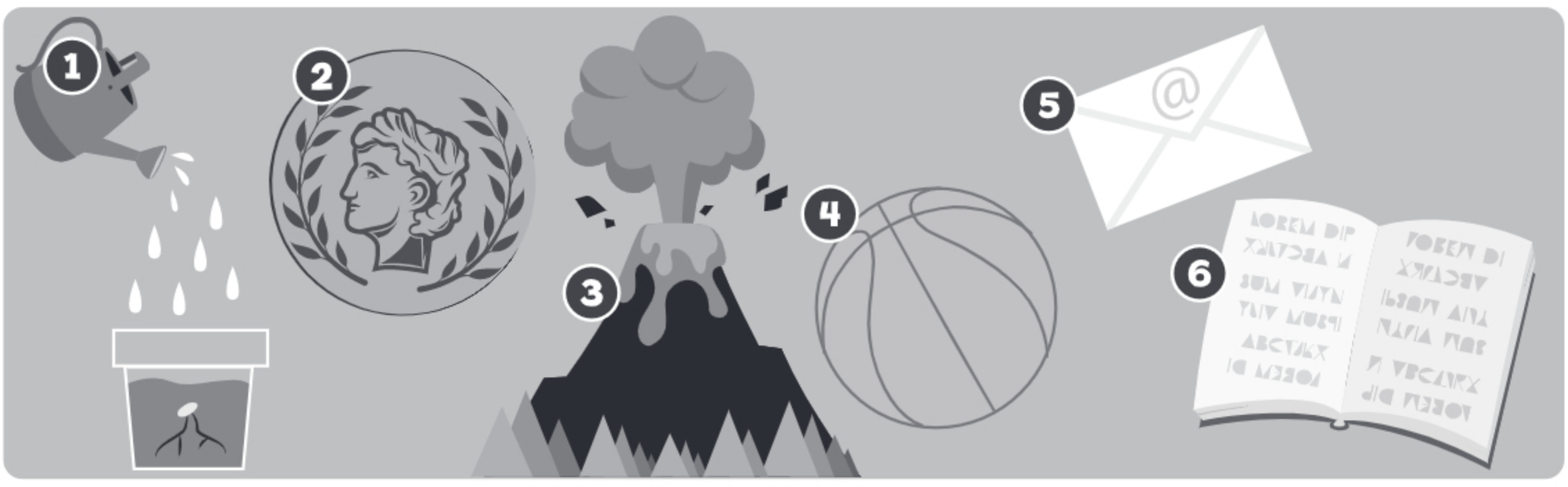
1 Last week, I **make** / **made** a clay statue in art.
2 Every day, we **do** / **did** addition in math.
3 We **jump rope** / **jumped rope** in P.E. yesterday.
4 Yesterday, he **talks** / **talked** to his English teacher in English.
5 I often **have** / **had** rice for lunch.
6 Last week, they **watch** / **watched** a nature show in geography.

2 Underline the simple present verb. Write a simple past verb.

1 Hassan takes good photos. Yesterday, he took a photo of our class.
2 I sometimes meet friends at a café. Last week, I _____ them at the skate park.
3 May drinks juice for lunch, but yesterday she _____ a glass of milk.
4 After school, Pat listens to music. Yesterday, he _____ to a podcast.
5 My sister goes to bed at 7:00 p.m. Last night, she _____ to bed at 8:00 p.m.
6 Our art teacher paints. Yesterday, he _____ a picture of a beaver.

3 Complete. Use the simple past affirmative and a school subject from the box.

English	~~science~~	history	computer science	geography	P.E.



1 Pedro helped me water seeds in science (help me water seeds).
2 I _____ (draw Roman coins).
3 Pieter _____ (learn about volcanoes).
4 Ewa _____ (play basketball).
5 I _____ (write an email).
6 My teacher _____ (read a story).

4 Complete. Use the simple past negative. What subject was it?

speak	sing	use	look	~~wear~~	draw	go	learn

I [1] didn't wear my sneakers. I [2] _____ a different language.
I [3] _____ at a map. I [4] _____ a song. I [5] _____
to the computer room. I [6] _____ about the past. I [7] _____
a picture. I [8] _____ a calculator.
Which class did I have this morning? I had [9] _____.

5 Look and write the simple past affirmative and negative.



go

Yesterday, I didn't go to school.

My class _____ to a museum.



catch

We _____ the train.

We _____ the bus.



see

We _____ a model of an old town.

We _____ a model of the rainforest.



take

I _____ a photo of my classmates.

I _____ a photo of the model.



draw

I _____ a picture of old coins.

I _____ a picture of new coins.



eat

The ancient Greeks _____ a lot of meat.

They _____ a lot of vegetables.

6 Complete the sentences so they are true for you.

1 Yesterday, I _____

2 Last night, I didn't _____

3 Last week, I _____

4 Last weekend, I didn't _____

Go to Grammar Check page 126

3 Lesson 3 Words and Grammar

1 Check ✔ the correct sentence.



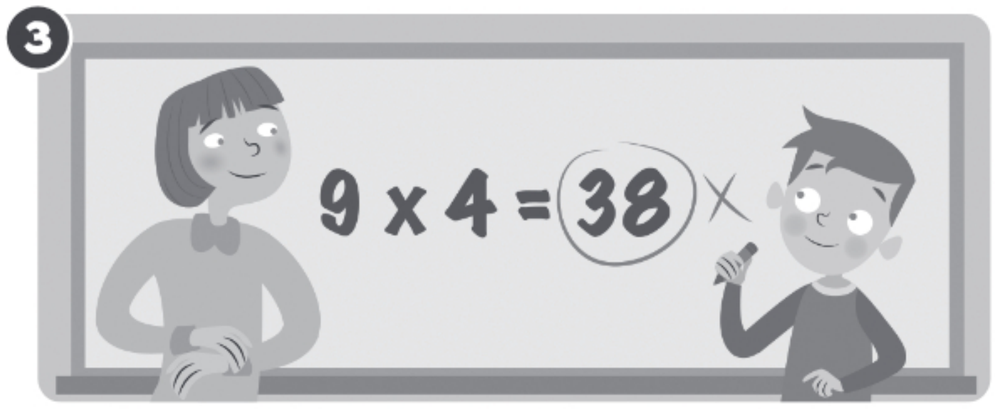
We're doing a project. ☐

We're doing an experiment. ☐



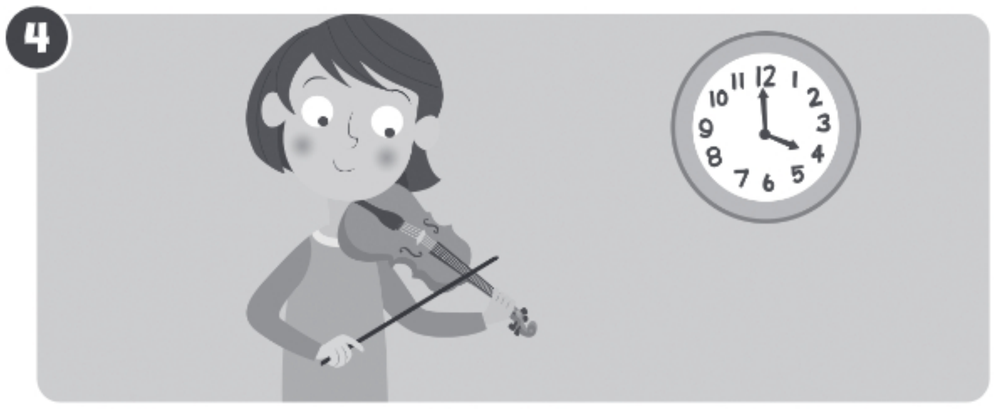
I'm asking a question. ☐

I'm writing a story. ☐



He's practicing spelling. ☐

He's correcting a mistake. ☐



She has recess at four o'clock. ☐

She plays an instrument at four o'clock. ☐

2 Complete using the simple past. Then number the pictures in order.

do an experiment **ask questions**
correct my mistakes **do a project** **write a story**
play an instrument **have recess**
practice spelling

Yesterday, I [1]_____ in English about a lion that can't roar. My teacher liked my story. It wasn't perfect, so I [2]_____. Then, we [3]_____ the new words we learned and wrote them in our notebooks. Later, in science, Sam and I [4]_____. Sam wasn't shy. She [5]_____ when we didn't understand the instructions. We [6]_____ at eleven o'clock and drank orange juice. In the afternoon, in music, we didn't [7]_____ about instruments, but I [8]_____. I love the guitar!



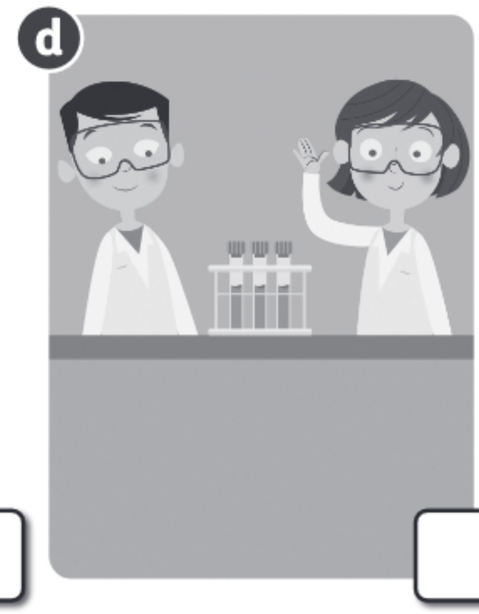
☐



☐



☐



☐

3 Order the words. Then write the answers.

1 do they Did experiment? an

Did they do an experiment? ✔ Yes, they did.

2 they Did questions? ask

_____ ✘ _____

3 she correct Did mistake? a

_____ ✘ _____

4 she spelling? Did practice

_____ ✔ _____

5 he play instrument? an Did

_____ ✔ _____

6 story? write a Did he

_____ ✘ _____



4 Complete the dialogue.

Mom: [1]What subjects did you have at school today?

Sonia: I had health, P.E., and art.

Mom: [2]_____ in health?

Sonia: We did a project about healthy food.

Mom: [3]_____ a healthy lunch?

Sonia: Yes, I did. I ate a very healthy lunch!

What [4]_____, Mom?

Mom: I had pasta. [5]_____ tennis in P.E.?

Sonia: Yes, I did. I played with Carla. I won!



5 Write the questions using the simple past. Answer for you.

1 what subjects / you / study / yesterday? _____

_____

2 when / you / study / geography? _____

_____

3 where / you / go / after school / last Tuesday? _____

_____

Go to Grammar Check page 126

3 Lesson 4 Story



1 Look at the pictures. What are the students making?

2 Read the story.

It's Moon Day!

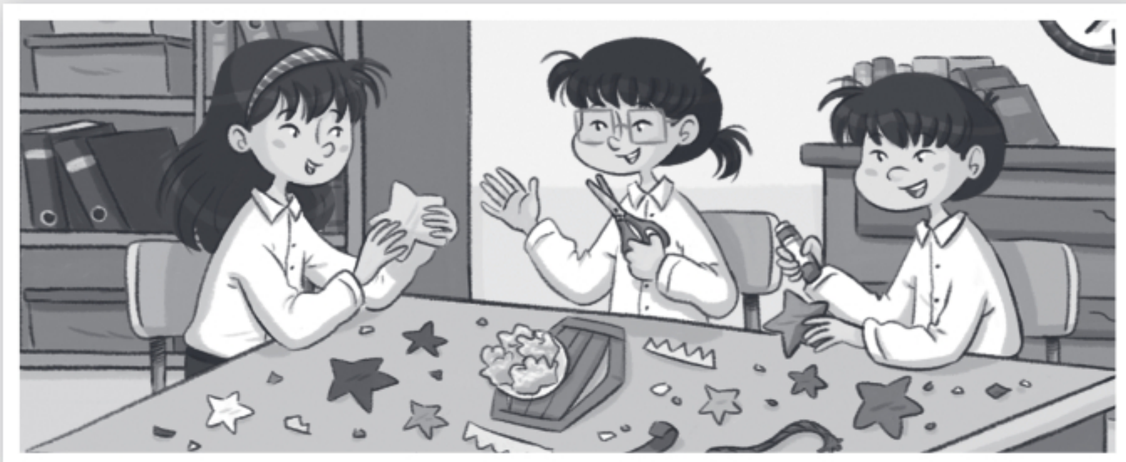
1 "Happy Moon Day!" the teacher said. "Today, we're going to make lanterns."
The teacher asked Hoa, Chi, and Binh to work together. Hoa was happy. She was good at art, and she loved doing projects. Binh didn't like art. He liked history more. Chi was shy and liked working alone.

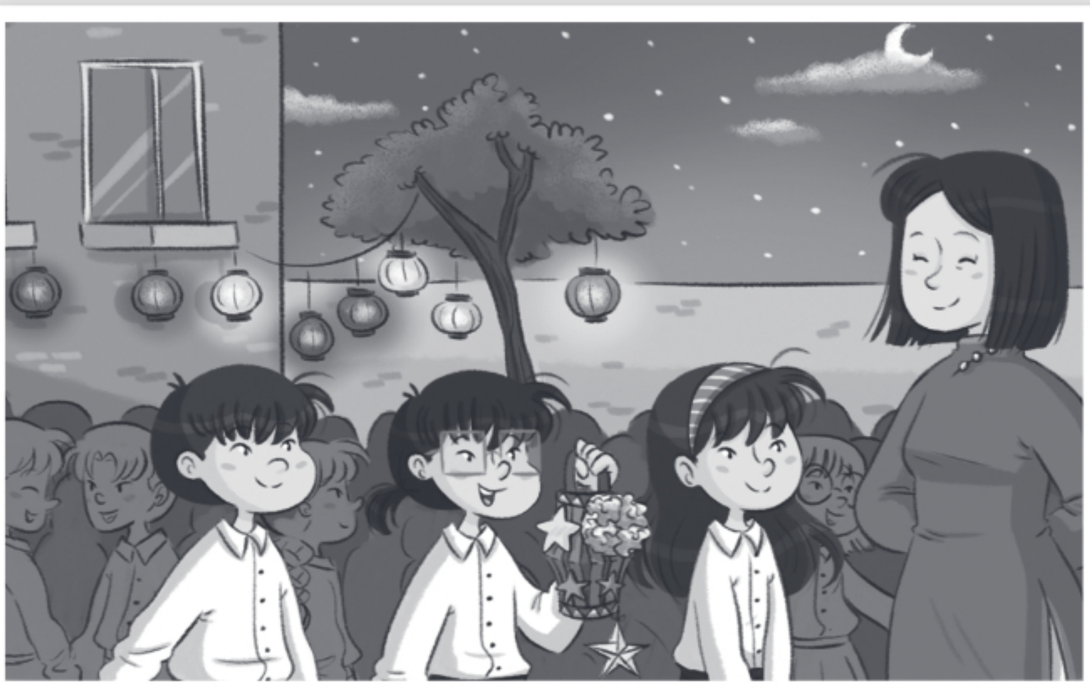




2 Hoa drew a picture of a moon on some paper. Chi carefully made a star and cut it out. Binh folded paper. They didn't talk.
Later, Hoa looked at the clock. There were only 20 more minutes until the end of the class.
"Oh, no, how can we finish?" she said.

3 "Is that for the lantern?" Hoa asked Chi.
"Umm, is it OK?" asked Chi shyly.
"Yes. It's pretty. We can have the moon and stars."
"I can glue the shapes on the lantern with you," Binh said to Hoa. "And I can fold the lantern, too. This is fun!" he said.





4 "Good work. It's fantastic!" said the teacher later.
Hoa, Binh, and Chi smiled proudly.
"We worked well together," said Hoa.
"It was fun," said Binh.
"It was faster than working alone, too," said Chi. "I like working with you."

3 Correct the words in **bold**.

1 Hoa, Chi, and Binh were in **math** class. art

2 The students made **a model** in class. _____

3 Hoa drew a **sun**. _____

4 Chi made **triangles**. _____

5 Binh **cut** the lantern. _____

6 Working together was **slower** than working alone. _____



4 Check ✔ the correct answer.

1 What did the students do in class?

a They did an experiment. ☐ **b** They made lanterns. ☐

2 What did Chi do?

a She cut shapes. ☐ **b** She folded paper. ☐

3 Did Binh want to help at the beginning?

a Yes, he did. ☐ **b** No, he didn't. ☐

4 Did they finish the project?

a Yes, they did. ☐ **b** No, they didn't. ☐

5 Did the children enjoy working together?

a Yes, they did. ☐ **b** No, they didn't. ☐



5 Complete for you.

1 **Circle and write.** My favorite character in the story is ...

Hoa Chi Binh because _____.

2 **Choose and write.**

badly happily well slowly quickly carefully

At the beginning of the story, I think the children worked _____.

At the end of the story, I think the children worked _____.

3 **Rate the story.**

I give this story ☆ ☆ ☆ ☆ ☆ stars.

Reading and Writing

1 Read. Which type of art does the writer like more, calligraphy or guohua?

Mei-Ling, China



Are Pictures Better Than Words? Posted by Mei-Ling

China has many beautiful types of art. In calligraphy, you write characters very carefully with the tip of the brush and black ink. Guohua is another type of art that uses a brush and ink, but you paint pictures. I think guohua is my favorite and the best one to learn. First, guohua is interesting, and I can paint pictures of animals or nature. Second, guohua is colorful because I can use different color inks. In calligraphy, you usually use black ink. Finally, when I paint pictures I can use my imagination! In calligraphy, you copy and paint the characters, but I'm not very good at spelling, so pictures are better for me!

Some of my friends say that practicing calligraphy helps their handwriting. I write a lot in all my subjects at school so it's good to paint in my free time and do guohua.

I love doing guohua because I can paint all the beautiful animals and plants that we have in China.



2 Read again. Complete the chart.

~~Chinese~~ **less colorful** **more colorful** **copy characters** **draw pictures** **use the tip of a brush** **use ink**

Similarities	Differences	
	Guohua	Calligraphy
Chinese		

3 Think about different types of writing and calligraphy. Complete.

draw pictures? **write characters or letters?** **use ink or paint?** **use a pen or a brush?**

1 In Chinese calligraphy, you _____.

2 In Chinese guohua, you _____.

3 In my country, we _____.

4 In my country, you can see beautiful writing _____.

1 Circle and write the subjects you do at school. What's your favorite subject?

art English geography health history
computer science math music P.E. science

_____ _____ _____

My favorite subject is _____.

2 Complete the chart about your favorite subject.

I like it because ...	A different opinion	Why I don't agree
1 _____	_____	_____
2 _____	_____	_____
3 _____	_____	_____

3 Write an opinion report about a school subject. Use your notes.

3 Review

1 Look and write the school subjects.



1 Natalie has health, _____, and _____.

2 Lara has _____, _____, and _____.

3 Zane has _____, _____, and _____.

2 Write.

1 Write an answer again because it's wrong. correct a mistake

2 Write down words using the correct letters. _____

3 Now you can have a snack or drink. _____

4 Find information about a subject, then write and draw it. _____

5 In science, we do this to learn and understand. _____

6 If you don't understand, you can raise your hand. _____

7 You do this in music class. _____

8 We use words to describe what happens to a person. _____

3 Complete. Use the simple past affirmative of the verbs. Then match.

paint	exercise	~~learn~~	watch	sing	water

1 We learned why we need to eat fruit and vegetables.
2 She _____ a bird with a brush and ink.
3 They _____ for 30 minutes yesterday.
4 We _____ our plants in the school garden.
5 He _____ a documentary about islands this morning.
6 We _____ a song, and my teacher played the piano.

a P.E.
b music
c health
d geography
e science
f art

4 Complete. Use the simple past affirmative and negative.

1 I didn't dance (✘ dance) in P.E. I jumped rope (✔ jump rope).
2 Tony _____ (✘ hop) on the trampoline. He _____ (✔ jump).
3 We _____ (✔ wear) sandals. We _____ (✘ wear) sneakers.
4 I _____ (✔ draw) letters in art . I _____ (✘ write) Chinese characters.
5 We _____ (✘ use) a pencil. We _____ (✔ paint) characters with a brush.
6 Emma _____ (✔ make) a card. She _____ (✘ make) a poster.
7 I _____ (✘ write) a story in English. I _____ (✔ practice) my spelling.

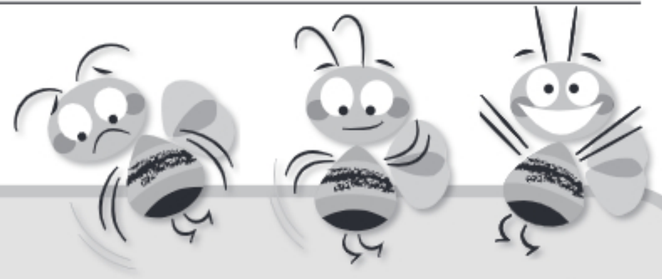
5 Write the questions and the answers.



1 (Ahmed / meet / friends after school?) (run in the park)
Did Ahmed meet friends after school?
No, he didn't. He ran in the park.
2 (Grace / read a book / English?) (write a story)

3 (Julia / have recess / on the playground?) (have in the cafeteria)

4 (when / Alfie / do an experiment?) (this afternoon)



My Progress and Effort ✓

I can talk about school subjects and activities.	✔	✔	✔
I can talk about things we did and didn't do.	✔	✔	✔
I can ask about things we did and didn't do.	✔	✔	✔
I can read and understand a story.	✔	✔	✔
I can write an opinion report.	✔	✔	✔
I can plan the best day at school.	✔	✔	✔
My effort in Unit 3:	✔	✔	✔

4 Attractions

Lesson 1 Words

1 Read and match.



a We went to the **amusement park** last weekend. ☐

b My science class went to the **natural history museum.** ☐

c My sister and I had fun on the **roller coaster.** ☐

d We learned about **dinosaurs.** ☐

e We saw a colorful **jellyfish.** ☐

f Jose and I went to the **aquarium** for his birthday. ☐

2 **Complete. Use the words from activity 1.**

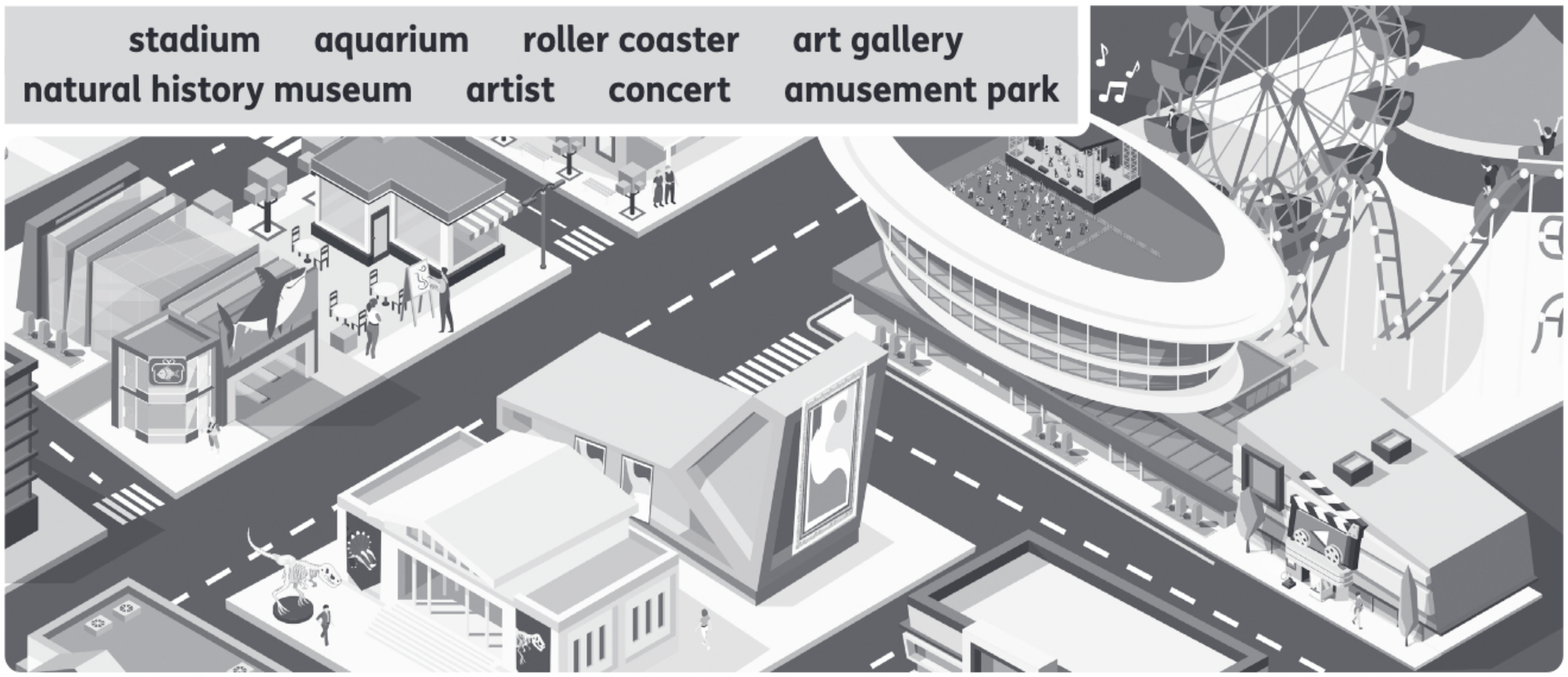
Dear Emma,
I'm having a great time! I went to the
[1] _____. The models of the
[2] _____ were cool, and we learned about how they lived. We went to an [3] _____ where we saw dolphins and some beautiful [4] _____. Yesterday, we had fun at a [5] _____. I was really scared on the [6] _____! It was very high!
Your friend, Paul



Emma Reid
47 W 13th Street
New York, NY 10016
U.S.A

3 Look and complete.

stadium **aquarium** **roller coaster** **art gallery**
natural history museum **artist** **concert** **amusement park**



1 The _____ is next to the restaurant.
2 The _____ is next to the movie theater.
3 The _____ is across from the restaurant.
4 There's an _____ who is painting in front of the restaurant.
5 There's a _____ at the stadium.
6 The _____ is behind the stadium.
7 There are people high up on the _____.
8 There's a _____ across from the aquarium.

4 Complete the dialogue.

twenty **Here you go** **one adult** **two children's**

Salesperson: Good morning. How many tickets would you like?
Ewa: I'd like [1] _____ tickets and [2] _____ ticket, please.
Salesperson: That's [3] _____ dollars, please.
Ewa: [4] _____.

5 Choose an attraction. Write a new dialogue.

A: How many tickets would you like?
B: I'd like [1] _____.
A: That's [2] _____.
B: [3] _____

Adult $15 Child $10



Adult $10 Child $6



4 Lesson 2 Grammar

1 Circle the infinitives of purpose.

1 I went to the movie theater to watch a movie.
2 I read a book to learn about sloths.
3 She sent a message to her friends to say "Hello."
4 We went to the restaurant to have lunch.
5 They made a card to give to their mom.
6 He went to the stadium to see a concert.

2 Write the infinitives of purpose. Then match.

go **see** **cook** **draw** **correct**



a I used a dictionary _____ my spelling mistakes. ☐
b We went to the aquarium _____ the fish. ☐
c They bought pencils and paper _____ pictures. ☐
d My mom went to the park _____ for a walk. ☐
e My dad went to the kitchen _____ the dinner. ☐

3 Rewrite the sentences using an infinitive of purpose.

1 He went to the store. **Why?** He bought a comic book.
He went to the store to buy a comic book.

2 She went to the stadium. **Why?** She played basketball.

3 The bird dived into the ocean. **Why?** It caught a fish.

4 I wrote the new words. **Why?** I practiced my spelling.

5 They wore pajamas. **Why?** They went to bed.

6 We went to the movie theater. **Why?** We watched a comedy.

4 Complete the questions. Then match.

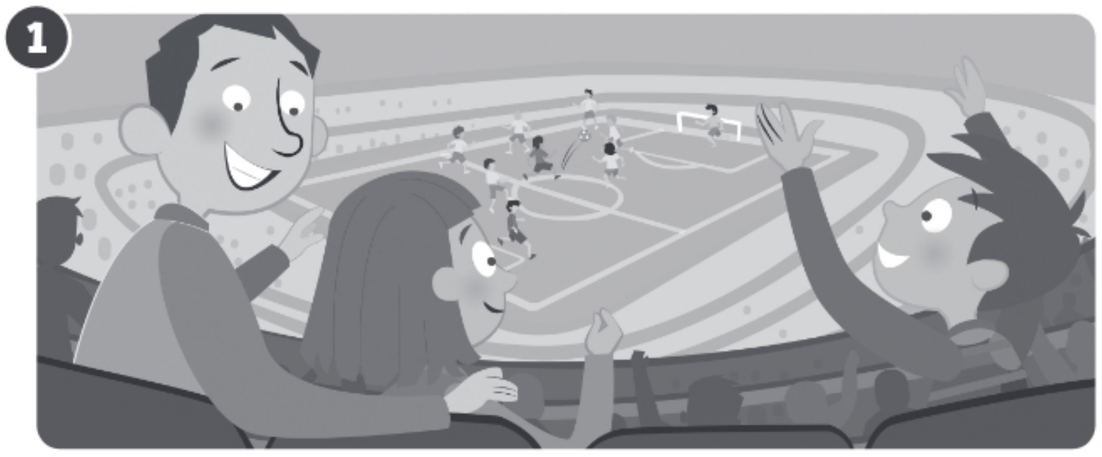
1 Why did you go to the amusement park?
2 Why _____ your mom go to the market?
3 Why did Holly _____ to the stadium?
4 _____ did Bill go to the aquarium?
5 Why did they _____ to the beach?
6 Why _____ you go to the music room?

a They went to swim.
b I went to play an instrument.
c She went to buy vegetables.
d I went to ride on the roller coaster.
e She went to see a concert.
f He went to see the sharks.

5 Write the questions and the answers.

mall	art gallery	park	~~stadium~~

1



Why did they go to the stadium?

(they / see / a soccer game)

They went to see a soccer game.

2



(she / buy / a jacket) _____

3



(he / look at / paintings) _____

4



(they / play / Frisbee) _____

6 Answer the questions for you.

1 Where did you go last weekend? Why? _____
2 What did you do after school yesterday? Why? _____

Go to Grammar Check page 127

4 Lesson 3 Words and Grammar

1 Read. Then find the correct picture and match.

1 They went to the **post office** to send a **postcard**. e

2 My **mug** had a picture of a bee on it. ____

3 She went to the **gift shop** to buy a **key ring**. ____

4 I bought a **guidebook** to learn about the city. ____

5 She looked at **buttons** in the gift shop. ____

6 He went to the **bookstore** to buy a comic book. ____



2 Complete the dialogues.

guidebook	**button**	**gift shop**	**postcard**
bookstore	**mug**	**key ring**	**post office**

1 **A:** Welcome to the _____. Can I help you with a gift?

B: I'd like this _____ to put on my jacket.

2 **A:** Did you buy that book at the _____?

B: Yes, I did. It's a _____ about Vietnam.

3 **A:** Let's buy Dad a _____ with his name on.

B: Good idea. He can use it for the car keys.

4 **A:** Did you write a _____ to Grandma?

B: Yes, I did. I'm going to the _____ to buy a stamp.

5 **A:** Is this your water bottle?

B: No, it isn't. My water is in the yellow _____.



3 Replace the words in **bold** with *her*, *him*, *them*, or *us*.

1 What did you buy for **Aunt Lou**? her

2 Mom gave **my brother** a mug. _____

3 I made a button for **my sisters**. _____

4 They bought a book for **my friend and me**. _____

5 The artist painted a picture for **Yasmin**. _____

6 She cooked **her uncle** dinner. _____

4 Order the words.

1 key ring. | Jack | a | made | her

_____

2 meal. | a | cooked | She | them

_____

3 us | song | at the concert. | They | a | played

_____

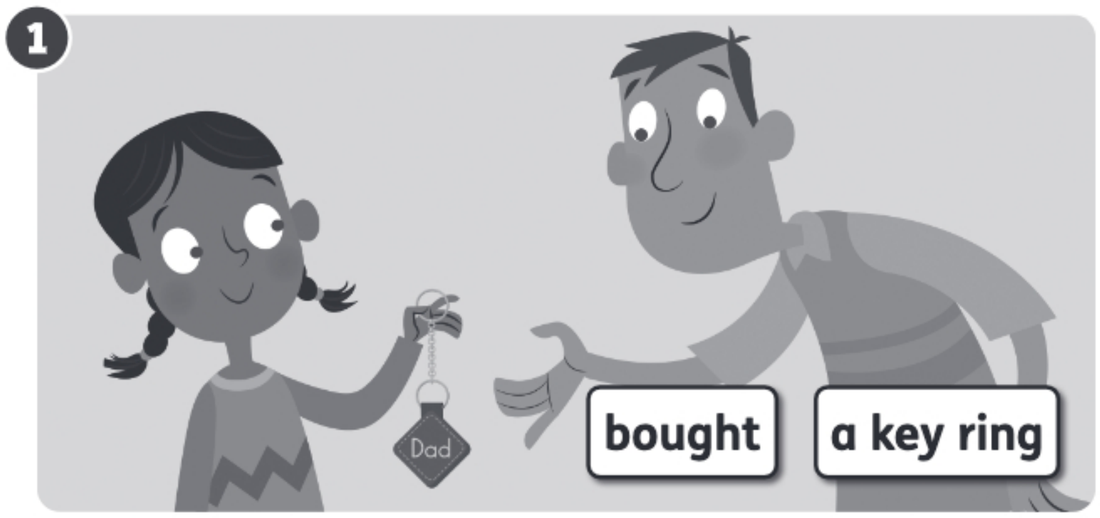
4 amusement park. | the | saw | them | We | at

_____

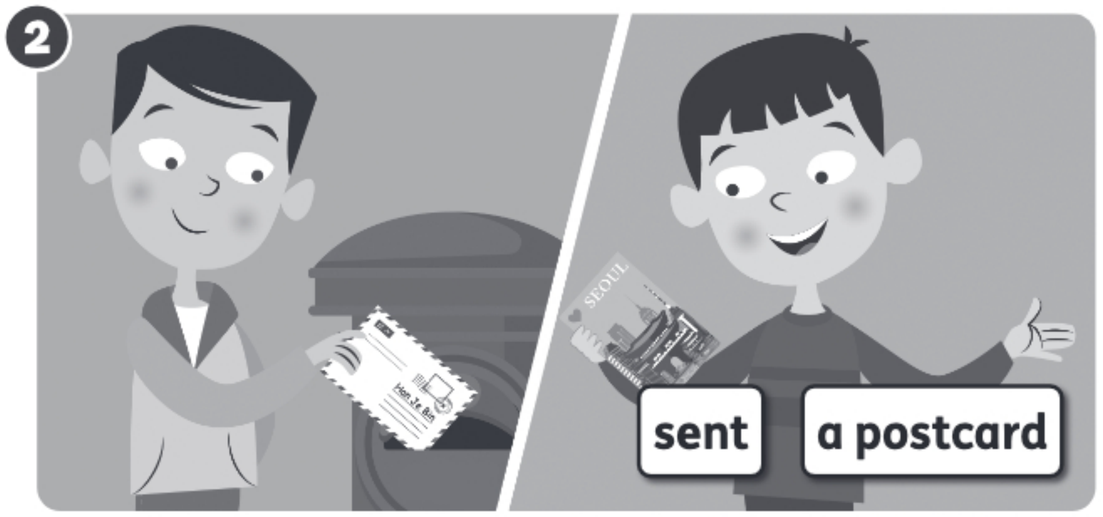
5 mom | gave | me | My | button. | a

_____

5 Look and complete. ~~Dad~~ | him | them | me and my brother



She bought Dad a key ring.



He _____.



We _____.



My mom _____

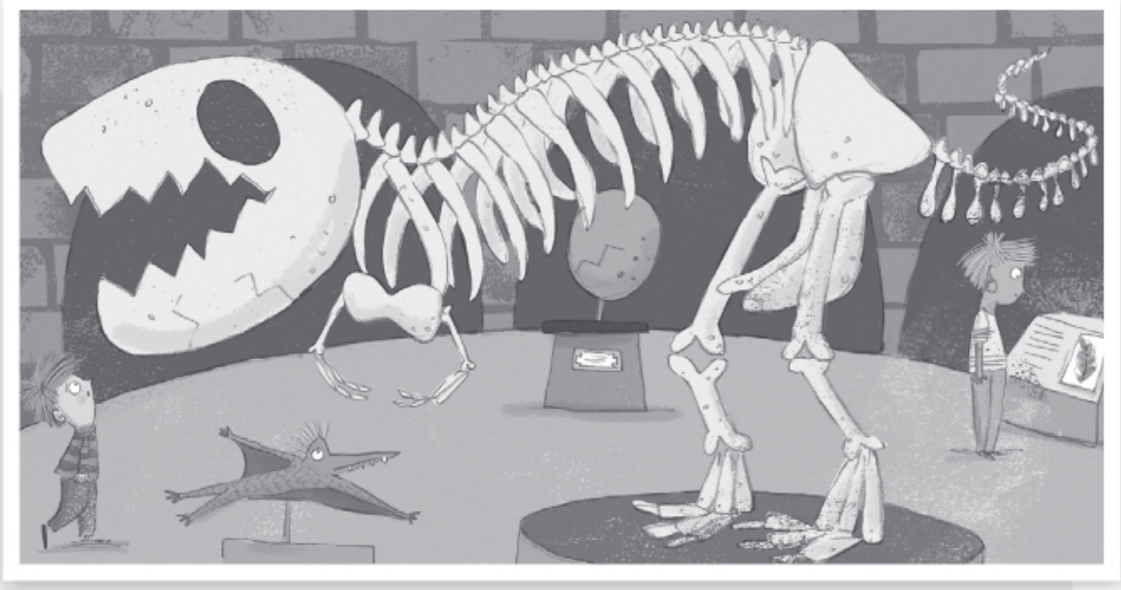
_____.

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4 Lesson 4 Story

1 Look at the pictures. What does Tim make?

2 Read the story.



The Dinosaur

1 On Saturday mornings, Tim often went to the Natural History Museum to see the dinosaurs. He loved dinosaurs!
His younger sister, Penny, asked him in the morning, "Can we play soccer?"
Tim replied "Yes, later!" as he walked out of the door.





2 At the museum, Tim went to the gift shop to buy a model of his favorite dinosaur. It was a difficult model to make. There were more than 50 pieces to glue and paint! When he got home, he showed the box to his sister.
Tim worked carefully all day to finish his model. It took him five hours!



3 Later, Penny ran excitedly into Tim's bedroom.
"Let's play soccer now!"
But Tim wanted to play with his dinosaur.
"But this morning you said we could play soccer!" shouted Penny.
Penny threw the ball angrily. She tried to catch it ... but ... CRASH! The ball bounced onto Tim's model.
"You broke it!" shouted Tim.
Penny took the ball and ran out.



4 A few minutes later, Penny opened the door shyly.
"Why did you come back?" asked Tim quietly.
"I came to say sorry I broke your model. I was wrong to throw the ball inside."
"I'm sorry, too," said Tim. "I said we could play soccer. Let's play and then we can make the model again, together."
"Good idea. Thank you, Tim."

3 Read the story again. Write *T* (true) or *F* (false). Correct the false sentences.

1 Tim went to the stadium. F He went to the natural history museum.

2 The dinosaur model had more than 50 pieces. ___ _____

3 Tim was excited about making the model. ___ _____

4 Penny wanted to make the model. ___ _____

5 Penny broke the mug. ___ _____

6 Penny and Tim want to make the model again together. ___ _____

4 Complete.

soccer	angry	dinosaur	his sister	natural history	carefully

Tim enjoyed his day at the [1]_____ museum. He went to the gift shop to buy a model [2]_____. When he got home, he made the model [3]_____ in his bedroom. Tim showed [4]_____ the model. Penny wanted to play [5]_____. She threw the ball and broke Tim's model. Tim was [6]_____ with Penny at first. Penny said she was sorry.



5 Complete for you.

1 Circle or write. My favorite part of the story is when ...

Tim makes his model. | Penny throws the ball. | Penny and Tim say sorry.

_____

2 Choose and write. angry | excited | happy | sad | surprised | tired

When Tim says he doesn't want to play soccer, Penny is _____.

When Penny says sorry, I think Tim is _____.

At the end of the story, Penny and Tim are _____.

3 Rate the story.

I give this story ☆ ☆ ☆ ☆ ☆ stars.

Reading and Writing

1 Read. Where does Robert want the reader to go?



Come and See the Pumpkins!

PumpkinFest is a lot of fun! You can do a lot of activities and see a lot of animals. There are hundreds of big pumpkins and farm animals. The food is great, too. Try the pumpkin pie with pumpkin ice cream. It's delicious! Some people think pumpkins are just a boring vegetable or that a good festival needs an amusement park with a Ferris wheel! Other people think it's cold and quiet in October and it's best to stay inside. That isn't true! At PumpkinFest you can go on a tractor ride or feed the horses and cute baby goats. You can pick pumpkins and there are pumpkin decorating classes. If you're cold, have some hot pumpkin soup to stay warm. This festival is really good if you want to have fun and learn something new. It's a celebration of the pumpkin! Come and visit PumpkinFest if you are in California.



2 Read again. Complete. Then circle the correct words.

boring	**tractor**	**Ferris wheel**	**pumpkin**	**festival**

1 The _____ festival is in **October** / **June**.

2 Some people think pumpkins are _____ and it's too **cold** / **hot** in the fall.

3 There isn't a _____. But you **can** / **can't** go on a _____ ride.

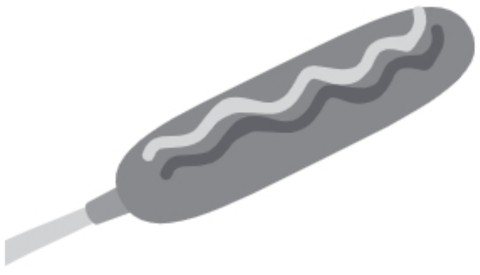
4 There **is** / **isn't** food at the _____.

3 Think about festivals in your country. Write.

1 In my country, we celebrate _____.

2 My favorite festival is _____ because _____.

3 People go to festivals to _____.



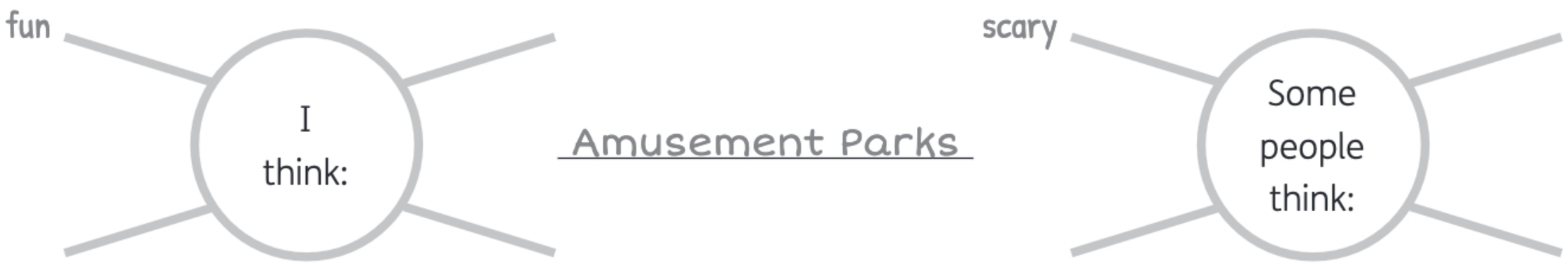



1 Which attractions are there where you live? Circle.

natural history museum art gallery stadium
amusement park aquarium festival stadium farm
zoo fair skate park adventure playground castle

2 Choose an attraction. Make a mind map. Then write notes.

bad beautiful boring colorful exciting fun good interesting noisy quiet scary



I think amusement parks are fun. There are a lot of rides.
Some people don't like rides because they think they are scary.

3 Write a persuasive report about an attraction in your country. Use your notes.

4 Review

1 Complete.

amusement park **natural history museum** **aquarium** **stadium**
dinosaurs **concert** **jellyfish** **roller coasters**

SUBJECT Vacation Fun

Hi, Grandpa,

I'm really enjoying our vacation in Portugal. There's an [1]_____ here where we saw sharks and colorful [2]_____. In the [3]_____, we saw models of some huge [4]_____. There's a music festival tomorrow, and we're going to see a pop [5]_____ at the [6]_____. We didn't go to the [7]_____. I don't like rides like [8]_____. They're scary!

Love, James

2 Look. Find and circle the mistake. Write the correct word.

1  button mug guidebook key ring

2  gift shop key ring bookstore _____

3  mug guidebook post office _____

4  tractor button Ferris wheel _____

5  ride post office tractor _____

3 Write the main verb and the infinitive of purpose.

1 Last weekend, I went (go) to the food festival to try (try) some local food.
2 Last night, she _____ (go) to the stadium _____ (see) a concert.
3 Yesterday, he _____ (buy) a guidebook _____ (show) his class.
4 They _____ (watch) a nature show _____ (learn) about jellyfish.
5 We _____ (wait) at the art gallery _____ (meet) the artist.
6 My dad _____ (visit) the gift shop _____ (choose) a mug.

4 Write the questions and the answers.

1 (students ➔ the stadium?) (play soccer)

Why did the students go to the stadium?

They went to play soccer.

2 (boys ➔ the amusement park?) (ride on a roller coaster)

_____

They _____

3 (Raffy ➔ the gift shop?) (buy a mug)

_____

He _____

4 (Liu ➔ the aquarium?) (watch the dolphins)

_____

She _____



5 Rewrite the sentences. Replace the words in **bold** with a pronoun.

1 Jim bought a key ring **for his friend, Daisy.** Jim bought her a key ring.

2 I played a song for **my mom and dad.** _____

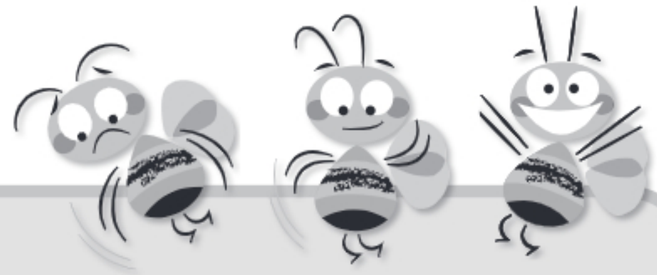
3 He gave **Tom** a shark button. _____

4 She made soup **for my brother and me.** _____

5 My brother sent **my grandma** a postcard. _____

6 I bought a guidebook for **my dad.** _____

My Progress and Effort ✓



I can talk about places to visit.	✓	✓	✓
I can talk about why we went somewhere.	✓	✓	✓
I can talk about souvenir shopping.	✓	✓	✓
I can read and understand a story.	✓	✓	✓
I can write a persuasive report.	✓	✓	✓
I can make a poster about an attraction where I live.	✓	✓	✓
My effort in Unit 4:	✓	✓	✓

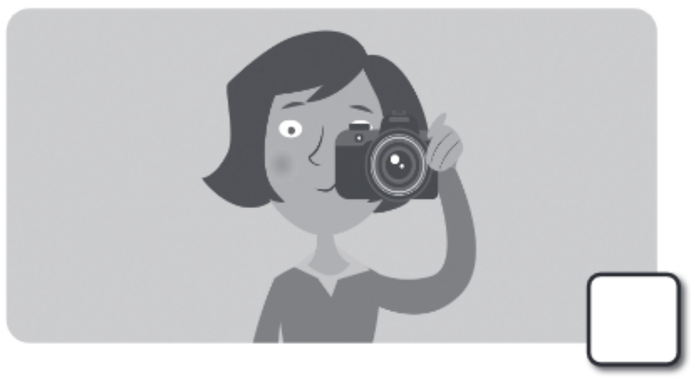
5 Our Community

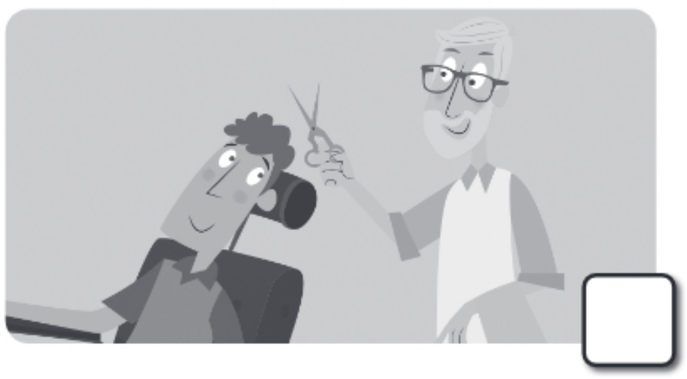
Lesson 1 Words

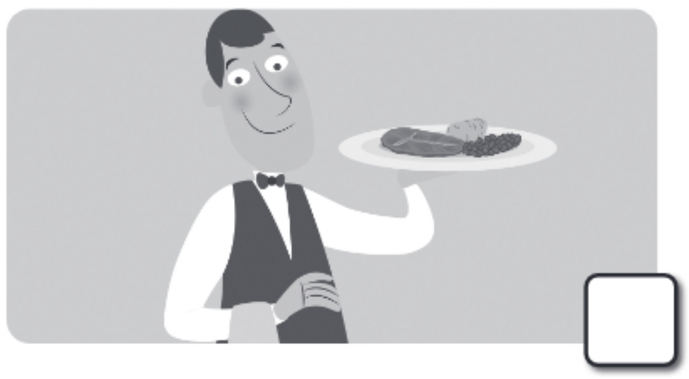
1 Match. Then number the pictures.

1 A ... works for a newspaper or magazine.
2 A ... works in a restaurant.
3 A ... works with people's hair.
4 A ... bakes bread and cakes.
5 A ... works with books in a library.
6 A ... takes photos.

a photographer
b barber
c librarian
d journalist
e baker
f waiter



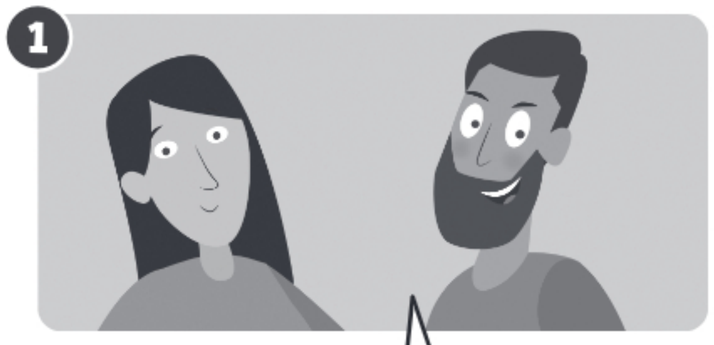


2 Complete. Use the words from activity **1**.

This is my family. That's my uncle taking the photo. He's a [1]_____. That's me with the birthday cake. My dad baked it. He's a [2]_____. My mom is a [3]_____, and she works in my school library. My cousin, Charlie, works with people's hair. He's the best [4]_____ in my town. My aunt is a [5]_____. She writes the news for the town newspaper. Sometimes she works with my uncle on a story. That's my brother. He's a student but on the weekend he's a [6]_____ in a restaurant.



3 Read and write. **firefighter** **journalist** **nurses** **the mayor** **~~waiters~~** **architect**



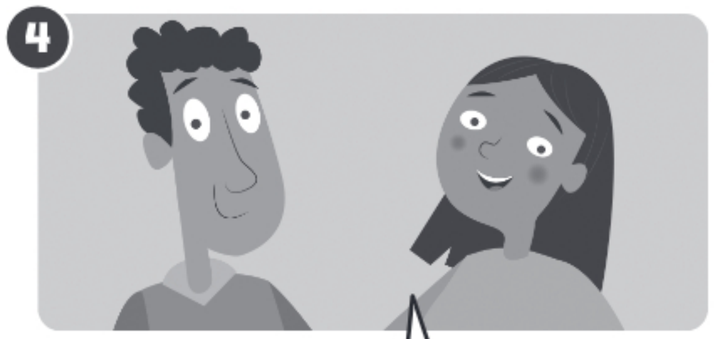
We're Nikos and Irini. We work in a Greek restaurant.



I'm Vicky. I love my city and I want to make it better.



I'm Myung. I made the new museum in the city.



We're Bruno and Carmen. We work in the city hospital.



I'm Jade. I'm writing a story about the new museum for tonight's News.



I'm Sarah. I help people when there's a fire.

1 They're waiters. 2 _____ 3 _____

4 _____ 5 _____ 6 _____

4 Complete the dialogues.

a computer and a notebook **an office in the town hall**
a uniform and comfortable shoes **~~strong arms~~**



1 **A:** Do you want to be a firefighter?

B: Yes, I do.

A: You will need strong arms.

2 **A:** _____?

B: Yes, I do.

A: You will _____.

3 **A:** _____?

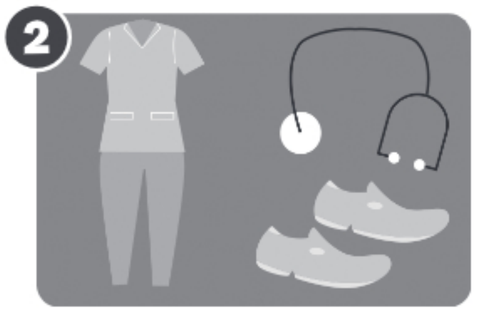
B: Yes, I do.

A: _____.

4 **A:** _____?

B: Yes, I do.

A: _____.







5 Lesson 2 Grammar

1 Look and circle the correct words. Then write *T* (true) or *F* (false).



1 The firefighter and the barber **were** / **was** sitting in a café. T

2 The firefighter **weren't** / **wasn't** fighting a fire. ____

3 The photographer **was** / **were** standing on a chair. ____

4 The barber **was** / **were** singing. ____

5 The waiter and the photographer **were** / **was** taking a photo. ____

2 Look and complete. Use the past progressive affirmative or negative. Write the room.



Yesterday morning at eleven o'clock: Room

1 The nurses weren't working (work) in the hospital. 6

2 The architect _____ (draw) the town hall. ____

3 The waiter _____ (visit) the library. ____

4 The journalist _____ (speak) to a firefighter. ____

5 The librarian _____ (read) to the children. ____

6 The bakers _____ (bake) bread. ____

3 Look and complete.



1 Were the children playing (play) basketball? No, they weren't.

2 _____ the photographer _____ (take) photos? _____

3 _____ the nurses _____ (talk) to the firefighter? _____

4 _____ the artist _____ (paint) a picture? _____

5 _____ the firefighter _____ (eat) a sandwich? _____

6 _____ the bird _____ (make) a nest? _____

4 Write the questions and the answers.

1 (where / the photographer / take photos?) (in the stadium)

Where was the photographer taking photos?

The photographer was taking photos in the stadium.

2 (what / Janis and Marie / do?) (an experiment)

3 (who / the mayor / talk to?) (a journalist)

4 (where / the students / read?) (in the library)

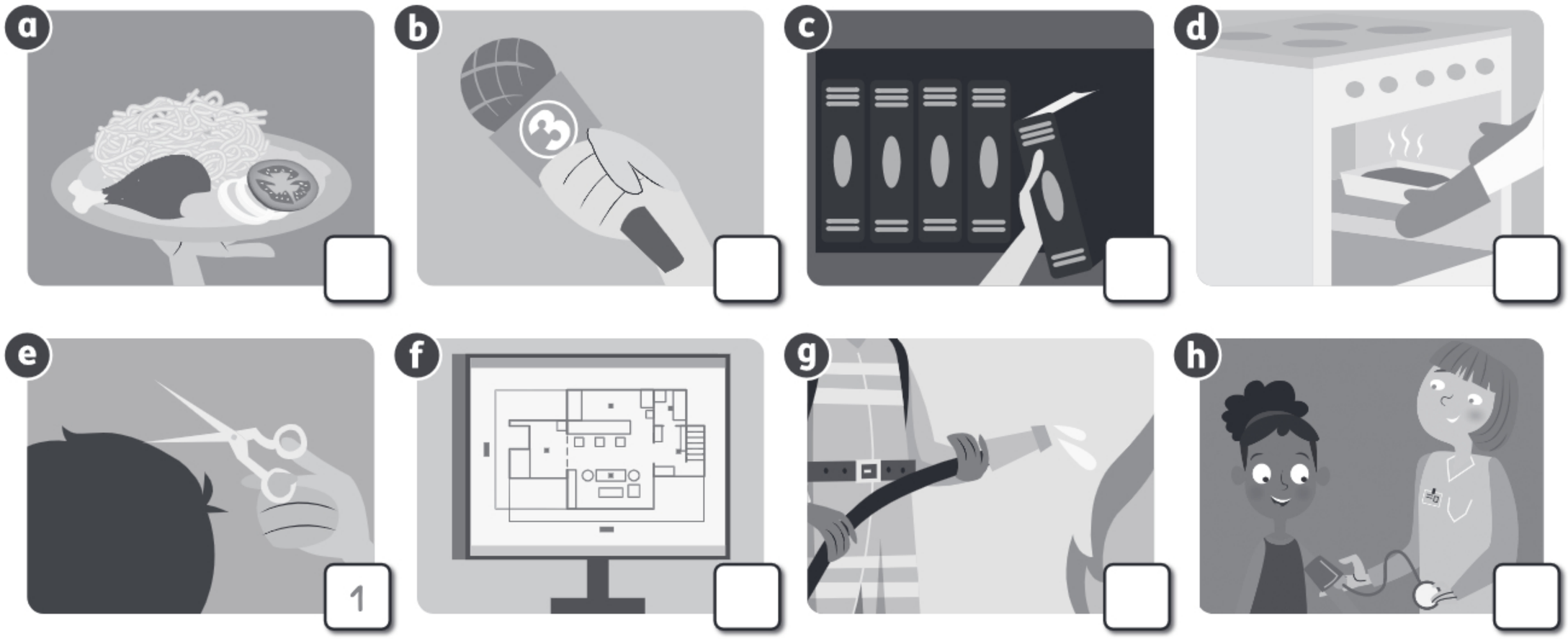
5 (what / you / write?) (a story)

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5 Lesson 3 Words and Grammar

1 Correct the words in **bold**. Then match.

1 A **firefighter** cuts people's hair. barber
2 An **architect** puts away books. _____
3 A **waiter** uses ovens. _____
4 A **barber** puts out fires. _____
5 A **baker** takes care of people. _____
6 A **librarian** interviews people. _____
7 A **nurse** designs houses. _____
8 A **journalist** brings food. _____



2 Complete.

brings food **puts away books** **cuts hair** **uses an oven** **designs houses** **puts out fires** **takes care of people** **interviews people**

Jobs Day

Yesterday at school it was "Jobs Day." People came to our school to tell us about their jobs. I met a nurse who [1] _____ at the hospital. Mr. Barley was there. He's the baker in a café, and [2] _____ to bake the most delicious bread! William is a waiter at the café, and he [3] _____ to the tables. I liked Mrs. Sparks. She's a brave firefighter and [4] _____. I met Mr. Snip the barber. He [5] _____ for the people in town. Our school librarian was there, too. Every day, she [6] _____ in the library. I talked to Mr. Truss, an architect. He [7] _____. I think I want to be a journalist like Miss Wright. She works for our newspaper and [8] _____ in the community.

3 Circle the action in progress. Underline the action that happened in the middle.

1 The librarian was putting away books when the children ran in.

2 When I arrived at the hospital, the nurse was taking care of my sister.

3 When the mayor came in, the photographer was taking photos.

4 The baker was using the oven when the fire started.

5 The waiter was clearing the table when we arrived at the restaurant.

6 When Tulia phoned, I was watching the news.

4 Complete. Use the past progressive or the simple past.

meet	do	~~listen~~	hear	start	cut

1 I was listening to music when someone knocked at the door.

2 When the concert _____, the journalist was interviewing the mayor.

3 The barber _____ my hair when I saw my friend outside.

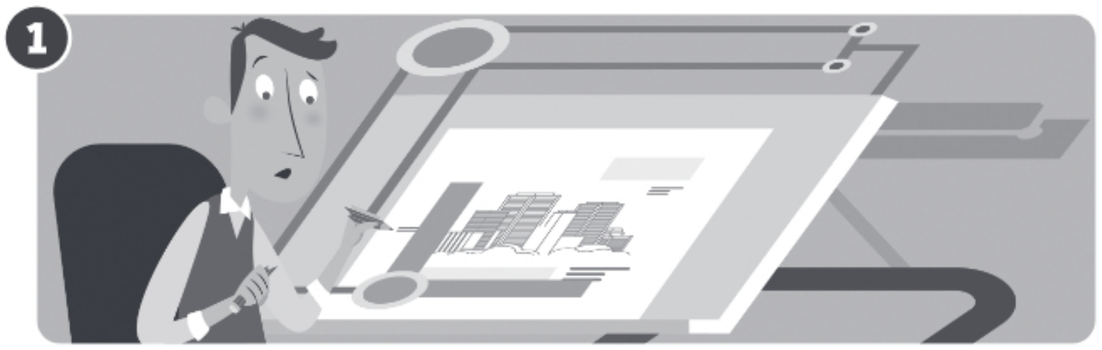
4 They _____ their homework when their dad came home.

5 When you _____ me, I was talking to the firefighter.

6 When we _____ the noise, we were riding our bikes.

5 Write. Use the past progressive and simple past.

1



(design a house / his pencil break)

The architect _____

_____.

2

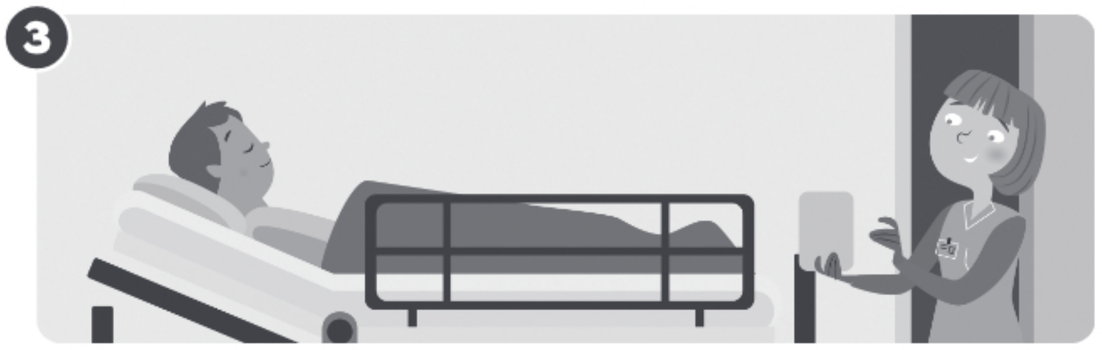


(put away books / find a key ring)

When the librarian _____

_____.

3

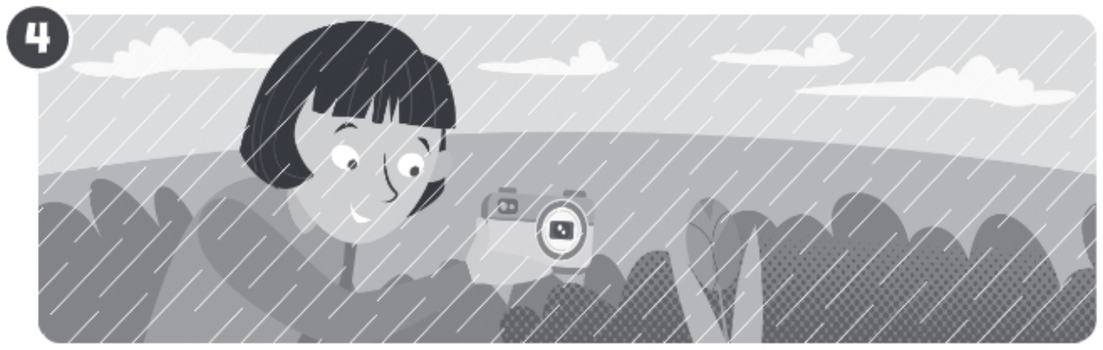


(sleep / the nurse come in)

The boy _____

_____.

4



(start / the photographer work in the park)

When the rain _____

_____.

Go to Grammar Check page 128

5 Lesson 4 Story

1 Look at the pictures. What do you think the problem is in the story?

2 Read the story.



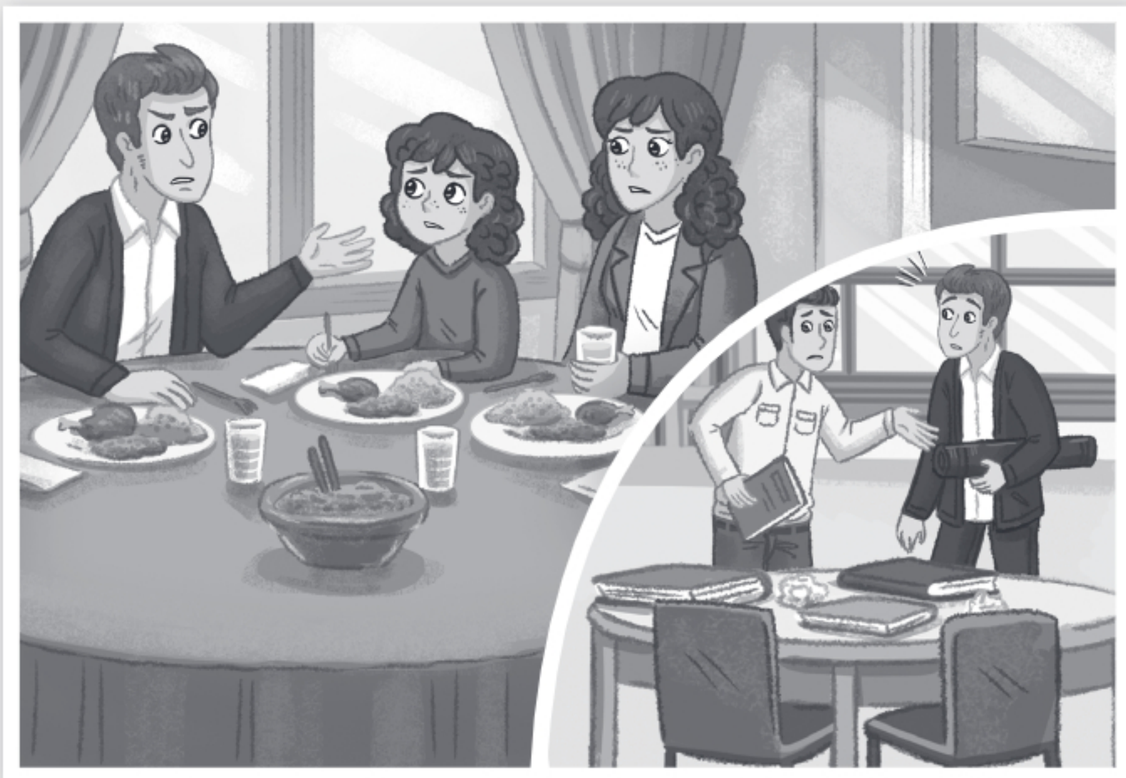
Time to Clean Up!

1 It was 8:30 a.m. and Kimberley was late for school again! She was looking for her jacket when her mom came in.
"What a mess! But there's no time to clean up now. Come on, you need to get to school."



2 Later, Kimberley and her friends were doing their geography project in the new school library. The table was full of books and paper. When they left the library, they didn't clear the table. Mr. Miller, the librarian, looked at the table angrily.

3 In the evening, Kimberley was having dinner with her parents. Her dad was an architect. He designed the new library.
"I went to your school today," Dad said.
"Why?" asked Kimberley.
"To talk to the principal about the library. I spoke to Mr. Miller, the librarian, too. He wasn't happy. He said the library was very messy today. He had to put all the books away. And it's only the first day open."
"Oh," said Kimberley quietly.





4 The next morning, Kimberley went to the library early. When she arrived, Mr. Miller was putting away books. Kimberley helped him. Mr. Miller smiled and thanked her.
After school, Kimberley cleaned her bedroom. Now she can find her clothes, and she isn't late for school!

3 Read the story again. Answer the questions.

1 Was Kimberley late for school? Yes, she was.

2 Was Kimberley looking for a sweater when Mom came in? _____

3 Did Kimberley and her friends put away their books? _____

4 Is Kimberley's dad a librarian? _____

5 Did Mr. Miller have to do more work? _____

6 Who was unhappy because of Kimberley? _____

4 Find and circle mistakes in four of the sentences. Write the correct sentences.

Kimberley couldn't find her coat in her bedroom. Kimberley and her friends went to the music room to do a project. When they left the library, they cleared the table. When Kimberley was having lunch, her dad told her that the librarian was happy. Kimberley felt bad, so she helped Mr. Miller and then she cleaned her bedroom.

1 Kimberley couldn't find her jacket.

2 _____

_____

3 _____

_____

4 _____

_____



5 Complete for you.

1 **Circle or write.** I like the story because ...

Kimberley is similar to me. Kimberley learns to help herself and others.

_____

2 **Choose and write.** funny kind messy rude tidy polite

At the beginning of the story, I think Kimberley is _____ .

At the end of the story, I think Kimberley is _____ .

3 **Rate the story.**

I give this story ☆ ☆ ☆ ☆ ☆ stars.

5 Lesson 5 Skills and Culture

Reading and Writing

1 Read. Where does Maryam's grandma live?

Maryam, U.A.E.



An Interview with My Grandma

by Maryam Nassar

Yesterday, I interviewed my grandma about her life in Dubai.

Maryam: What was your first job, Grandma?
Grandma: I was a baker.
Maryam: Did you work here in Dubai?
Grandma: Yes, I did, but Dubai was very different then.
Maryam: What were the biggest differences?
Grandma: We didn't have any malls. We went shopping at the local market. I sold my bread there.
Maryam: Were there a lot of cars?
Grandma: No. There weren't any big roads, or so many cars! A lot of people brought food to market on their donkeys.
Maryam: Really? What about this neighborhood?
Grandma: It was very quiet. We didn't have hotels or skyscrapers.
Maryam: Wow! Where did you live?
Grandma: We lived in an apartment on the second floor of a small house next to the market.
Maryam: What was your favorite place?
Grandma: The beach. I loved watching all the fishing boats. Now there are big, expensive boats.

Grandma's life was really interesting. Dubai was very different when she was younger.





2 Read again. Write the correct word.

neighborhood	bread	baker	second	skyscrapers

1 Grandma was a **journalist**. _____
2 She sold **cakes** at the market. _____
3 Her **house** was very quiet. _____
4 There weren't hotels or **markets** then. _____
5 Grandma lived in an apartment on the **fourth** floor. _____

3 Think about architecture in the U.A.E. and your country. Write.

1 I think an interesting building in Dubai is _____
2 An interesting building in my country is _____

1 Match the parts of an interview.

1 Introduction	**a** "Why did you become a firefighter?"
2 Question	**b** "Dan's job is very interesting. I learned many things."
3 Answer	**c** "Because I like to work hard and help people."
4 Conclusion	**d** "Today, I interviewed Dan Richards, a firefighter."

2 Choose a person to interview. Plan your questions. Write.

Introduction

I interviewed _____

Questions	Answers
1 What _____	**1** _____
2 When _____	**2** _____
3 Why _____	**3** _____
4 Where _____	**4** _____

Conclusion

_____

Don't forget!
A title
Names of the speakers

3 Write an interview about a job in your community. Use your notes.

5 Review

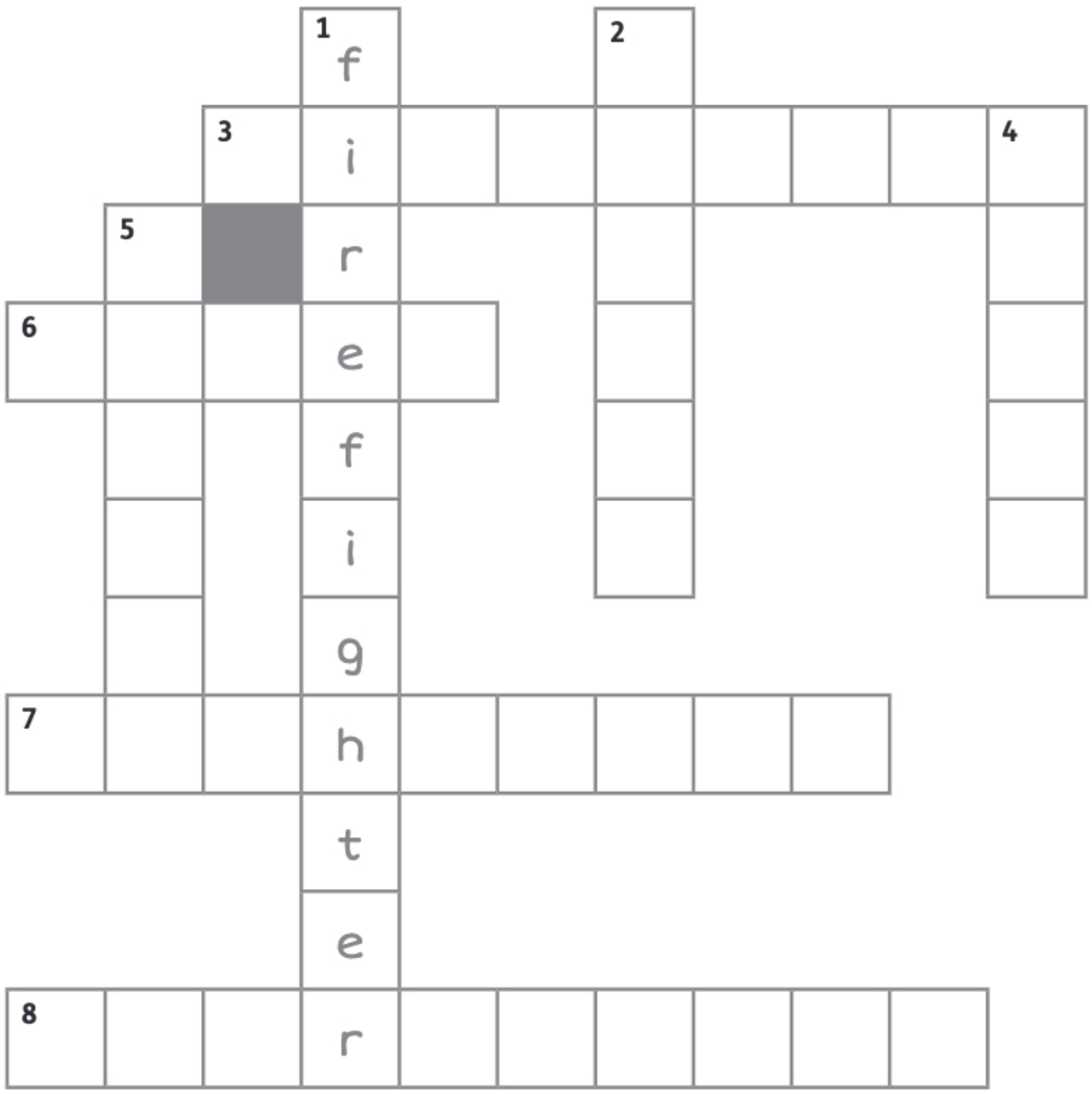
1 Write.

Down

1 A person who puts out fires.
2 A person who cuts hair.
4 A person who takes care of people.
5 A person who brings food.

Across

3 A person who puts away books.
6 A person who uses ovens.
7 A person who designs houses.
8 A person who interviews people.



2 What's wrong with the pictures? Write.

cut hair **bring food** **design houses** ~~**make the city better**~~
~~**put away books**~~ **take care of people** **use ovens** **take photos**

1



Mayors don't _put away books_.

They _make the city better_.

2



_____ don't _____.

They _____.

3



_____ don't _____.

They _____.

4



_____ don't _____.

They _____.

3 Write. Use the past progressive.

Yesterday at two o'clock:

1 (the librarian ✔ talk to the children) The librarian was talking to the children.

2 (you ✘ read a magazine) _____

3 (I ✔ eat lunch) _____

4 (Ann and Fred ✘ take photos) _____

5 (The mayor ✔ meet the firefighters) _____

4 Write the questions.

1 Where were you taking photos? I was taking photos at the aquarium.

2 _____ Emma was playing soccer.

3 _____ The students were listening to the mayor.

4 (live / in an apartment?) _____ Yes, they were.

5 (send messages / her mom?) _____ No, she wasn't.

5 Complete. Use the past progressive and the simple past.

1 When I arrived (arrive), she was making (make) lemonade.

2 When they _____ (finish) their homework, we _____ (watch) a drama.

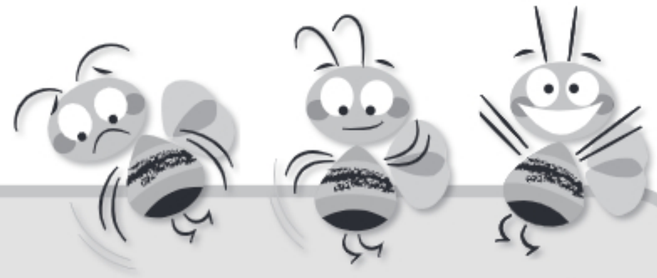
3 Max _____ (play) the piano when Dad _____ (call) him.

4 When we _____ (see) the sloth, it _____ (sleep).

5 I _____ (do) the dishes when the mug _____ (break).

6 Liu _____ (do) a puzzle when her brother _____ (open) the door.

My Progress and Effort ✓



I can talk about jobs in my community.	✔	✔	✔
I can talk about what people were doing.	✔	✔	✔
I can talk about what people were doing when something happened.	✔	✔	✔
I can read and understand a story.	✔	✔	✔
I can write an interview.	✔	✔	✔
I can talk about a job I'd like to have.	✔	✔	✔
My effort in Unit 5:	✔	✔	✔

6 Future Travel

Lesson 1 Words

1 Order the letters. Then number the picture.



1 A monorail is a train. It travels high up in a city. **(r o n m a l i o)**

2 A _____ is like a backpack. You wear it to fly. **(p e t j a c k)**

3 A _____ jet is a very fast plane. **(p u r s e n o s i c)**

4 A _____ train is a very fast train. **(g i h h - p e s e d)**

5 A _____ can take you to the moon. **(c s h s p a e p i)**

6 A _____ is like a skateboard, but it doesn't have wheels. **(b a v o h e r o d r)**

2 Complete.

monorail	hoverboard	supersonic jet	jetpacks	high-speed train	spaceship

1 When I'm 60, I'm going to visit another planet by _____.

2 I'd like to go to school on a _____. It's like a skateboard, but better!

3 We're going to wear _____ on our backs and fly to the park.

4 My mom travels to work by _____. It's much faster than a normal train.

5 My dad uses the _____. It's high up, and he can see all of the city.

6 By _____ it only takes four hours to fly from New York to Australia!

3 Complete. **self-driving** **flying car** **hoverboards** **magnetic** **electric**



We Can Show You the Future!

Do you love skateboarding? Then come and test our amazing [1] _____! They're [2] _____. We know how important it is to keep the air clean! Learn about our newest invention; the [3] _____ doesn't travel on the road, but in the sky! It's [4] _____ too, so you can sleep when the car is moving. Our next project is to design the longest [5] _____ train – this high-speed train uses magnets to travel at 300 km/h.

4 Complete the dialogues.



1 **A:** How would you like to travel to the park?

B: I'd like to travel by _____.

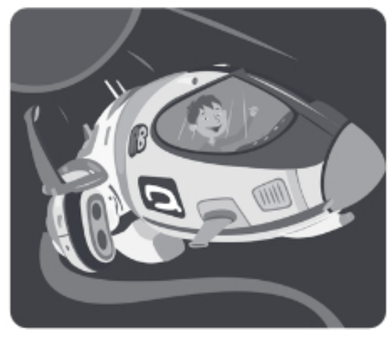




2 **A:** How would you _____

_____?

B: I'd like _____.





3 **A:** _____

_____?

B: _____.



6 Lesson 2 Grammar

1 Read and circle the correct words.

In the future, there will be ...
1 no planes
2 trips to Mars
3 magnetic transportation
4 self-driving cars
5 jetpacks for all adults

1 There **will** / **won't** be any supersonic jets.
2 Spaceships **will** / **won't** take us to other planets.
3 Transportation **will** / **won't** be electric.
4 Cars **will** / **won't** have drivers.
5 Children **will** / **won't** use jetpacks.

2 What do you think? Check ✔ or cross ✘. Write *will* or *won't*.

1 ☐ Children _____ study at home.
2 ☐ It _____ be colder.
3 ☐ We _____ have hoverboards.
4 ☐ People _____ travel to space on vacation.
5 ☐ I _____ eat any meat.



3 Write. Use *will* or *won't*.

1 (children / not travel / to school by car)

_____

2 (there / be / hoverboards for students)

_____

3 (more people / travel / by high-speed train)

_____

4 (a spaceship / not travel / to the sun)

_____

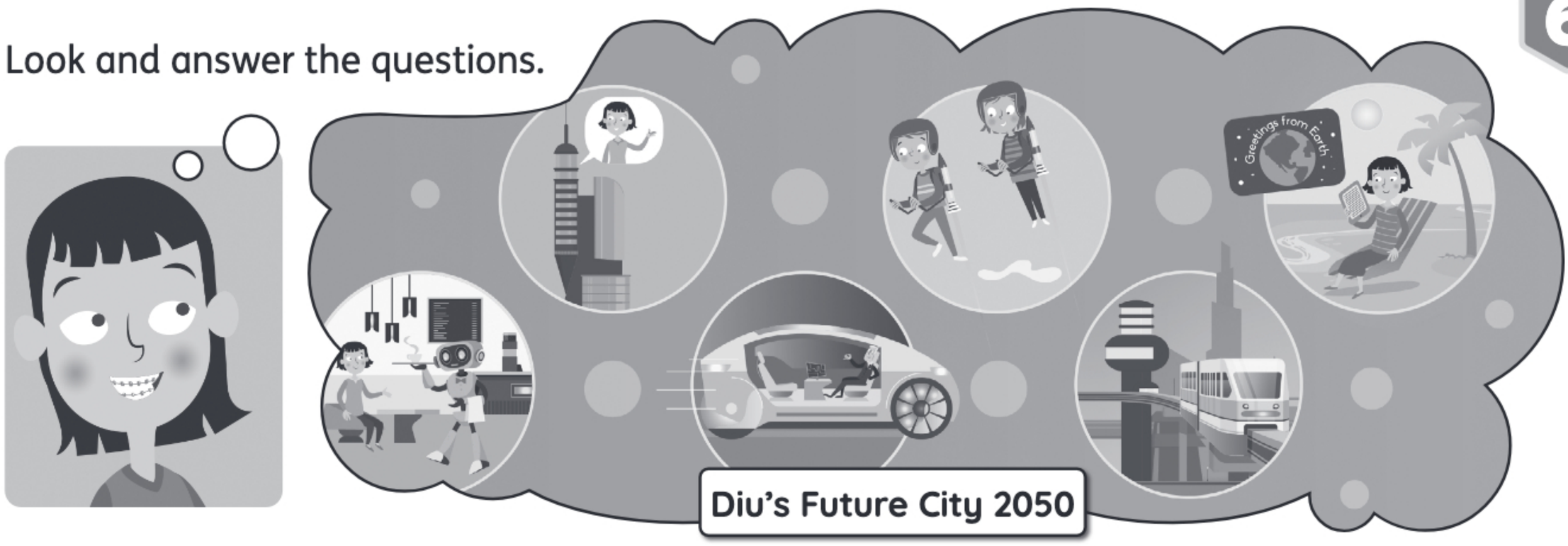
5 (I / design / a magnetic car)

_____

6 (my family / have / an electric car / next year)

_____

4 Look and answer the questions.



1 Will Diu live in an apartment? Yes, she will.

2 Will people travel by hoverboard? _____

3 Will Diu go on vacation to Mars? _____

4 Will robots bring you food in a café? _____

5 Will Diu's dad travel to work by supersonic jet? _____

6 Will there be a monorail in the city? _____

5 Write the questions.

1 Where will you go on vacation? I'll go to the moon.

2 _____? I'll go with my robot friend!

3 _____? We'll travel by spaceship.

4 _____? My dad will take photos.

5 _____? We'll take a vacation every month!

6 _____? I'll take my jetpack and hoverboard!



6 Answer the questions for you.

In 2050, in your city:

1 How will you travel to work? _____

2 When will you have free time? _____

3 Where will you live? _____

4 How will you visit other countries? _____

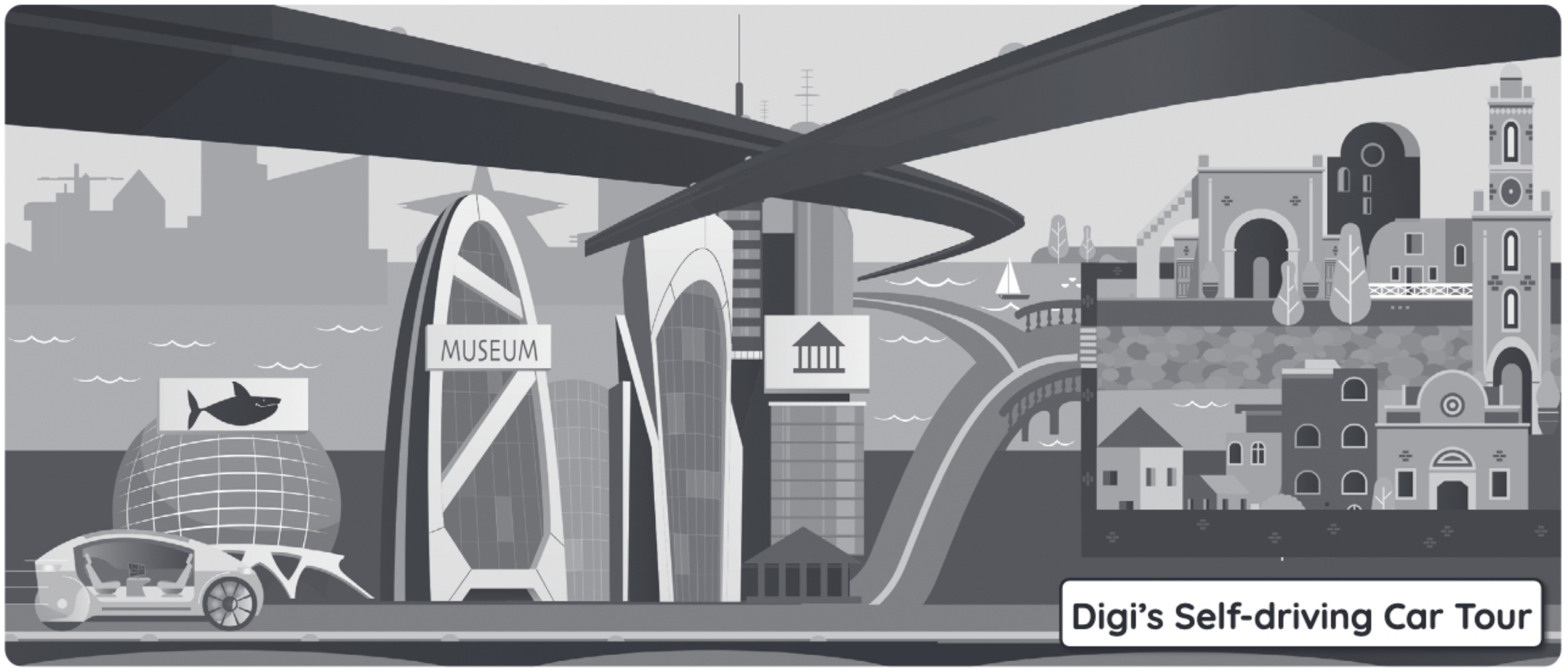
5 Where will you go on vacation? _____

6 Who will you go on vacation with? _____

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6 Lesson 3 Words and Grammar

1 Look and circle the correct words.



1 First, we'll go **into** / **over** the aquarium to see the jellyfish.

2 Then, we'll go **right** / **straight ahead,** past the National Museum.

3 We'll turn **left** / **right** at the beautiful town hall.

4 Next, we'll go **over** / **through** the Rainbow River bridge. It's a very old bridge.

5 Then, we'll walk **through** / **up** the old town. We can't drive.

6 Finally, we'll go **up** / **down** the old town tower to see the amazing views.

2 Complete the dialogues.

down	up	into	over	straight ahead	through	~~left~~	right

1 **A:** How do I get to the gift shop, please?

B: Turn left ← . Then go _____ those doors.

2 **A:** How do I get to the movie theater, please?

B: Go _____ ↑ . Then turn _____ →.

Then go _____ ↓ the mall. The movie theater is on your left.

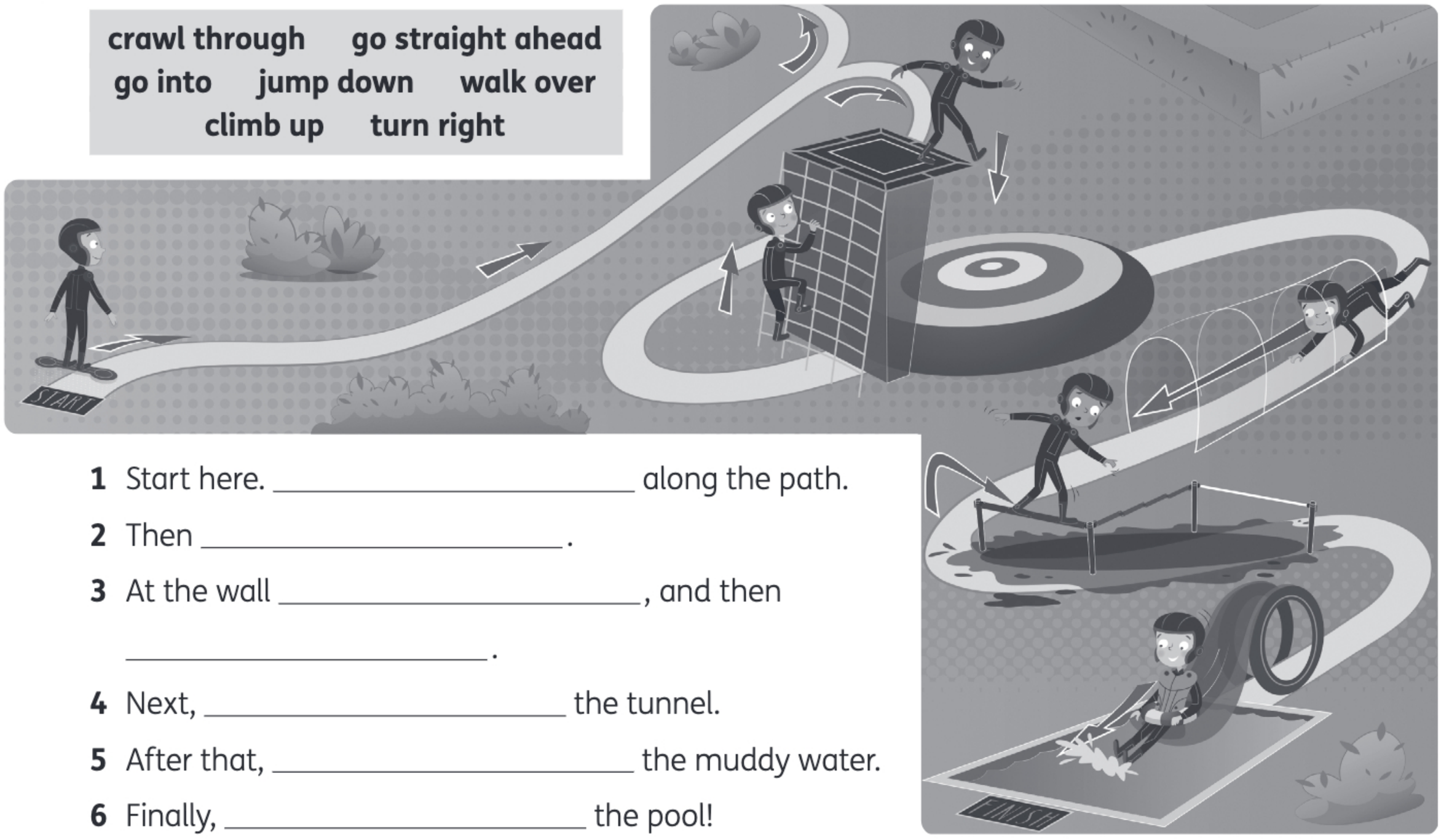
3 **A:** How do I get to the swimming pool by jetpack, please?

B: Fly _____ ↑ and go _____ ↻ those skyscrapers.

Then fly _____ ↓ to the park. The swimming pool is straight ahead.

3 Look and write.

crawl through **go straight ahead**
go into **jump down** **walk over**
climb up **turn right**



1 Start here. _____ along the path.

2 Then _____.

3 At the wall _____, and then _____.

4 Next, _____ the tunnel.

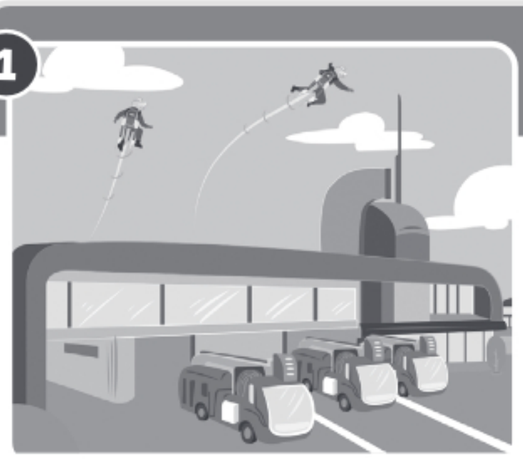
5 After that, _____ the muddy water.

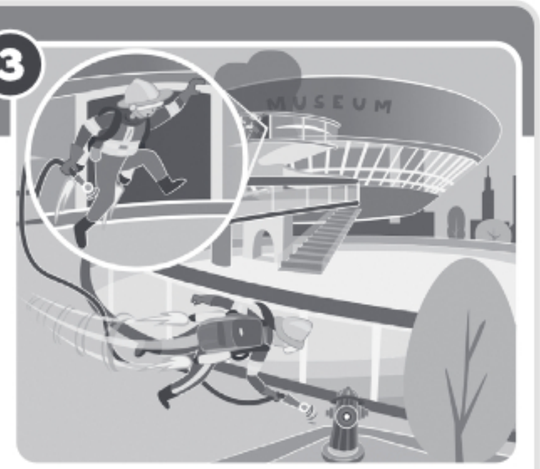
6 Finally, _____ the pool!

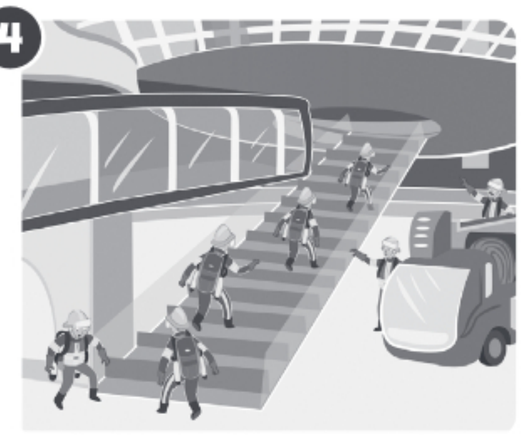
4 Look and complete.

turn right **crawl through** **run up** **fly down** ~~**fly up**~~ **go into** **fly over**

Fire at the Museum! January 19, 2072







There was a fire this morning at the museum. Firefighters arrived quickly using their new jetpacks. They [1] flew up and [2] _____, out of the fire station. Then they [3] _____ the city. One firefighter [4] _____ to the ground. The other firefighter [5] _____ the window into the museum. Then the fire truck arrived, and six firefighters [6] _____ the stairs and [7] _____ the museum. We will have more on this story tomorrow.

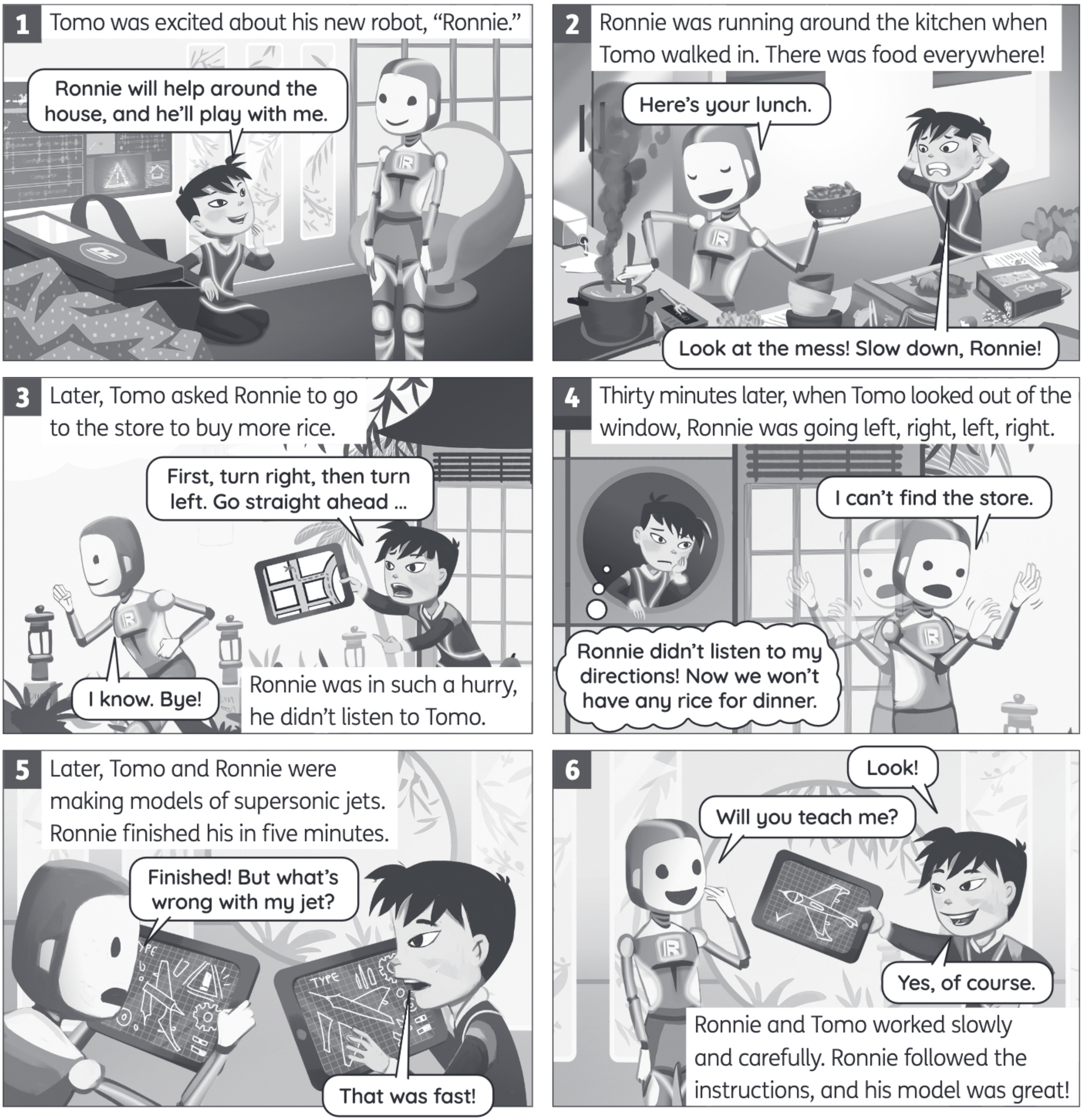
Go to Grammar Check page 129

6 Lesson 4 Story

1 Look at the pictures. What chores does Ronnie do?

2 Read the story.

Ronnie the Robot



3 Read the story again. Number the sentences in order.

a Tomo taught Ronnie to follow instructions. ☐

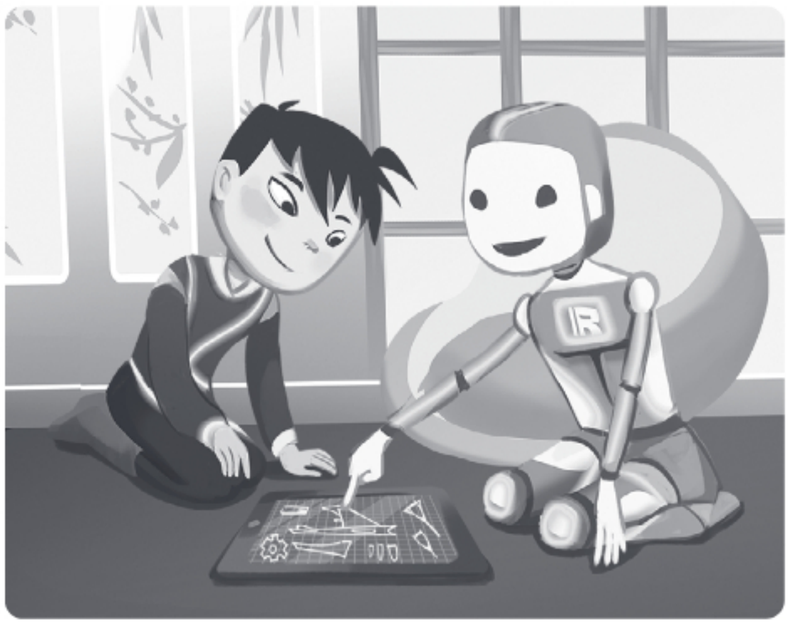
b Ronnie's model of a supersonic jet wasn't correct. ☐

c Ronnie didn't follow the directions. ☐

d Tomo got a new robot named Ronnie. ☐

e Ronnie made lunch quickly. ☐

f Tomo gave Ronnie directions to the store. ☐



4 Answer the questions.

1 What does Tomo think Ronnie will do with him?

_____

2 Why does Ronnie make a mess in the kitchen?

_____

3 How do you get to the store?

_____

4 Why doesn't Ronnie find the store?

_____

5 Why does Tomo make a good model of a supersonic jet?

_____

5 Complete for you.

1 **Circle or write.** My favorite part of the story is when ...

Ronnie makes lunch. Ronnie can't find the store. _____

2 **Choose and write.** careful fast funny kind messy proud

I think Ronnie is a _____ robot.

I think Tomo is _____ .

3 **Rate the story.**

I give this story ☆ ☆ ☆ ☆ ☆ stars.

Reading and Writing

1 Read. What is Pom's job?

Pom, Thailand



Let Me Take You Around My City

Hello, everyone! My name is Pom. I'm a tuk-tuk driver from Chiang Mai in Thailand.

There are a lot of things to see and do here in Chiang Mai. Travel is easy, and tourists like visiting the attractions with me. You can visit beautiful parks, see elephants, and eat delicious spicy food. We will visit the old town, and at night, we will go to the night market to watch Thai dancing. I have a friend who will teach you how to make a bamboo raft to explore the river.



It is safer to travel by tuk-tuk than motorcycle taxi, and it's cheaper than a water taxi. But it can be noisy! I think in a few years' time, I will have an electric tuk-tuk. With an electric tuk-tuk, the air will be cleaner. It will be quieter on the streets, and it will be cheaper for you and me!

But for now, I think we can still enjoy Chiang Mai and see many things together in my tuk-tuk. I hope to see you soon and take you around the city!

2 Read again. Complete. There is one word you do not need.

bamboo raft	tuk-tuk	electric	water taxis	motorcycle taxis

1 Pom takes tourists around the city by _____.

2 It's possible to see elephants, watch Thai dancing, or make a _____.

3 Pom thinks tuk-tuks are safer than _____.

4 Pom will have an _____ tuk-tuk in the future.

3 **Think about ways people travel in Thailand and in your country. Write.**

1 In Thailand, I'd like to travel by _____ because _____.

2 In my country, people travel by _____.

1 What do you think about travel in the future? Complete the mind map.



2 Choose one way to travel. Write.

One kind of future travel is _____.

Three predictions:

1 _____

2 _____

3 _____

3 Circle the phrases you want to include in your speech.

Greeting Hello ... Good morning ... Good afternoon ...

Introduction Think about ... Imagine ... Today, I will talk about ...

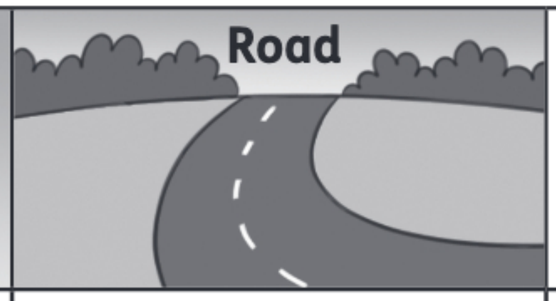
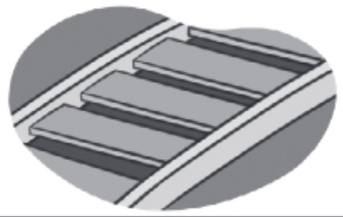
Conclusion I think ... In conclusion, ... I imagine ...

4 Write a speech about one kind of future travel. Use your notes.

6 Review

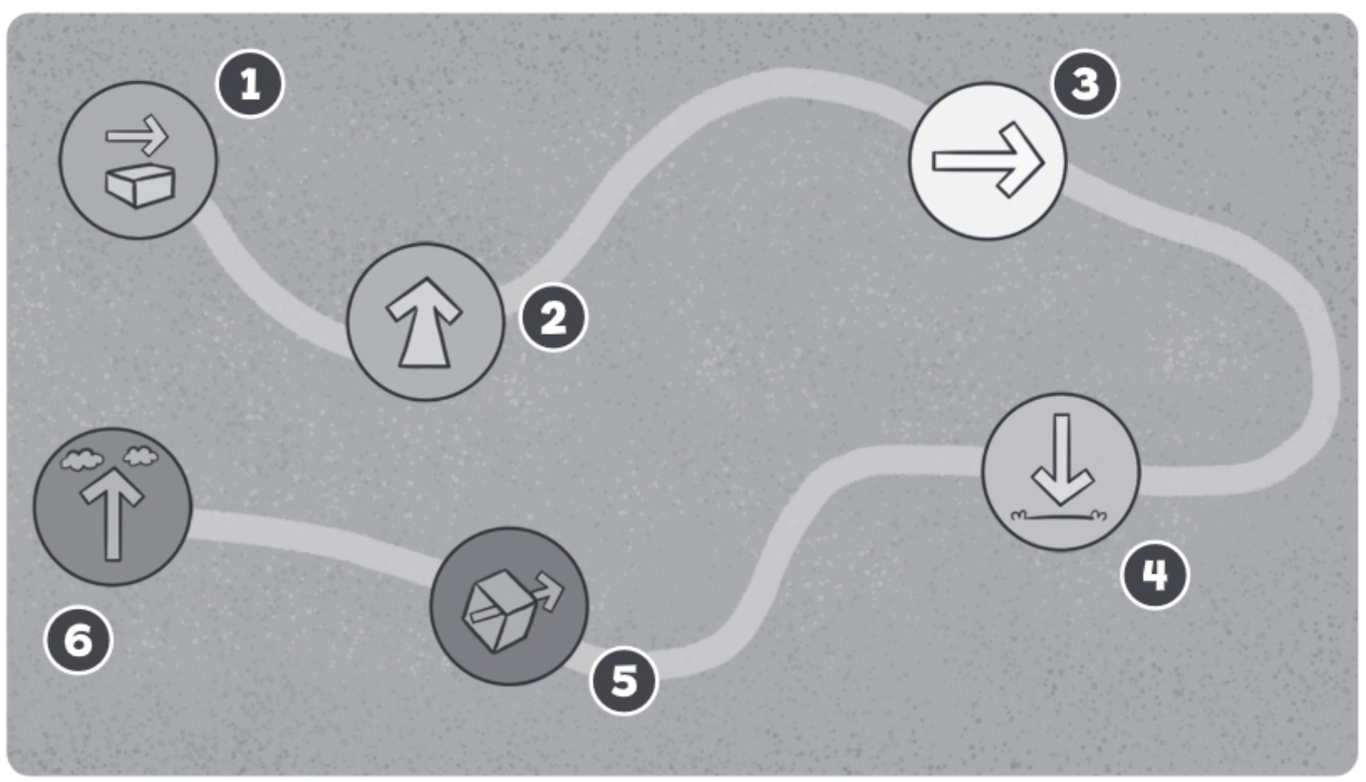
1 Complete the chart.

~~hoverboard~~ bamboo raft spaceship water taxi jetpack high-speed train monorail motorcycle taxi supersonic jet tuk-tuk

Air	Road	Track	Water
			
hoverboard			

2 Order the letters to find the verbs. Then look and complete the directions.

1 fly over (y f l)
2 _____ (o g)
3 _____ (u t n r)
4 _____ (l y f)
5 _____ (u n r)
6 _____ (u j p m)



3 Complete. Use *will* or *won't* and a verb.

~~drive~~ live fly travel not be not visit

1 People will drive electric cars because they will be cleaner.
2 There _____ self-driving cars because they are dangerous.
3 Children _____ to school by hoverboard. They won't travel by bus.
4 We _____ in skyscrapers, not in houses.
5 I _____ the moon because it will be expensive.
6 My friends _____ over the trees with jetpacks. Cool!

4 Write questions with *will*. Match.

1 (where / go / vacation in 2070?) Where will you go on vacation in 2070? d

2 (how / travel?) _____ ___

3 (who / go / to the moon with?) _____ ___

4 (what / take?) _____ ___

5 (why / go / to the moon?) _____ ___

a My camera

b My family

c To see who lives there!

d To the moon

e By spaceship

5 Look. Read and check ✔ or cross ✘. Write.

Lara [1]**flew down** to the top of her favorite tree and [2]**looked up** at the yard. Her brother, Pedro, was [3]**jumping over** the swimming pool happily. Grandpa was [4]**going into** the house. Dad's car was [5]**turning right**. Mom was [6]**walking through** the gate. Suddenly, Lara woke up ...

1 ✘ flew up

2 _____

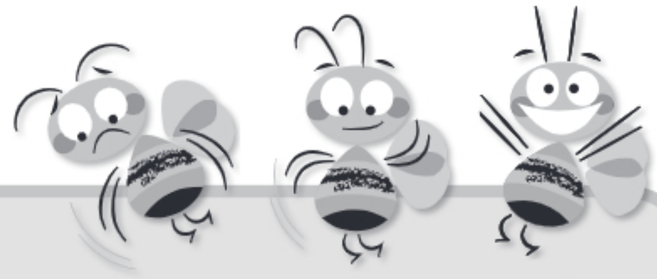
3 _____

4 _____

5 _____

6 _____





My Progress and Effort ✓

I can talk about transportation in the future.	✔	✔	✔
I can talk about traveling in the future.	✔	✔	✔
I can give directions using direction words.	✔	✔	✔
I can read and understand a story.	✔	✔	✔
I can write a speech.	✔	✔	✔
I can design a new kind of transportation.	✔	✔	✔
My effort in Unit 6:	✔	✔	✔

7 Making Music

Lesson 1 Words

1 Read and match.



1 I bought a flute at the store. c

2 The salesperson showed me a clarinet. _____

3 I looked at the violins in the store. _____

4 I liked the sound of the trombone. _____

5 Dad wanted to buy a saxophone. _____

6 My brother played a trumpet. _____

2 Look and complete. **clarinet** **violin** **saxophone** **trombone** **flute** **trumpet**

1 My sister has _____ classes on Thursdays.

2 We'd like to learn the _____, but we go swimming on Saturdays.

3 I like the _____ because you don't use your mouth to play it.

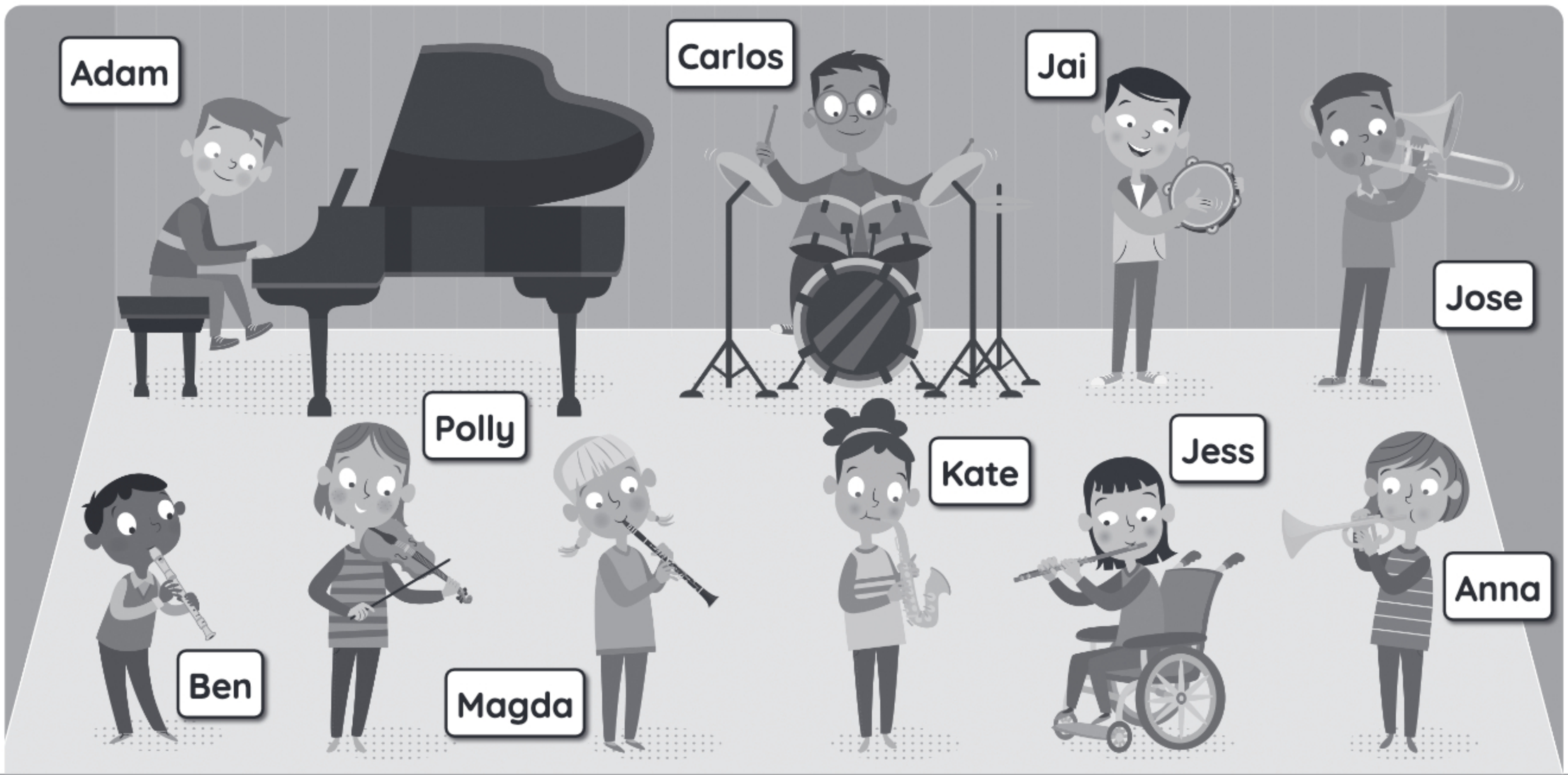
4 Are you free on Tuesdays? We can learn the _____.

5 I like the sound of the _____. Let's try it on Friday.

6 I'd rather learn the _____ on Monday.



3 Look and complete.



Park School News By Jess Jones

Last night, it was the 5th Grade end-of-semester concert. We heard Kate play the [1]_____ beautifully. Adam played the [2]_____, and next to him Carlos was on the [3]_____. Jai loved playing the [4]_____! Anna played the [5]_____, and Magda played the [6]_____. Sadly, Polly broke a string on her [7]_____, but she didn't stop. Ben, the youngest student, played the [8]_____ very well. And finally, I played the [9]_____. We have a school star, too. Jose is going to play the [10]_____ at the London Music Festival next month!

4 Complete the dialogues with *How about ...?* and *Good idea! I like the sound of ...*.

1 Marco: Mom, I'd like to learn to play an instrument.

Mom: How about the piano ?

Marco: _____



2 Bela: I want to learn to play an instrument.

Lev: _____?

Bela: _____



3 Ying: Let's learn an instrument.

Som: _____?

Ying: _____



7 Lesson 2 Grammar

1 Circle the correct words.

1 Open the door, please. **Somebody** / **Nobody** is outside.

2 All the students are happy. **Everybody** / **Nobody** is sad.

3 It's hot in here. Can **everybody** / **somebody** open the window?

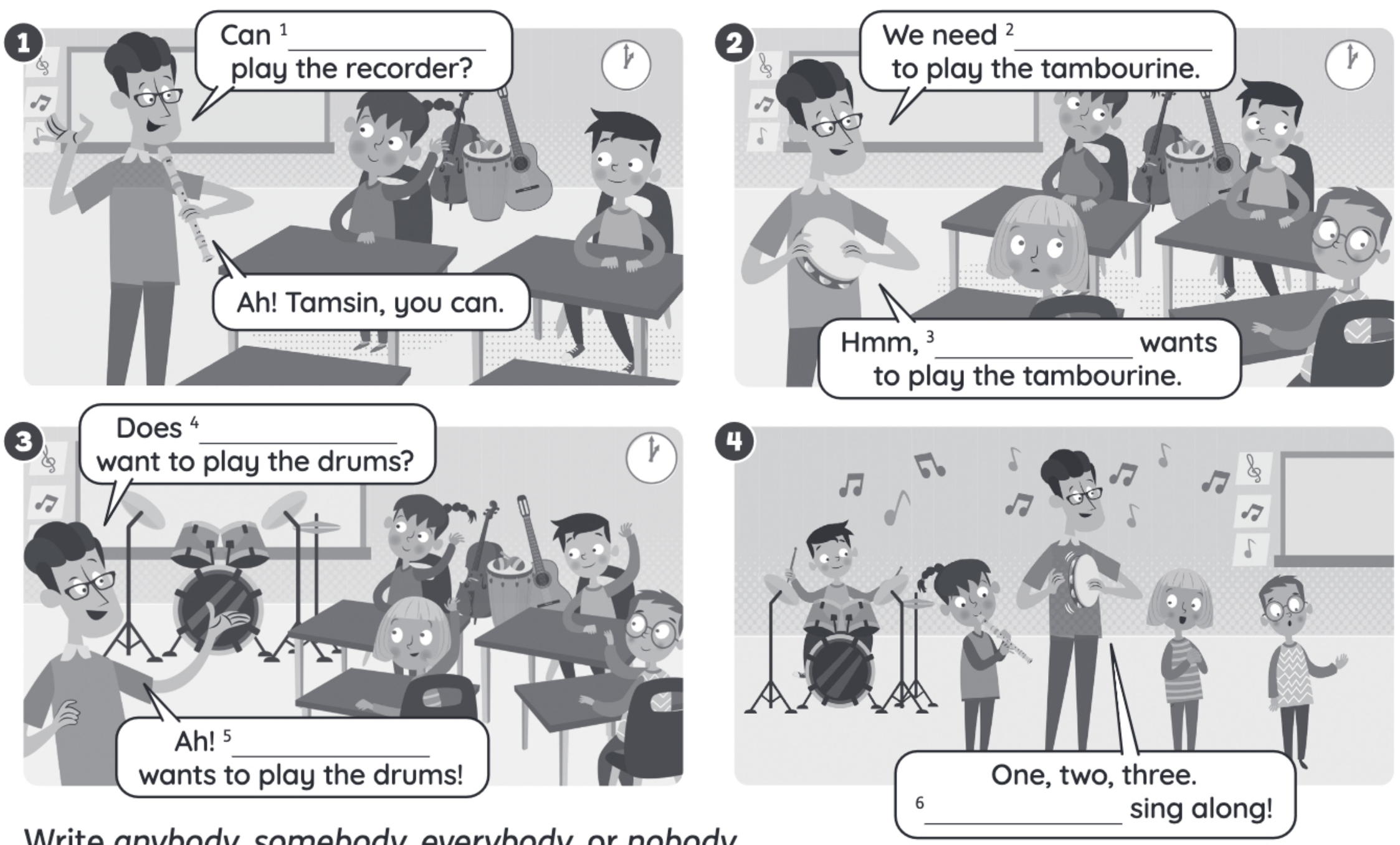
4 The class loves the drums. **Anybody** / **Everybody** wants to play them!

5 There isn't **somebody** / **anybody** in the classroom. It's empty.

6 Does **anybody** / **somebody** have any questions?

2 Complete.

anyone	**anyone**	**everyone**	**everyone**	**no one**	**someone**



3 Write *anybody*, *somebody*, *everybody*, or *nobody*.

1 _____ is in the music room because all the students are on the playground.

2 I can hear a saxophone. Is _____ in the music room?

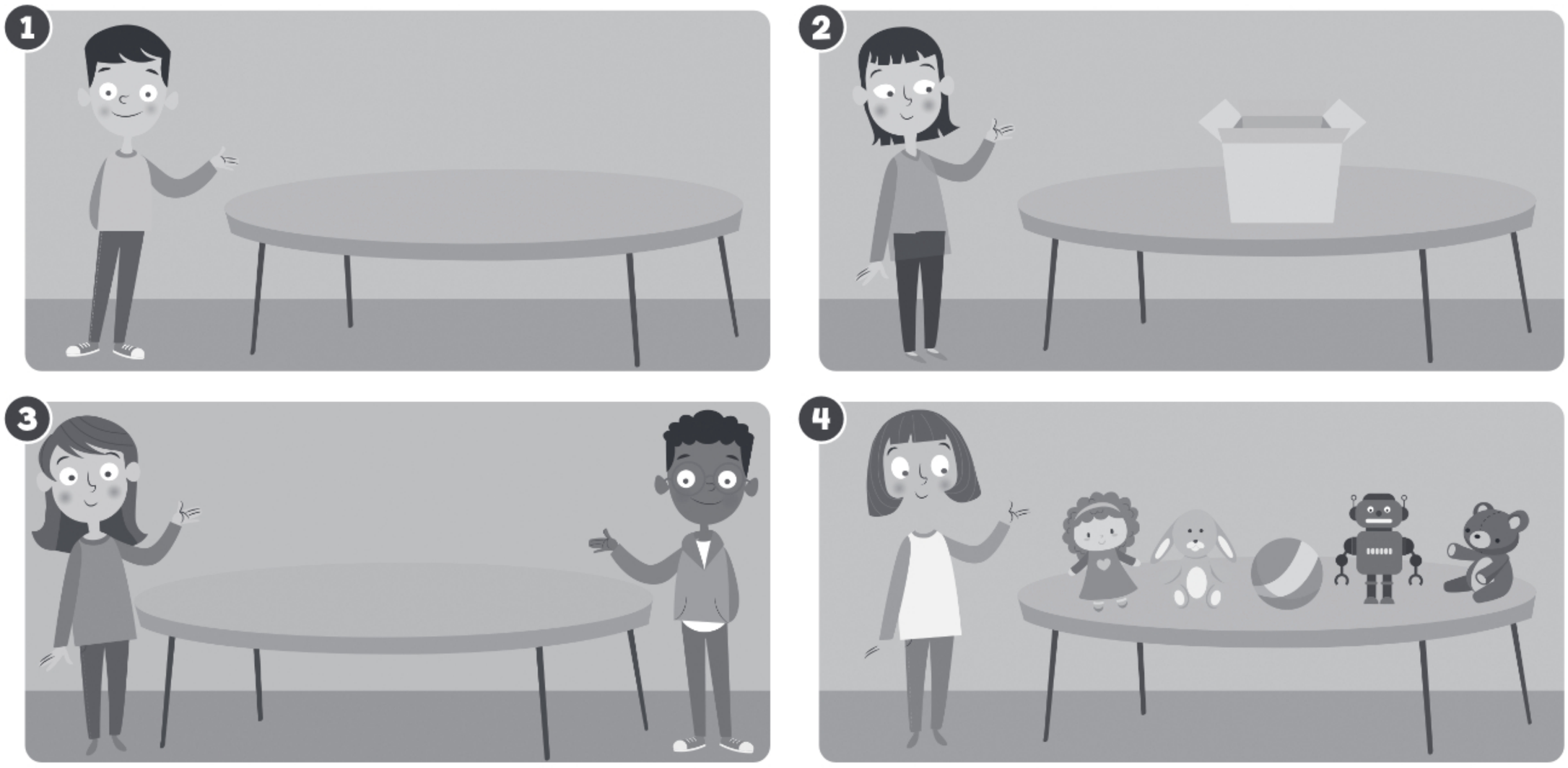
3 Can _____ play the piano with their eyes closed?

4 Look! _____ is waving at us. I think it's Tim.

5 We all want to play the tambourine. _____ wants to play the violin.

6 There are a lot of people in the town hall. _____ is waiting for the mayor.

4 Look, read, and match.



a She put **something** on the table. ☐

b He didn't put **anything** on the table. ☐

c She put **everything** on the table. ☐

d They put **nothing** on the table. ☐

5 Write *anything*, *something*, *everything*, or *nothing*.

1 I'm hot and thirsty. I'd like _____ to drink.

2 Please don't leave your things in the classroom. Take _____ with you.

3 What's that in the yard? Can you see _____?

4 My bag is empty. There's _____ in my bag.

5 I visited the museum last weekend. I bought you _____ from the gift shop.

6 No snacks, please. Lunch is in 30 minutes. Don't eat _____ before lunch.

6 Complete the dialogue.

Jane: Did you buy [1]_____ for Mom for her birthday?

Pete: Yes. I bought her [2]_____ to put her bracelets in.

Jane: I don't know what to buy her. She has [3]_____ she needs.

Pete: I know. There's [4]_____ she really wants. Why don't you play [5]_____ on your violin for her?

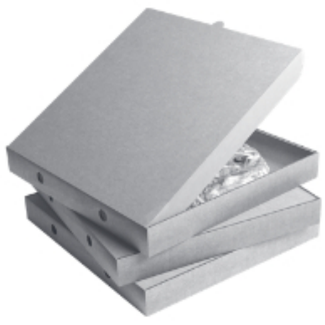
Jane: But I can't think of [6]_____ to play.

Pete: How about "Happy Birthday"?

➜ Go to Grammar Check page 130

7 Lesson 3 Words and Grammar

1 Read and number the pictures. Then match.










1 This object is **brass**.
2 These objects are **silver**.
3 This object is **plastic**.
4 These objects are **cardboard**.
5 This object is **gold**.
6 This object is **glass**.
7 These objects are **rubber**.
8 This object is **metal**.

a People use them to buy things.
b You can see your face in this.
c You play it.
d You cut paper with it.
e Your pizza comes in them.
f You wear them when it's raining.
g You listen to music with it.
h You get one when you win.

2 Complete.

silver	**rubber**	**brass**	**glass**	**plastic**	**cardboard**	**gold**	**metal**



Bridgetown News _____

Everyone had fun at the Bridgetown Music Festival last week. In the morning, children made guitars from [1]_____ bands and [2]_____ boxes. They also learned how to play a [3]_____ trash can like a drum. It was very loud! Younger children enjoyed making instruments, too. They put rice into [4]_____ bottles. The best instrument won a [5]_____ trophy! In the afternoon, the Bridgetown Firefighters' Band played some jazz music. They played real instruments like [6]_____ flutes and [7]_____ trumpets. They were great. Finally, we listened to an orchestra who put water into a lot [8]_____ bowls and played a water concert. It was beautiful!

3 Write *is made* or *are made.*

1 My robot _____ of metal.
2 The trash cans _____ of plastic.
3 Saxophones _____ of brass.
4 My mom's favorite pen _____ of silver.
5 Do you like bracelets that _____ of gold?
6 It isn't a real spider! It _____ of rubber.

4 Look and write.

balls **bowl** ~~**boxes**~~ **coins** **drum** **tambourine**

~~**cardboard**~~ **glass** **metal** **plastic** **gold** **rubber**

1 

The boxes are made of cardboard.

2 

3 

4 

5 

6 

5 Answer the questions.

1 Name two things made of metal in your bedroom.

2 Name two things made of plastic in your classroom.

3 Name something made of glass in your house.

4 Does anyone you know have something made of gold? What is it?



Go to Grammar Check page 130

7 Lesson 4 Story

1 Look at the pictures. What instruments can you see?

2 Read the story.

What's That Noise?



1 "I'd like to learn to play an instrument, Mom," Anya said.
"How about the flute?" replied Mom.
"Yes! I love the sound, and it's made of silver!"



2 "What's that noise? Is somebody playing the flute?" Felix asked.
"Yes, it's Anya," answered Veronica.
Anya didn't enjoy playing the flute. "It doesn't sound nice when I play it," she said sadly.
"There are a lot of other instruments," Veronica said. "Try something different. How about the violin?"
"That's a good idea." Anya smiled again.

3 "Can you hear something?" Felix asked.
"Yes, it's Anya practicing the violin," Veronica answered.
"I'm not good at playing instruments," Anya said. "I'm going to give up music."
"No, don't give up! You'll learn to play something well. I'm sure you can play the drums," Felix said.
"Good idea," replied Veronica.





4 Everybody was listening to Anya practice.
"Nobody plays the drums better than you!" said Veronica.
"You'll play in the school concert. You're fantastic," Felix said.
"Thanks to you," Anya replied. "You told me I could play an instrument, and the drums is the right one for me!"

3 Correct the words in **bold**.

1 Mom thinks the **recorder** is a good instrument for Anya to learn. _____

2 **Nobody** is playing the flute in the music room. _____

3 Felix and Veronica **see** something in the music room. _____

4 Felix **wants** Anya to give up learning an instrument. _____

5 Anya wants to try the **piano** after the violin. _____

6 **Nobody** listens to Anya play the drums. _____

7 Anya **won't** play the drums in the school concert. _____

4 Complete. Use one or two words.



1 The first instrument Anya learns to play is the _____.

2 Felix hears somebody playing in the _____ room.

3 Veronica asks Anya to try the _____.

4 Felix thinks Anya will learn to play an instrument _____.

5 Veronica thinks learning to play the drums is a _____.

6 Felix says Anya will play in the _____.

5 Complete for you.

1 **Circle or write.** The instrument I'd like to play is ...

the flute. the violin. the drums. _____

2 **Choose, write, and circle.** excited annoyed disappointed proud surprised

At the beginning of the story, I think Anya is _____.

During the story, Veronica and Felix **help / don't help** Anya.

At the end of the story, I think Anya is _____.

3 **Rate the story.**

I give this story ☆ ☆ ☆ ☆ ☆ stars.

Reading and Writing

1 Read. How does Lucia describe the sound of the zampogna?



Lucia, Italy

Lucia's Italy The Sound of Italy

We have a lot of instruments in Italy. My favorite is the zampogna. It is one of the oldest instruments in Italy, and it is very popular in places like Sicily. In the past, farmers played it when they were taking care of their sheep in the mountains.
So, why is it my favorite instrument?
First, I like the sound. It's a happy sound, and it makes me think of my grandparents. Second, it's an interesting shape, and it's made of wood from the forest near where my family live. Third, I think of Christmas in Italy when I hear it because everybody loves to listen to the zampogna at Christmas time.
The zampogna has five pipes and a bag. The pipes are made of wood. The zampogna makers saw the wood to make five pieces. Then they carve them to make the pipes. They glue the five pipes to a bag, often made of plastic. To play it, you blow into one pipe, push the bag under your arm, and touch the holes with your fingers.
The zampogna is a great instrument because it is unusual. It is the sound of Italy, and I think of happy things when I hear it.





2 Read again. Correct the words in **bold**. Then number the sentences in order.

a **Touch** the instrument!
Play the instrument! ☐

b **Glue** the wood to make five pieces.
1

c **Saw** the five pipes to the bag.
☐

d **Carve** the holes with your fingers to play.
☐

3 Think about instruments made in Italy and your country. Write.

1 Write two instruments made of wood in Italy: _____

2 Write an instrument made of wood from your country: _____

1 Write.

Instruments I Know	Instruments I Like

2 Circle.

I am going to talk about:

My favorite instrument An instrument I play An instrument from my country

3 **Answer the questions about the instrument.**

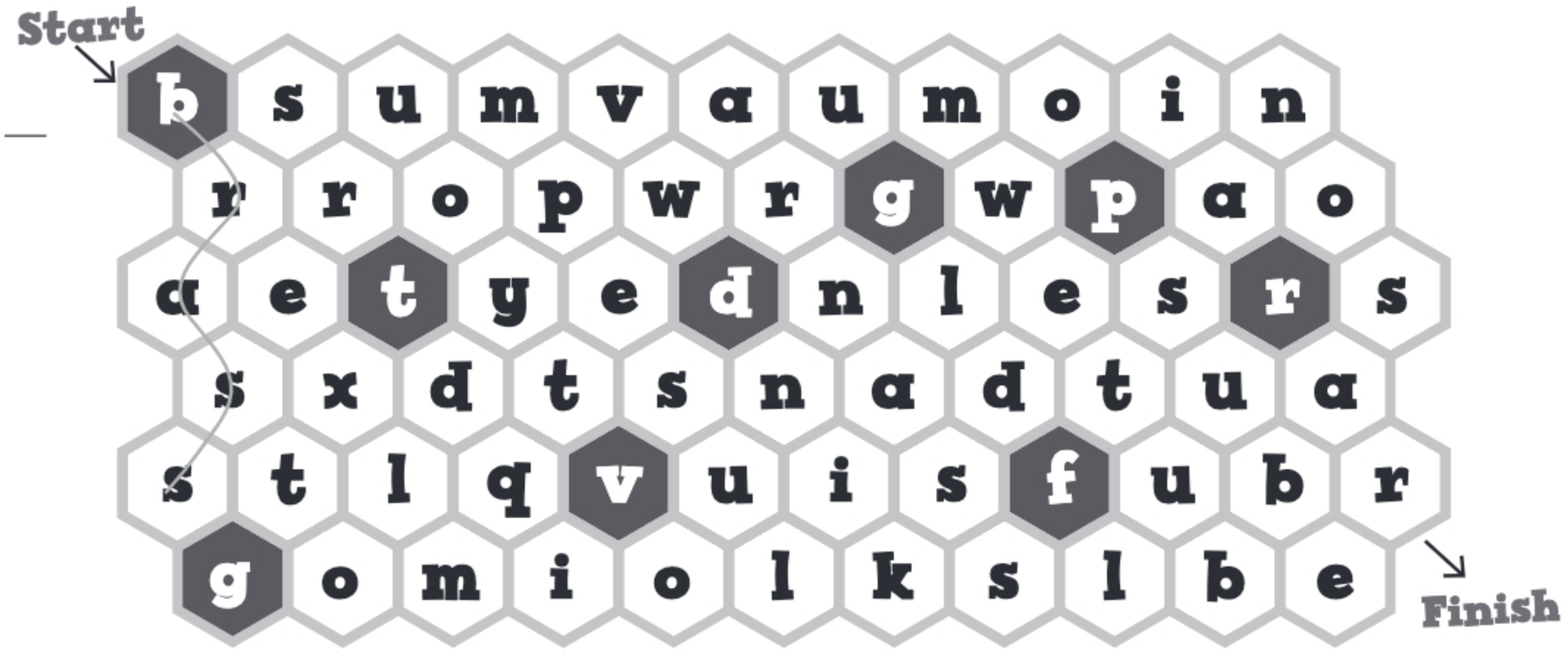
1 Do you have one? Can you play it? _____
2 Would you like to play it? _____
3 What's interesting about it? _____
4 What's it made of? _____
5 How do you make it? _____
6 How do you play it? _____

4 **Write an explanatory report about a musical instrument. Use your notes.**

7 Review

1 Find five instruments and four materials. Go from *Start* to *Finish*. Move ↑, ↓, →, ←, or ↗.

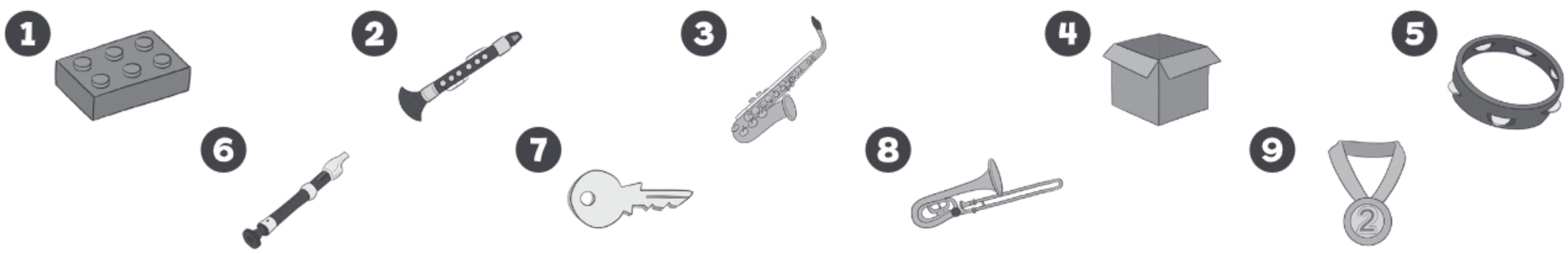
1 b r a s s
2 _ _ _ _
3 _ _ _ _ _ _ _
4 _ _ _ _ _ _
5 _ _ _ _
6 _ _ _ _ _
7 _ _ _ _ _
8 _ _ _ _ _
9 _ _ _ _ _ _



2 Complete the chart. Write the number.

~~cardboard~~ clarinet metal plastic recorder
saxophone silver tambourine trombone

Instruments		Materials	
_____	_____	cardboard 4	_____
_____	_____	_____	_____
_____			

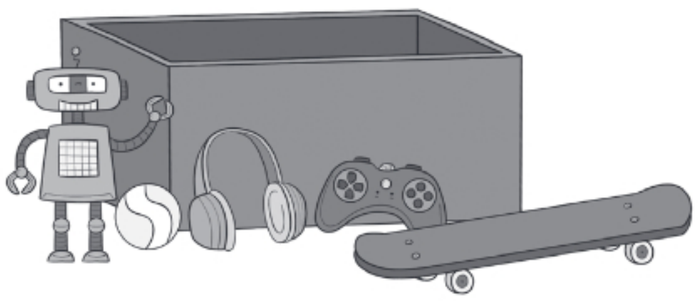


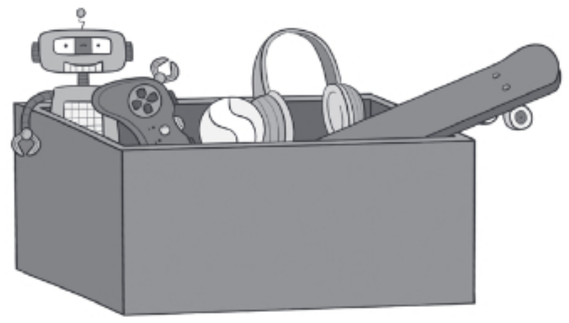
3 Write *anybody, everybody, nobody,* or *somebody.*

From: Helen **Date:** March 22nd

Last night, I went to a concert. All the instruments were made of food! [1]_____ was playing a carrot recorder. They carved holes in it. There was [2]_____ playing a cucumber flute, too. There wasn't [3]_____ singing. And [4]_____ ☹ played a pepper or a potato. Maybe they don't sound nice! I think [5]_____ will want to make an instrument at home now! Did [6]_____ go to the concert last night, too?

4 Write *anything*, *everything*, *nothing*, or *something*.





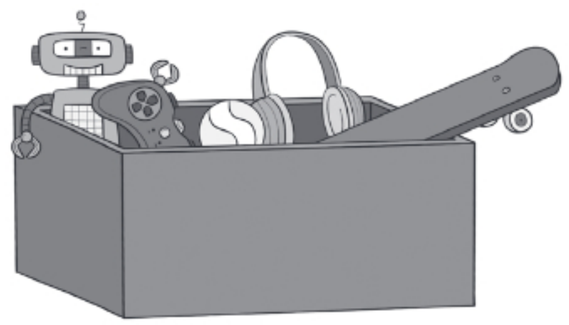
1 There's _____ in the box.

2 _____ is on the floor.

3 _____ is in the box.

4 There's _____ on the floor.





5 There's _____ in the box.

6 Is there _____ on the floor?

Yes, there is.

7 There isn't _____ on the floor.

8 Is there _____ in the box?

Yes, all my toys.

5 Match and write.

1 keys	cardboard
2 balloon	glass
3 toys	rubber
4 boxes	metal
5 bracelets	plastic
6 bottle	gold

1 Those keys are made of metal.

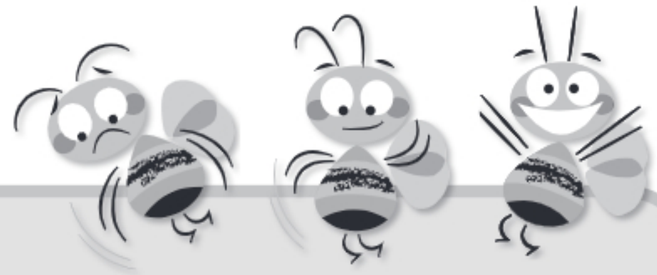
2 A _____

3 A lot of _____

4 Many _____

5 These _____

6 This _____



My Progress and Effort ✓

I can talk about musical instruments.	✓	✓	✓
I can use indefinite pronouns to talk about people and things.	✓	✓	✓
I can talk about materials instruments are made of.	✓	✓	✓
I can read and understand a story.	✓	✓	✓
I can write an explanatory report.	✓	✓	✓
I can make a musical instrument quiz.	✓	✓	✓
My effort in Unit 7:	✓	✓	✓

8 The World of Games

Lesson 1 Words

1 Read and match. Then number the pictures.

1 You use a speaker to

2 A laptop

3 Your fingers touch the keyboard

4 You use a monitor to

5 A tablet

6 You hold a mouse in your hand

a see pictures and videos.

b doesn't have a keyboard.

c hear sound.

d to choose things.

e to write words.

f has a keyboard.



2 Complete.

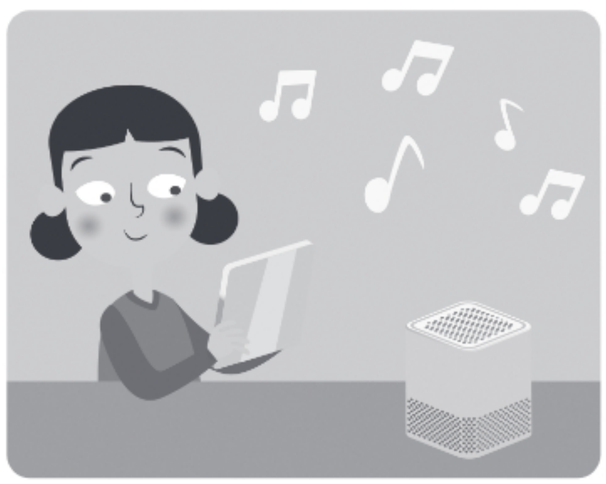
mouse **tablet** **keyboard** **speaker** **monitor** **laptop**



In my family, we all use different types of computers. My dad is an architect. He needs a big [1]_____ to see the houses he designs. He uses the [2]_____ to choose shapes and colors.

My mom is a journalist, and she works in different places. She has a [3]_____ she can carry with her. She writes words very quickly on the [4]_____ – "Clack, clack, clack!"





I have a small [5]_____. I use it to read books and send messages to my friends. I have a small [6]_____ so I can listen to music on it.

3 Order the letters and complete.

oarkyebd

osuem

teromupc

ttobuns

varata

~~ptolap~~

rotcnorell

tomniro

Rainforest Ride

Play the game on a [1]**l** laptop or a [2]**c** _____.
Hold your [3]**c** _____ in your hands and start the game.
Push the red and green [4]**b** _____ to go left and right.



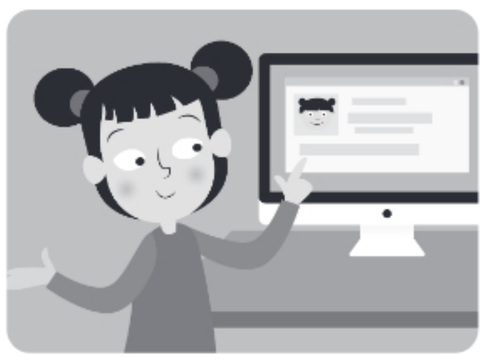
★ Don't forget to make an [5]**a** _____ and choose a name for it!
★ You can use a [6]**m** _____ to play, too, or a [7]**k** _____.
★ See the pictures better on a big [8]**m** _____!

4 Complete the dialogues.

choose pictures **play a character in a game** **go up and down** **type words**



1 **A:** What is this mouse for?
B: You use it to _____.



2 **A:** What is this _____?
B: You use _____.



3 **A:** What are these _____?
B: You _____.



4 **A:** _____?
B: _____.

8 Lesson 2 Grammar

1 Circle the correct answer.

1	I ... my homework. My teacher will be happy!	**a** has done	**b** have done
2	My brother and I ... a model spaceship.	**a** have made	**b** has made
3	We ... the house. It looks great.	**a** have cleaned	**b** has cleaned
4	She ... away all her toys in the closet.	**a** have put	**b** has put
5	My uncle ... a new monitor to play video games.	**a** has buy	**b** has bought

2 Write the present perfect affirmative.

1 They've played (they / play) a new game.

2 _____ (we / eat) a lot of fruit.

3 _____ (she / make) a bracelet.

4 _____ (I / exercise) at the park.

5 _____ (he / have lunch) in the cafeteria.

6 _____ (you / write the story) very well.



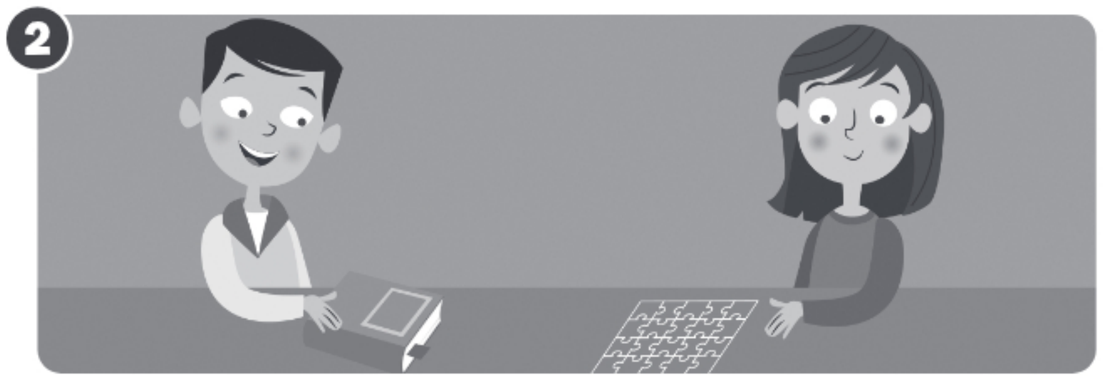
3 Look and write.

open **buy** **do** **draw** **put** **read** ~~**bake**~~ **send**



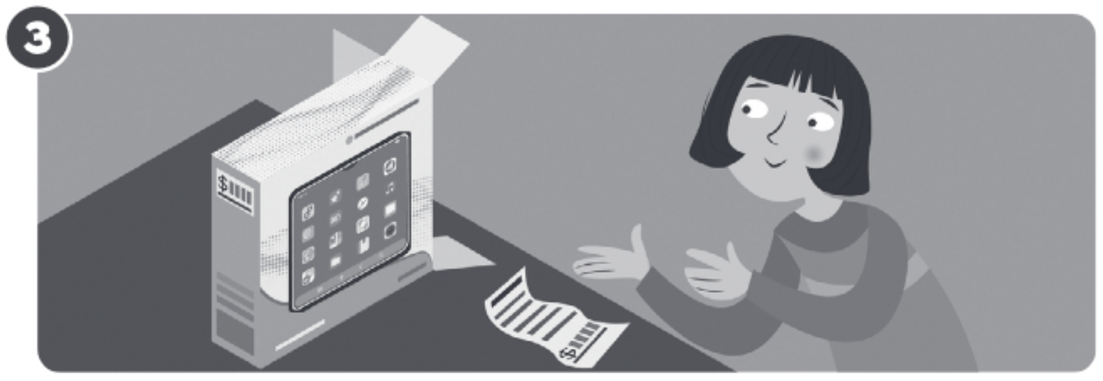
He's baked a cake.

_____ a picture of someone.



_____ a puzzle.

_____ 20 pages.



_____ a tablet.

_____ the box.



_____ the monitor on the desk.

_____ a message to Jake.

4 Find and circle the mistake in each sentence. Write the correct word.

1 I hasn't eaten kiwis before. haven't

2 My mom haven't baked cookies. _____

3 They hasn't bought a new computer. _____

4 You haven't make a card. _____

5 We hasn't played the new game. _____

6 I haven't finish my homework. _____

5 Follow and find the person. Then write the present perfect affirmative and negative.

1 read a book ✔ play a video game ✘

Suki has read a book, but she hasn't played a video game.

2 buy a speaker ✔ listen to music ✘

_____

_____

3 make a model ✔ do their project ✘

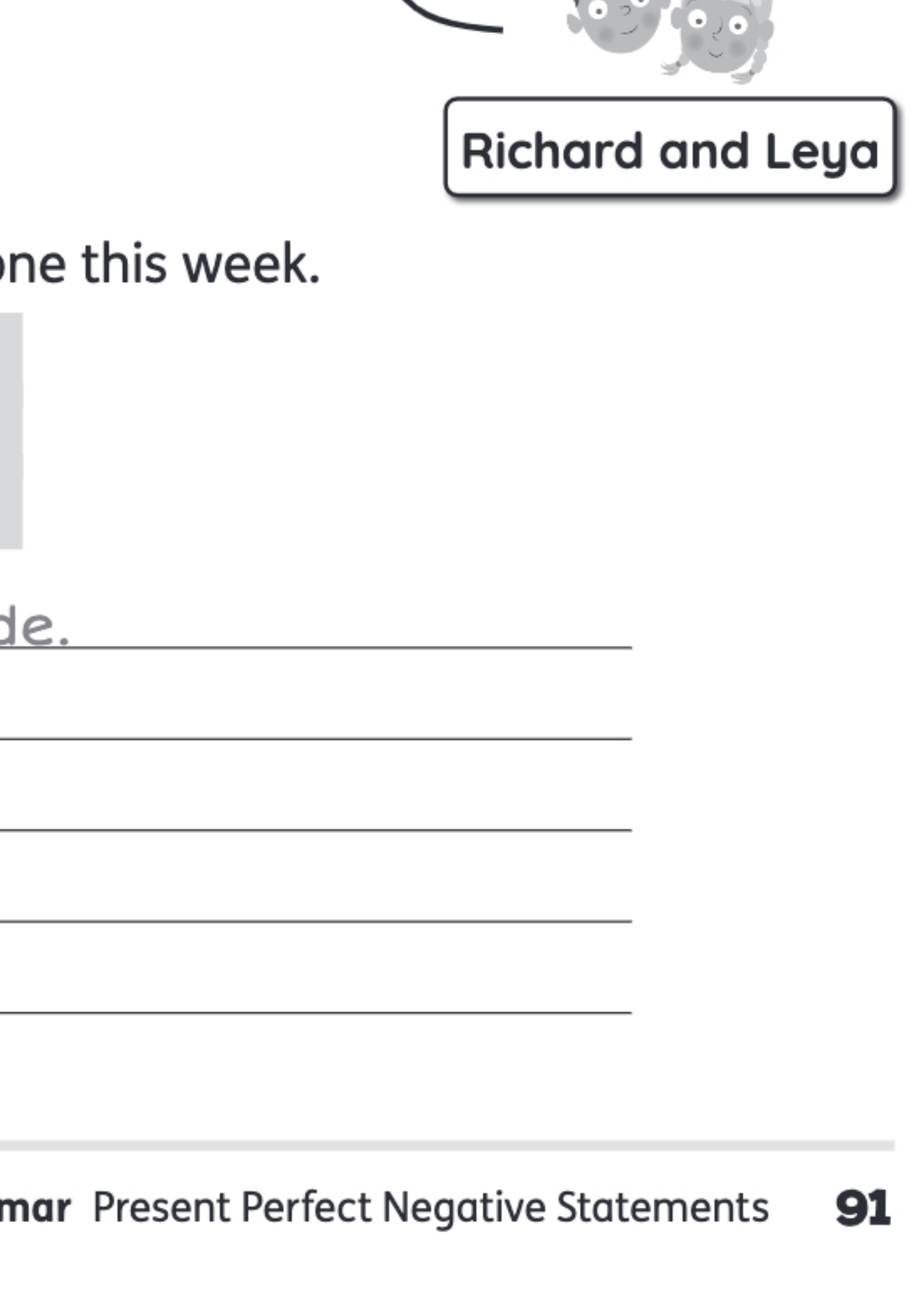
_____

_____

4 clear the table ✔ do the dishes ✘

_____

_____



6 Choose and write about what you have and haven't done this week.

practice my spelling	eat fries	exercise	
use a laptop	help my parents	clean my room	
play outside	watch TV	write a story	cook dinner

1 I've exercised, but I haven't played outside.

2 _____

3 _____

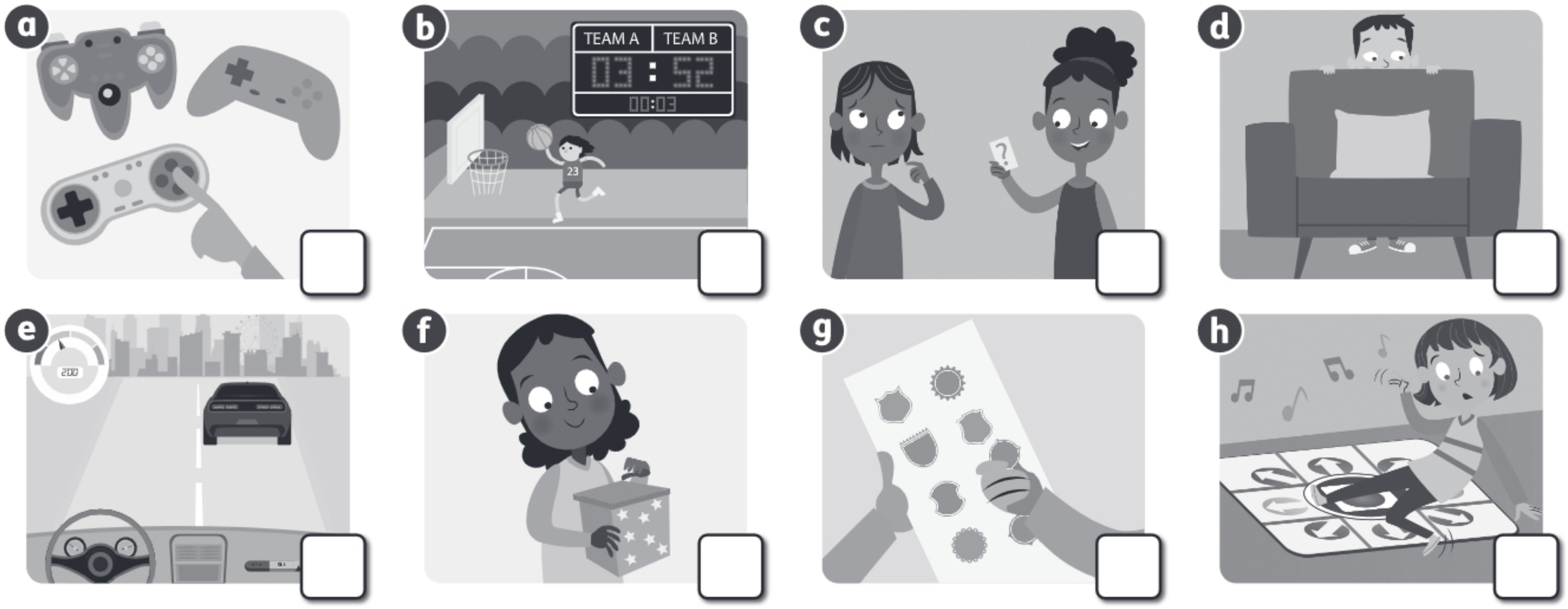
4 _____

5 _____

Go to Grammar Check page 131

8 Lesson 3 Words and Grammar

1 Read and match.



1 I'll count to 100. Quick, **hide**!

2 **Pick** one. Red, blue, or green?

3 Let's **race**!

4 I **keep** my favorite things in this.

5 I have to **score** 60 points to win.

6 You need to **move** more carefully.

7 Fabrice **collects** these. He has hundreds!

8 Can you **guess** the answer?

2 Complete.

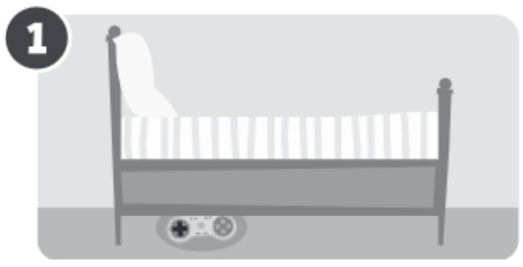
pick **collect** **move** **race** **guess** **hide** **keep** **score**



I love board games, and I [1]_____ them. I have 30. I [2]_____ them in boxes under my bed. I have to [3]_____ them from my brother! I like making games, too. In this game, four players [4]_____ through the city in cars. First, you [5]_____ a car. They're red, yellow, orange, or blue. Then you [6]_____ from square to square. To win a card you have to [7]_____ the word correctly from the picture. For every correct word, you [8]_____ ten points. Do you want to play? Click here to see the video.

Posted by Jon Jay **February 22** **2 comments**

3 Order the words. Circle the correct answer.

1 

he hidden the Has controller?

Has he hidden the controller?

Yes, he has.

No, he hasn't.

2 

picked avatar? she an Has

_____

No, she hasn't.

Yes, she has.

3 

a Have they point? scored

_____

Yes, they have.

No, they haven't.

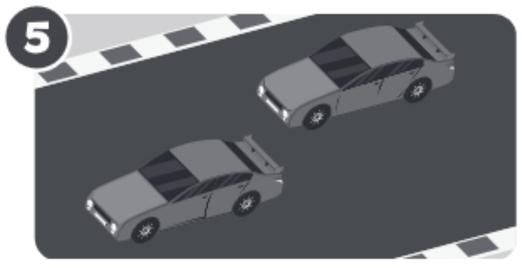
4 

guessed Have correctly? we

_____

Yes, we have.

No, we haven't.

5 

raced white the you Have cars?

_____

Yes, I have.

No, I haven't.

4 Write the questions and the answers.

1 (they / race / the motorcycles)

Have they raced the motorcycles? ✘ No, they haven't.

2 (she / move / her speaker)

_____ ✘ _____

3 (you / collect / a lot of baseball cards)

_____ ✔ _____

4 (he / keep his key / on a key ring)

_____ ✔ _____

5 (they / see / the new computer)

_____ ✔ _____

5 Complete the questions. Answer for you.

1 Have you played _____ this week? _____

2 Have your classmates made _____ this week? _____

Go to Grammar Check page 131

8 Lesson 4 Story

1 Look at the pictures. Where are the children?

2 Read the story.



Alfie's Diary

1 Monday

This week it's Show-and-tell at school. Everybody chooses something to present to the class. I'm worried! I haven't done one before. I'm shy, and I speak quietly. Grandma has told me to watch and learn from the other students.

2 Tuesday



Ella's Show-and-tell was today. She talked about the avatars she's made. She showed us pictures on her tablet. It was cool. Everybody clapped. I've made a board game to show.

3 Wednesday



It was Sally's turn today. She showed us two trophies. She's scored three goals this week for our soccer team. She spoke quietly at first. Everybody listened carefully. Then she spoke more loudly. I've practiced speaking with Grandma.

4 Thursday



Today it was Ralph's turn. He's collected 300 dinosaur cards! He keeps them in a cardboard box. We learned a lot about the different dinosaurs. He forgot some names, but he looked at his notes. I've made notes to help me remember what to say.

5 Friday



It was my turn today! 😔 I showed everyone my board game. I explained how to move and score points. I used my notes, and I spoke loudly and clearly. Everybody listened and smiled. Guess what? They wanted to play the game! ☺

3 Read the story again. Write the correct name.

Alfie **Ella** **Grandma** **Ralph** **Sally**

1 This person didn't want to do Show-and-tell. Alfie

2 This person told Alfie to watch and learn. _____

3 This person showed something on a tablet. _____

4 This person didn't speak loudly. _____

5 This person didn't remember everything. _____

6 This person learned to talk in front of the class. _____



4 Answer the questions.

1 What did Grandma tell Alfie to do?

2 What did Ella show for Show-and-tell? _____

3 How many goals has Sally scored? _____

4 How many cards has Ralph collected? _____

5 Did the class like Alfie's board game? _____

6 What did Alfie learn about how to do a Show-and-tell?

_____

5 Complete for you.

1 **Circle and write.** My favorite Show-and-tell in the story is ...

Ella's. Sally's. Ralph's. Alfie's.

I like it because _____.

2 **Choose and write.**

afraid brave confident excited happy proud

At the beginning of the story, I think Alfie is _____.

At the end of the story, I think Alfie is _____.

3 **Rate the story.**

I give this story ☆ ☆ ☆ ☆ ☆ stars.

Reading and Writing

1 Read. What do you need to play gutte?



A Traditional Indian Game

Gutte is a traditional Indian game that is very popular in the country in India. It's easy and fun. You can play alone, with a partner, or in a team. You need five small stones and a small area to sit and play in.

1  Throw the five stones onto the ground.

2  Pick one stone. Throw it up and then catch it.

3  Throw the first stone again. Collect <u>one</u> stone from the ground and catch the first stone before it drops.

4  Repeat to collect all the stones, one by one.

5  When you have collected all five stones, start the next round. Throw the five stones onto the ground again. This time, throw the first stone and collect <u>two</u> stones from the ground before it drops.

6  Repeat, but collect <u>three</u> stones to start.

7 Finally, throw one stone and collect all four stones! This can be difficult!

Don't drop a stone. You score one point for every stone you collect! The winner is the player who has the most points. Have you played gutte? Try it, it's fun.



2 Read again. Complete.

throw	**partner**	**player**	**winner**	**drop**

You can play gutte with one [1]_____, in a team, or with a [2]_____. To play, pick a stone, [3]_____ it up in the air and collect the other stones – one, two, three, and four at a time. Don't [4]_____ the stone you throw! The [5]_____ is the person who scores the most points.

3 Think about traditional games in India and your country. Write.

chess	**gutte**	**cricket**	**lagori**

1 Which of these games have you played? _____

2 Which game would you like to try? _____

3 My favorite game in my country is _____.

1 Choose a game. Complete the information.

Name of the game: _____

Number of teams / players: _____

Place you play (inside / outside?): _____

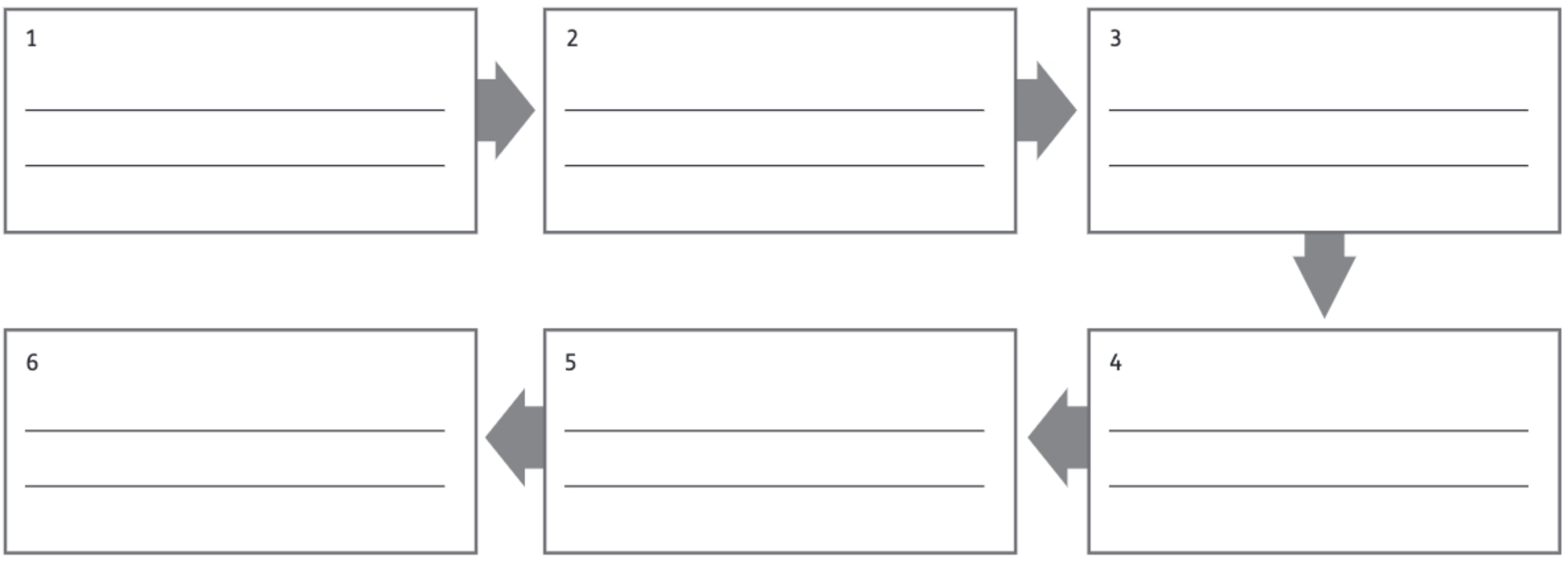
Things you need: _____

One interesting thing: _____

2 How do you play the game? Write.

INSTRUCTIONS

To play, you ...



3 Write instructions for a game you play in your country. Use your notes.

8 Review

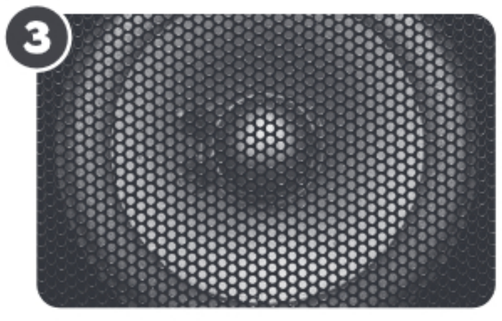
1 Look and complete.



Use the _____ to pick your avatar.



Push the _____ on your _____ to move.



Use a _____ to hear better on a tablet.



Use a big _____ to look at your photos.



Type your name using the _____.



Play this game on your _____.

2 Read and match.

1 Where did he hide?
2 How many points have you scored?
3 Where do you keep your pens?
4 Did he drop the stone?
5 Can you guess the answer?
6 Where do I move to?
7 Who is the winner?
8 Do I collect all the cards?

a They're in my pencil case.
b Is it a "waiter"?
c No, pick three.
d Go up, then down.
e Five.
f The player with the most points.
g No, he caught it.
h He's in the closet.

3 Write. Use the present perfect affirmative.

To Do
Dad: Move the computer ✔
Clean the monitor ✔
Buy a new mouse ✔
Me: Make an avatar ✔
Read the tablet instructions ✔
Have lunch! ✔

1 Dad has moved the computer.
2 He _____.
3 _____
4 I _____.
5 _____
6 _____

4 Write. Use the present perfect affirmative and negative.

1 Basma: score 50 points ✔ race all the cars ✘

_____

2 Me: do homework ✔ put away my laptop ✘

_____

3 We: keep the cards ✔ finish the game ✘

_____

4 Marco: guess the correct answer ✔ collect all the buttons ✘

_____

5 The players: pick a game ✔ move the pieces ✘

_____

5 Complete the dialogue.

Dad: [1] Have you picked (you / pick) your avatar?

Mila: Yes, [2] _____. I've chosen my favorite character.

Dad: [3] _____ (Mom / move) the speakers from upstairs?

Mila: Yes, [4] _____. The sound is great now.

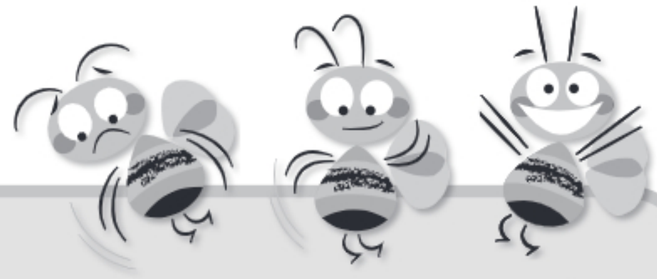
Dad: [5] _____ (your brother / read) the instructions?

Mila: No, [6] _____. But he knows how to play.

Dad: Thomas, [7] _____ (you / hide) the mouse?

Tom: No, [8] _____! It's next to the keyboard!

My Progress and Effort ✓



I can talk about things we use to play video games.	✔	✔	✔
I can talk about actions people have and haven't done.	✔	✔	✔
I can ask about actions people have done.	✔	✔	✔
I can read and understand a story.	✔	✔	✔
I can write game instructions.	✔	✔	✔
I can make and play a board game.	✔	✔	✔
My effort in Unit 8:	✔	✔	✔

9 Aches and Pains

Lesson 1 Words

1 Check ✔ the correct sentence.



- **a** I can't watch TV. I have a headache. ☐
- **b** I can't stand up. I have a backache. ☐



- **a** You have a toothache. Stay at home today. ☐
- **b** You have a cold. Stay at home today. ☐



- **a** He's sleeping on the floor. He has a backache. ☐
- **b** He feels bad. He has a stomachache. ☐



- **a** Her head feels bad. She has a headache. ☐
- **b** Her mouth feels bad. She has a toothache. ☐



- **a** She doesn't feel well. She has a cold. ☐
- **b** She doesn't feel well. She has an earache. ☐

2 Complete.

backache	**headache**	**earache**	**toothache**	**stomachache**	**cold**

Everybody in my family is feeling sick today! I can't chew anything because I have a [1]_____. My sister has a [2]_____. I think she's eaten too much cake! My dad has a [3]_____ because he worked all night on his laptop. My mom has a red nose. She's been in bed with a [4]_____. Grandpa was working in the yard all day yesterday, and now he has a [5]_____. Grandma has an [6]_____. She doesn't usually hear very well, but today she can't hear anything. Someone call a doctor!



3 Complete.

sore throat **cough** **stomachache** **toothache** **the flu** **fever**



1 I've eaten a lot and too quickly. I have a _____.

2 My friend is tired. Sometimes he's hot, and sometimes he's cold. Is it _____?





3 My head is very hot. I think I have a _____.

4 It's difficult to eat anything. I have a _____.





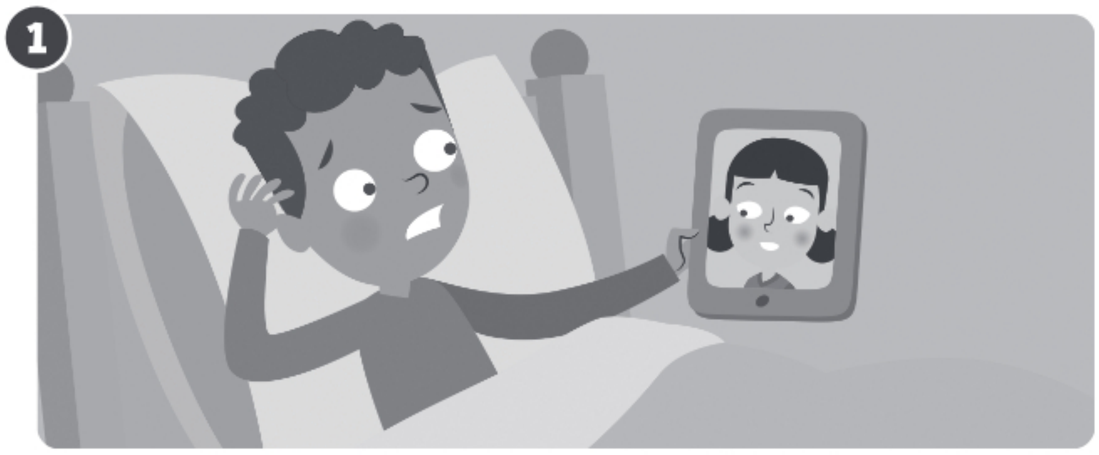
5 My brother makes a lot of noise at night. When will his _____ go away?

6 I sometimes forget to brush my teeth. Will I get a _____?



4 Complete the dialogues.

1



A: What's the matter?

B: I have the flu!

A: Oh, no! That's too bad.

2



A: What's _____?

B: I have _____.

A: That's _____.

3



A: _____?

B: I think _____.

A: Let's check.

4



A: _____

B: _____

A: That's _____.

9 Lesson 2 Grammar

1 What's the best advice? Circle the correct words.

1 I have a headache. — You **should** / **shouldn't** play computer games today.

2 He has a backache. — He **should** / **shouldn't** stretch carefully.

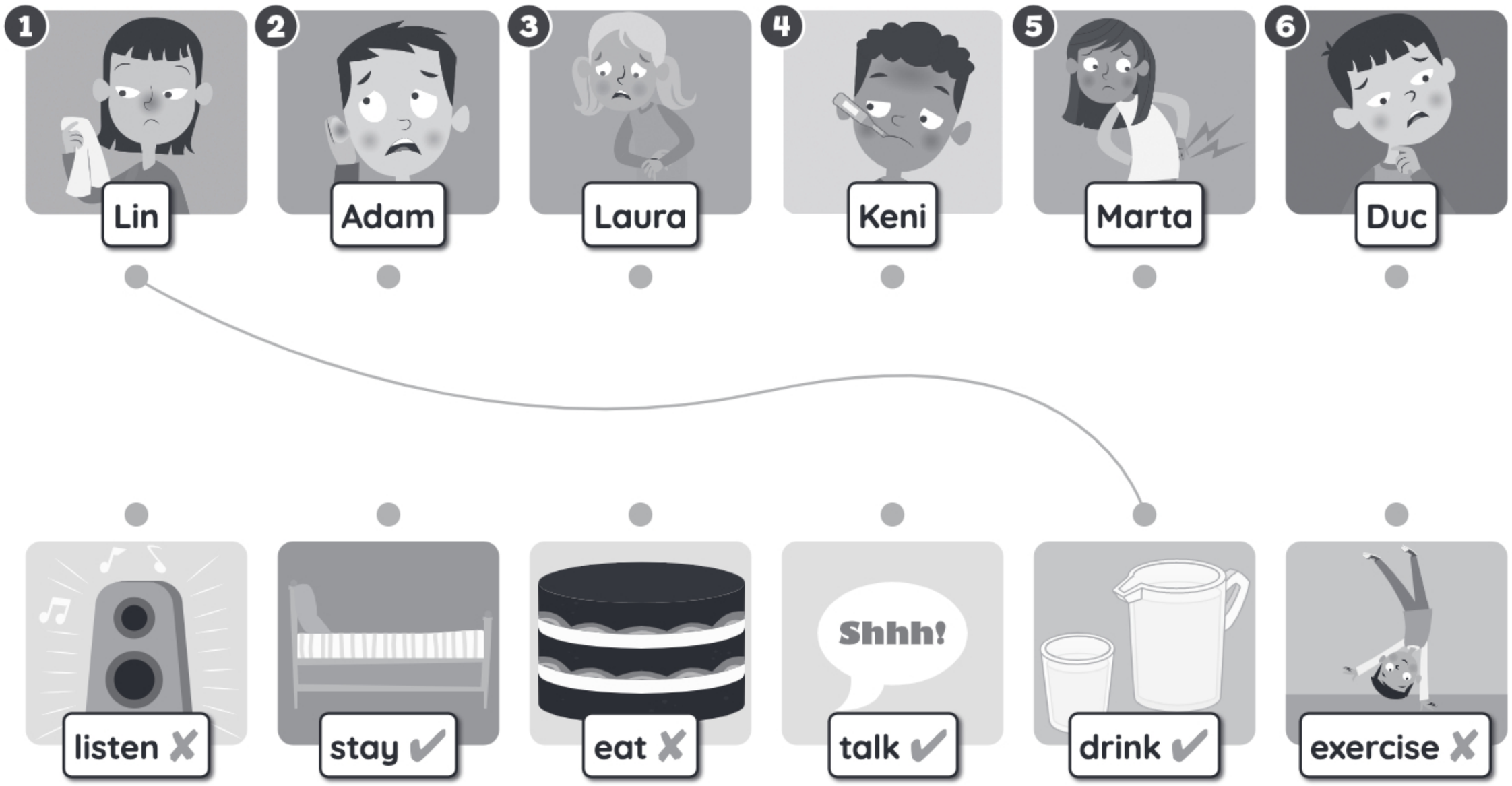
3 Tina has a cough. — She **should** / **shouldn't** cover her mouth.

4 She has a stomachache. — She **should** / **shouldn't** eat any more pizza!

5 I have a sore throat. — You **should** / **shouldn't** talk too much!

6 My cousins have the flu. — They **should** / **shouldn't** stay at home.

2 Read, match and write.



1 Lin has a cold. She should drink a lot of water.

2 Adam has an _____. He _____ to loud music.

3 Laura has a _____. She _____ more cake.

4 Keni has a _____. He _____ in bed.

5 Marta has a _____. She _____.

6 Duc has a _____. He _____ quietly.

3 Read and choose *Yes* ✔ or *No* ✘. Write the answers.

1 Yong has a stomachache. Should she eat cake? ✘ No, she shouldn't.

2 I have a fever. Should I keep warm? ☐ _____

3 Sam has a sore throat. Should he be quiet? ☐ _____

4 Lin has a cold. Should she play outside with her friends? ☐ _____

5 They have backaches. Should they bounce on a trampoline? ☐ _____

6 Should you go swimming with an earache? ☐ _____

4 Write the questions and the answers.



1 She has a bad cough. (go / to the doctor?)

Should she go to the doctor? Yes, she should.



2 He has a fever. (what / do?)

_____ _____ in bed.



3 They've caught the flu. (go / to school?)

_____ _____



4 We have a toothache. (who / see?)

_____ _____ the dentist.



5 I want to eat healthily. (when / eat vegetables?)

_____ _____ every day.

5 What should you do? Write the questions and the answers.

1 You have a fever. (where / go?) Where should you go?

I should go to the school nurse.

2 You have a cough. (what / eat?) _____

_____

3 You have a backache. (where / sit?) _____

_____

4 You have an earache. (what / do?) _____

_____

Go to Grammar Check page 132

9 Lesson 3 Words and Grammar

1 Order the letters. Then match.



1 Don't jump off that wall! You'll _____ your leg. (r b a e k)

2 You should ride your bike carefully so you don't _____. (a l f l)



3 Don't touch the hot pan. You'll _____ your hand. (r b u n)

4 Does her hand _____? She shouldn't play catch. (t h r u)



5 Did you _____ your arm playing basketball? (r i s e b u)

6 Be careful. You don't want to cut your _____. (r s f n i g e)

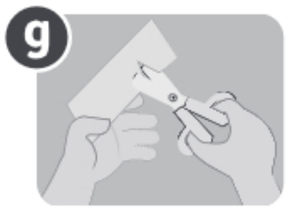


7 You shouldn't kick the ball with your _____. (o e t s)

8 I can't walk because I can't move my _____. (e n k e)









2 Complete the dialogues.

break	toes	burn	fall	bruise	hurt	fingers	knees



1 **A:** Can I put these cookies on the plate?

B: No, they're hot! You'll _____ your _____.



2 **A:** How did you _____ your _____? They're black and blue.

B: I crawled under my bed to look for my controller!



3 **A:** Do you wear a helmet when you ride your bike?

B: Yes, of course! I don't want to _____ my head if I _____.



4 **A:** Ow!

B: What's the matter?

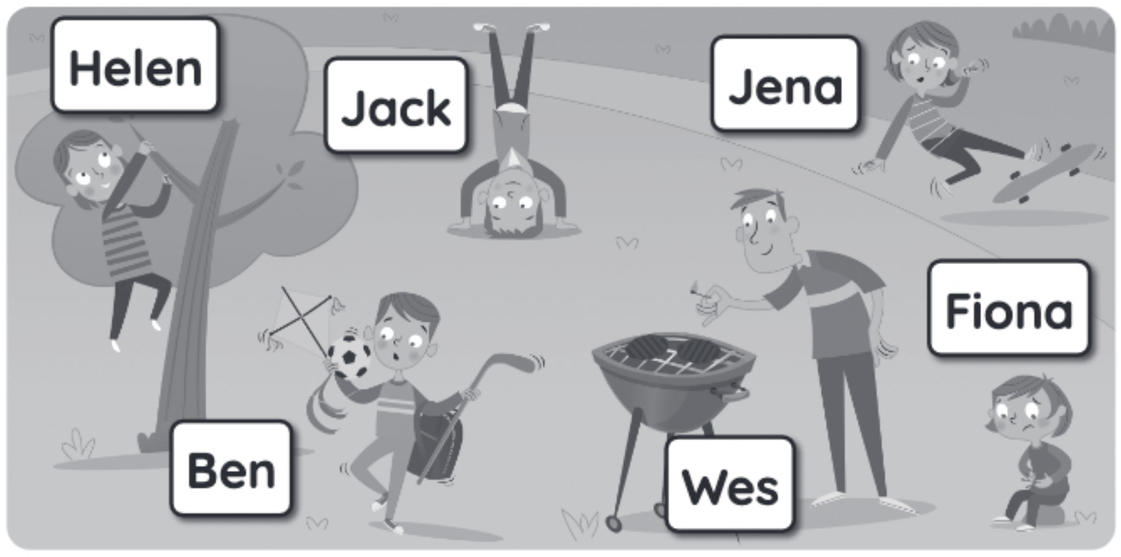
A: You dropped the chair on my _____!



5 **A:** How did you _____ your arm?

B: I was ice skating and I fell.

3 Look and complete.



1 Helen might fall.
2 _____ hurt his head.
3 _____ burn his hand.
4 _____ break her arm.
5 _____ drop something.
6 _____ has a stomachache.

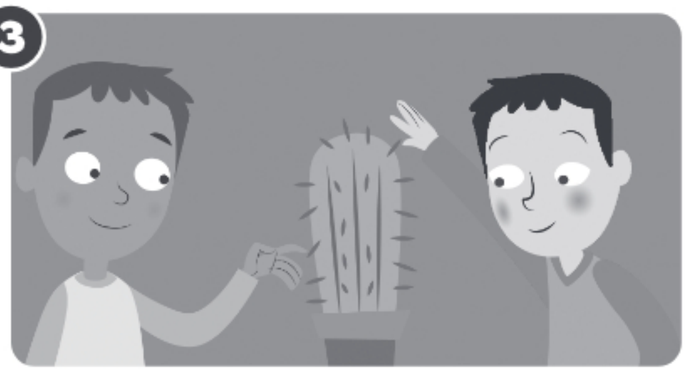
4 Look and write.

bruise her knee **burn her hand** **break his toe**
~~fall~~ **have a toothache** **hurt their fingers**

1 

She might fall.

2 

3 

4 

5 

6 

5 What might happen? Write.

1 Why should you wear a helmet when you're riding a bike?
You might fall and hurt your head.

2 Why should you bounce carefully on the trampoline?

3 You shouldn't eat too many cupcakes and cookies. Why not?

Go to Grammar Check page 132

9 Lesson 4 Story

1 Look at the pictures. What are the girls doing?

2 Read the story.



Treasure Hunt

1 Lizzie wasn't at school yesterday. Her friend Pari called her.
"What's the matter, Lizzie?"
"I have a toothache. It hurts!"
"Why don't I bring you my new game to play?"
"Yes, please! You know I love video games!"



2 "We need to help Star and Marlon find the gold coins," said Pari.

The key is hidden in the castle. The door is locked.
Should Star and Marlon:
a find a key? b climb up to a window?

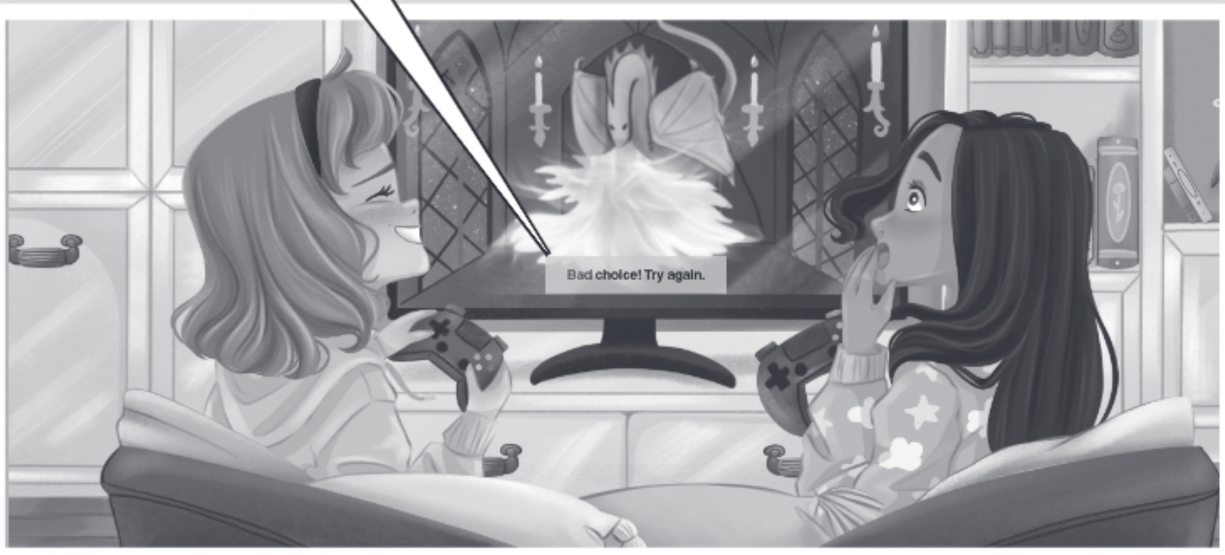
"Let's pick *b*." said Lizzie.
"They might fall and break their legs," said Pari.
"That's true. Let's try *a*."

3 Good choice! A dragon is inside the castle.
It has hurt its wing. Should Star and Marlon:
a run away? b help it?

"I think they should run away!" said Pari.
"The dragon might be friendly and help them," replied Lizzie.
"OK. Let's help it."



Bad choice! Try again.



4 "The dragon has a cough," said Lizzie.
"No! Look! It's fire! Hurry. It might burn them!" said Pari.
"Oops! You're right! Oh, no!" said Lizzie with a laugh.
"This is fun," said Lizzie. "I feel much better. Thanks, Pari!"

3 Who said it? Write *P* (Pari), *L* (Lizzie), *or GN* (Game Narrator).

1 "You know I love video games!" _____

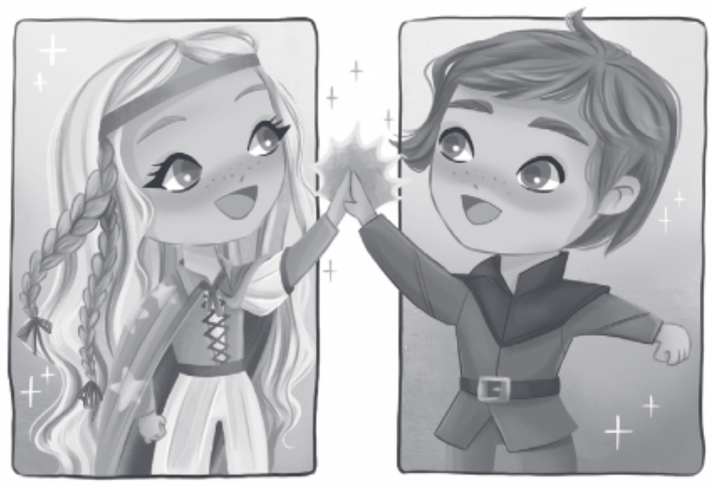
2 "They might fall and break their legs." _____

3 "Should Star and Marlon help it?" _____

4 "The dragon might be friendly." _____

5 "Bad choice! Try again." _____

6 "This is fun." _____



4 Write *T* (true) or *F* (false). Correct the false sentences.

1 Lizzie has a headache. F Lizzie has a toothache.

2 Pari knows Lizzie likes video games. _____ _____

3 Pari and Lizzie take turns making choices. _____ _____

4 Lizzie thinks the dragon might be dangerous. _____ _____

5 The dragon has a cough. _____ _____

6 Lizzie doesn't feel better. _____ _____

5 Complete for you.

1 **Circle or write.** I like the story because ...

the two friends are like my friends. I like video games.

_____

2 **Choose and write.** happy kind lonely bored excited sad

At the beginning of the story, I think Pari is _____.

At the beginning of the story, I think Lizzie is _____.

At the end of the story, I think the friends are _____.

3 **Rate the story.**

I give this story ☆ ☆ ☆ ☆ ☆ stars.

Reading and Writing

1 Read. What animal does Diah help?



Diah, Indonesia

A Big Leap by Diah

One weekend, my dad and I were hiking in a beautiful rainforest close to our town, Ubud, in Indonesia. The trees were as tall as skyscrapers, and it was exciting watching the monkeys leap from tree to tree. They were long-tailed macaques. We were looking up, when suddenly we saw a monkey fall! "What should we do?" I asked my dad. First, Dad called the monkey sanctuary. "Don't touch the monkey," the vet said, "It might be dangerous."

Then the vet arrived. He carried the monkey carefully to his car. "I don't think it's in pain. I'll look for any injuries. I might give it some medicine." After that, the vet took the monkey to the sanctuary.

Finally, a week later, Dad took me to the sanctuary. The vet took us to see the monkey. It wasn't sick. It was playing happily! The vet told us some interesting facts about macaques. For example, their long tails help them move easily through the trees.

"There are a lot of reasons animals get injuries," the vet explained. "Often it's because of forest fires, but this young monkey made a mistake. It didn't look carefully before it leaped!"

I was happy that the monkey was OK.



2 Read again. Match.

1 The monkey fell from a tree as high as	d	**a** injuries.
2 They didn't touch the monkey because it might	_____	**b** happily.
3 The vet didn't think the monkey was	_____	**c** medicine.
4 The vet thought the monkey might need some	_____	**d** a skyscraper.
5 The sanctuary takes care of forest animals with	_____	**e** in pain.
6 When Diah saw the monkey again, it was playing	_____	**f** be dangerous.

3 Answer the questions. Write.

1 Are there any orangutans or long-tailed macaques in your country? _____

2 Would you like to be a vet? Why / Why not? _____

_____

1 Number the sentences in order. Match the adverbs and adjectives.

☐	First, my mom put a _____ scarf around my arm.	**a** quickly
☐	We were climbing up a _____ hill,	**b** colorful
☐	Then, my dad carried me _____ to the car.	**c** beautiful
☐	After that, we drove _____ to the hospital.	**d** steep
1	Yesterday, we went for a walk in the __c__ country.	**e** muddy
☐	when I fell on a _____ path and hurt my arm.	**f** carefully

2 Write a conclusion for the narrative in activity 1.

The doctor at the hospital _____.

3 Think about the last time you were sick or had an injury. What happened? Write notes.

I was _____
First, _____
Next, _____
After that, I felt _____
Then, _____
Finally, _____

4 Write a personal narrative about a time you were sick. Use your notes.

9 Review

1 What's the matter? Write.



1 He has _____

2 _____

3 _____

4 _____

5 _____

6 _____

2 Complete the chart.

break a finger bruise your knee burn your hand
have a cold ~~have a fever~~ have the flu hurt your toe

Feel Sick	Get an Injury
have a fever	

3 Write *should* or *shouldn't* and a verb.

kick see exercise ~~eat~~ go take

1 **A:** I have a cold.
B: You should eat a lot of fruit.

2 **A:** He has a backache.
B: He _____.

3 **A:** We have the flu.
B: You _____ to school.

4 **A:** I have a bad cough and a headache.
B: My mom says I _____ some medicine.

5 **A:** They fell and hurt their heads.
B: They _____ the doctor.

6 **A:** My sister bruised her toe.
B: She _____ balls.

4 Look and read. Then write the questions and the answers.



headache
fever
stomachache



feel pain
broken finger
bruised arm

1 (she / eat chili peppers?)

Should she eat chili peppers?

No, she shouldn't .

2 (where / she / go?) (home to bed)

_____

_____

3 (he / play sports?)

_____

No, _____.

4 (who / he / see?) (a doctor)

_____

_____

5 Read and match.

1 He's going to watch TV.

2 I want to go outside.

3 It's my birthday next month.

4 I have science today.

5 Stephan is a waiter here.

6 I want to play an instrument.

7 He's scored a lot of points.

a We might have a party.

b He might win.

c I might learn the saxophone.

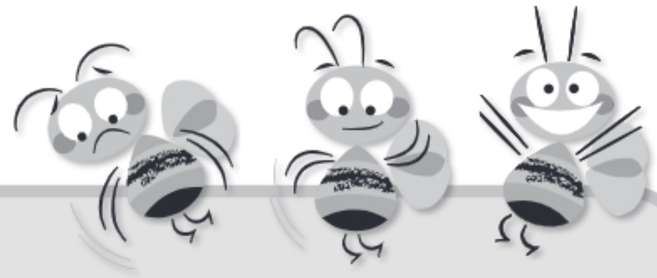
d He might watch a comedy.

e I might go for a walk.

f He might bring our food.

g We might do an experiment.

My Progress and Effort ✓



I can talk about feeling sick.	✓	✓	✓
I can talk about things we should or shouldn't do.	✓	✓	✓
I can talk about ways to stay safe and what might happen.	✓	✓	✓
I can read and understand a story.	✓	✓	✓
I can write a personal narrative.	✓	✓	✓
I can make a health and safety poster.	✓	✓	✓
My effort in Unit 9:	✓	✓	✓

10 Exciting Adventures

Lesson 1 Words

1 Circle the correct words. Match.


a


b


c

1 We saw elephants and giraffes on a **safari** / **pyramid** in Tanzania. ☐

2 We flew from Australia to France. It was a long **safari** / **journey**. ☐

3 The **pyramids** / **Northern Lights** can tell us a lot about ancient Egypt. ☐

4 At night, the **Northern Lights** / **mountains** were very colorful. ☐

5 Our guide showed us interesting places on our **safari** / **tour** of the city. ☐

6 He climbed the highest **mountain** / **journey** in Russia. ☐



d


e


f

2 Complete the dialogue. **pyramids** **tour** **Northern Lights** **journey** **safari** **mountains**

Lucy: Where was your favorite vacation?

Marc: I went to Canada last year to see the [1]_____. The sky was so colorful! What about you?

Lucy: I loved Egypt. We went on a [2]_____ around the markets and museums in Cairo. Then we saw the 4,000-year-old [3]_____. They're huge! Where are you going next year?

Marc: We're going to Botswana on a [4]_____. I want to see cheetahs. How about you?

Lucy: Cool! We're going skiing in the [5]_____ in Austria. It takes ten hours to drive there. It will be a long [6]_____.

Marc: Yes, but it'll be fun!

3 Complete.

cycled	journey	mountain	sailed	sea turtle	whale

Hi, Melina,

What a long [1]_____! It took 16 hours to get here! Yesterday, we took a boat and [2]_____ to one of the islands. A green [3]_____ with a beautiful shell swam very close to us. Then, we saw a huge [4]_____ jump out of the water! It was bigger than our boat! We took bikes and we [5]_____ around the island. Tomorrow, we're going to Mauna Kea to climb up the tallest [6]_____. The view will be amazing. Hawaii is beautiful!

See you soon,

Fran



Melina Brown

32 Fair Lane

Warktown

SW3 5NT

4 Order the words to complete the dialogues.

1 know | You | what? | swim | sea turtles. | I'd | to | like | with

A: You know what? I'd like to swim with sea turtles.

sounds | fun! | That

B: _____

2 what? | You | know | sail. | I'd | to | like | learn | to

A: _____

That | exciting! | sounds

B: _____

3 what? | You | know | a | I'd | to | like | cycle | down | mountain.

A: _____

great! | sounds | That

B: _____

4 what? | You | know | to | Northern | Lights. | like | I'd | see | the

A: _____

interesting! | That | sounds

B: _____

10 Lesson 2 Grammar

1 Write the questions. Answer *Yes* ✔ or *No* ✘. **go** **visit** **swim** **take**

1 _____ your parents ever _____ in the ocean with you? ☐

2 _____ you ever _____ to an aquarium? ☐

3 _____ your best friend ever _____ a photo of you? ☐

4 _____ you ever _____ another country? ☐

2 Find and circle one mistake and rewrite the questions. Then write the answer.

1 Has ever Nora climbed a mountain?

Has Nora ever climbed a mountain?

✘ No, she hasn't.

2 Has Nora ever saw a whale?



✔ _____

3 Have Nora and Tommy ever gone on a safari?



✔ _____

4 Have Nora's parents been ever on a cycle tour?



✔ _____

5 Has Nora's mom ever went to the pyramids?

✘ _____

3 Write the questions with *ever*. Then answer *yes* or *no* for you.

1 (you / have / the flu?)

Have you ever had the flu? _____

2 (your family / be / to the U.S.A.?)

_____ _____

3 (you / travel / by jetpack?)

_____ _____

4 Complete. Use the present perfect with *never*.

1 I have _____ (sail) to an island.

2 Kason has _____ (camp) on a mountain.

3 Sofia has _____ (go) on a long journey.

4 We have _____ (play) this video game.

5 My parents have _____ (travel) by monorail.

5 Answer the questions with *never*.

1 Have you ever seen a whale?

No, I've never seen a whale.

2 Has he ever been on a safari?

No, _____

3 Have they ever baked a cake?

No, _____

4 Has she ever cycled in a city?

No, _____

5 Has your mom ever worked in a museum?

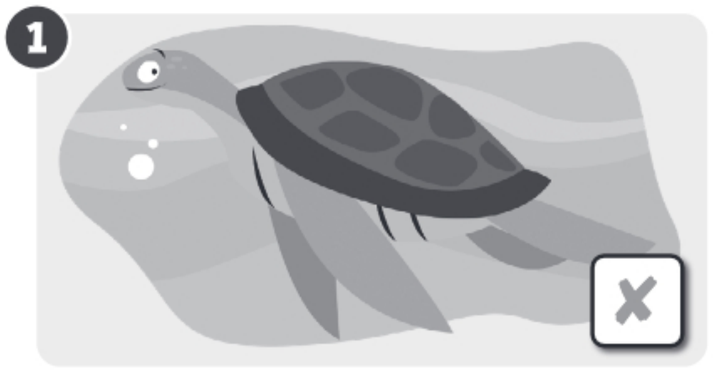
No, _____

6 Have your friends ever met someone famous?

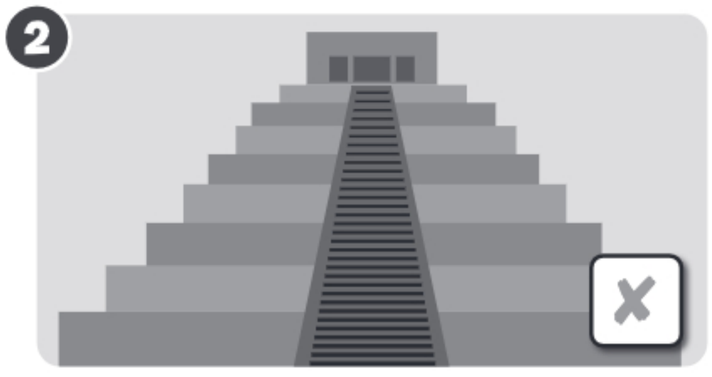
No, _____

6 Write questions or statements with *ever or never*.

eaten / pizza **go / to the pyramids in Mexico** **sail / in a boat**
break / a leg **touch / a snake** ~~**swim / with a sea turtle**~~

1 

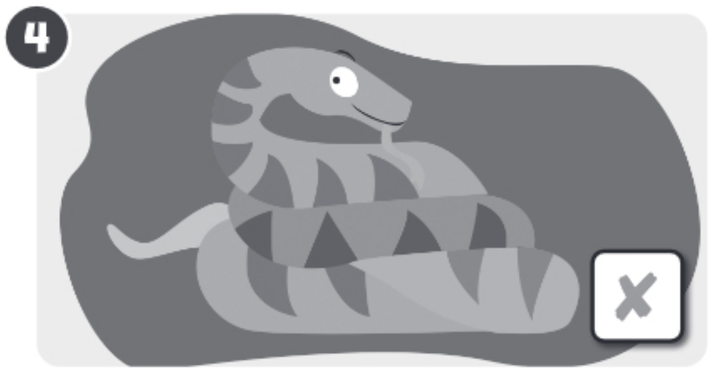
(you) You have never swum with a sea turtle.

2 

(we) _____

3 

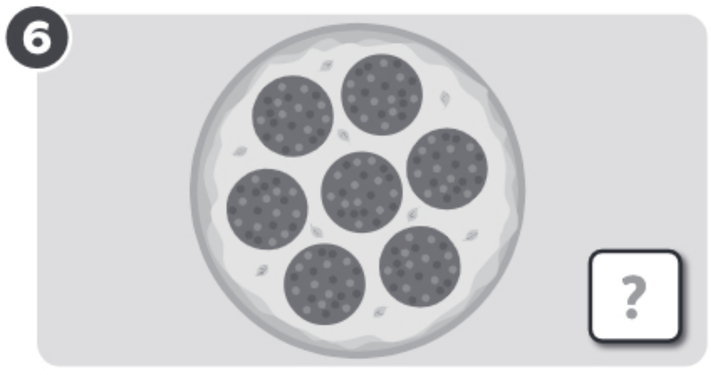
(she) _____

4 

(they) _____

5 

(you) _____

6 

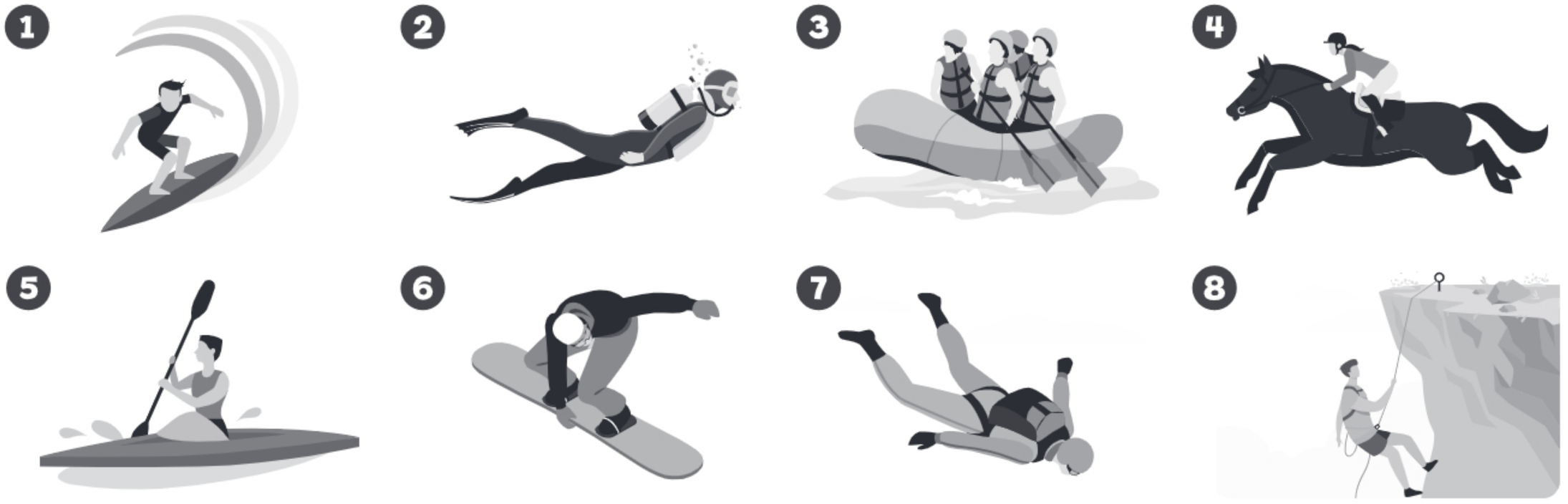
(he) _____

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10 Lesson 3 Words and Grammar

1 Look and complete.

snowboarding **rock climbing** **white-water** **horseback riding**
scuba diving **skydiving** **surfing** **kayaking**



1 You need big waves to go _____.

2 I want to go _____ to see the whales.

3 I want to go _____ rafting on the river. It looks exciting!

4 He loves animals. He might go _____.

5 They've never been _____ at the waterfall.

6 I've never been _____ in the mountains, but I love skiing.

7 You need a plane to go _____.

8 Has he ever been _____? No, he's scared of high places.

2 **Rewrite the sentences with the correct activity.**

1 I've never **been kayaking**. I don't like the snow.

I've never been snowboarding. I don't like the snow.

2 We always **go skydiving**. I like the big waves.

_____

3 You should **go horseback riding**. You love ocean animals.

_____

4 They didn't **go rock climbing** on the river. It was too dangerous for the raft.

_____

5 Asim went **snowboarding** last year. He jumped out of a plane.

_____

3 Write *SP* (simple past) or *PP* (present perfect). Underline the time phrases.



1 I've never been scuba diving. PP

I didn't go scuba diving in Thailand last summer. PS

2 They didn't cycle down the mountain yesterday. _____

They haven't ever cycled down a mountain. _____

3 We've been on many long journeys. _____

We went on a long journey when I was eight. _____

4 Jin and Adela climbed the waterfall two months ago. _____

Jin and Adela have climbed the highest waterfall in Venezuela. _____

4 Write statements or questions. Use the present perfect or the simple past.

1 (you / ever / see a sea turtle?)

_____

2 (you / eat good food last year on vacation?)

_____

3 (she / sail around the world three years ago)

_____

4 (he / go snowboarding last winter?)

_____

5 (they / never / go skydiving)

_____

6 Where are your grandparents? (they / go to Mexico)

_____

5 Answer the questions for you. Use the simple past to say *when*.

1 Have you ever been to the U.K.?

Yes, I have. I went to the U.K. two years ago.

2 Have you ever been horseback riding?

_____

3 Have you ever been on a long journey?

_____

4 Have you ever been snorkeling?

_____

Go to Grammar Check page 133

10 Lesson 4 Story

1 Look at the pictures. What activities can you see?

2 Read the story.

Under the Ocean



1 Monti and his family were on vacation in Queensland, Australia. Every day, Monti watched people go kayaking, surfing, and snorkeling from the beautiful beach. "I've never been snorkeling or scuba diving," he thought. He remembered when he was swimming last year, a big sailfish leaped out of the water and scared him.



2 On Saturday, Monti and his parents went to the aquarium.
"Have you ever seen these fish, in the ocean?" Monti asked.
"Yes, we have," said Mom. "Last summer, Dad and I went scuba diving and we saw a lot."
"Would you like to try snorkeling?" asked Dad.
"Yes. ... But I'm scared."
"Don't be scared. I'll teach you."
"Will I see sea turtles?"
"You might," said Dad.

3 The next day, they sailed to another beach. The ocean was like glass, and there were hundreds of fish swimming through the water. Dad showed Monti how to put on his snorkel and breathe. Then they walked slowly into the water.





4 Monti put his face under the water and opened his eyes. He saw colorful fish and a sea turtle. He was snorkeling!
"How was it?" Dad asked later.
"Fantastic! I forgot to be scared!"
"Good job, Monti."
"What are you scared of, Dad?"
"Horses. I've never been horseback riding."
"OK. Tomorrow, let's go horseback riding!"

3 Read the story again. Write.

horseback riding	scared	beach	brave	fish	sea turtle



1 Monti and his family were on vacation at the _____.

2 Monti has never seen _____ like the ones in the aquarium.

3 At first, Monti was _____ to go snorkeling.

4 Monti swam with a _____ in the ocean.

5 In the end, Monti was _____ to try snorkeling.

6 Dad has never been _____.

4 Answer the questions.

1 What did Monti watch people do every day?

_____

2 Why is Monti scared to go snorkeling?

_____

3 Has Mom ever been scuba diving?

_____

4 What did Monti see under the ocean?

_____

5 Why did Dad say "good job" to Monti?

_____

6 What is Dad scared of?

_____

5 Complete for you.

1 **Circle or write.** My favorite part of the story was when ...

they visited the aquarium. Monti went snorkeling. _____

2 **Choose and write.** brave excited tired scared lonely worried

At the beginning of the story, I think Monti is _____.

At the end of the story, I think Monti is _____.

3 **Rate the story.**

I give this story ☆ ☆ ☆ ☆ ☆ stars.

Reading and Writing

1 Read. Who was scared?

Hanne, Norway



LOST in the SNOW

After a long journey from the U.S.A., Hanne's friend Diego arrived at his house in the North of Norway. It was winter, and everything was covered in snow. "Norwegians love doing activities outside," Hanne told Diego. Hanne's dad, Leif, was a dog sled driver. Every year, he raced in the *Finnmarksløpet* sledding competition. "Tomorrow we're going sledding!" Hanne said.

The next day, the boys wore their warmest jackets and hats. They sat in the front of the sled, and Leif stood behind them. The eight husky dogs at the front were excited. They pulled the sled at high speed, leaving long tracks though the snow.

Suddenly, it was snowing heavily. Everything was white, and it was difficult to see. Hanne and Diego couldn't see their tracks in the snow. Were they lost? Leif stopped the sled and jumped out. Diego couldn't see him. He was scared.

Then Diego heard him. "Excuse me!" Leif shouted, "Are you looking for this?" Leif held up a ski. Hanne and Diego turned and saw a skier crawling in the snow. "Yes, thank you!" the skier answered.

The boys and the skier continued their journeys. The snow fell more slowly, and soon it stopped. They were almost home!



2 Read again. Correct the words in bold.

1 Hanne's dad races in **skiing competitions**. _____

2 The husky dogs pulled the sled at **slow speed**. _____

3 It snowed so heavily the boys couldn't see **the skiis** in the snow. _____

4 Leif found **a hat** in the snow. _____

3 Think about winter activities in Norway and your country. Write.

1 What activities do people do in winter in Norway? _____

2 Does it ever snow in your country? _____

3 What outdoor activities do you do in winter in your country? _____

1 Look, read, and match.

1 The beginning ____
2 The conflict ____
3 The resolution ____
4 The ending ____

a *They found someone to help.*
b *They went home, tired but happy.*
c *The Smith family were on a steep road in the mountains.*
d *The car stopped.*



2 Plan your story. Write.



Characters and Setting	**Conflict**
_____	_____
_____	_____
_____	_____
Resolution	**Ending**
_____	_____
_____	_____
_____	_____

3 Write a story about an adventure. Use your notes.

10 Review

1 Write a place or an outside activity.

1 You can see these in Egypt and Mexico. _____

2 You can ski down this. _____

3 You will see wild animals when you do this. _____

4 When you do this you see many places in a city or country. _____

5 You fly up in a plane to do this activity. _____

6 You go under the water when you do this activity. _____

7 You need a boat to do these activities. _____ _____ _____

2 Complete the words.



1 It was a long j_____ from Thailand to Spain.



2 The cars made t_____ in the snow.



3 She went s_____ every day.



4 They c_____ through the forest yesterday.



5 We will travel at high s_____ on this train.



6 He bought new s_____ for his winter vacation.



7 They went k_____ on the lake.

3 Write questions with *ever*.

1 (you / see / a sloth?) Have you ever seen a sloth?

2 (he / sail / on a boat?) _____

3 (you / win / a competition?) _____

4 (she / swim / with a sea turtle?) _____

5 (they / go / on a safari?) _____

4 Write the things Sophie and her parents have *never* done.

1 Sophie has _____

_____

2 She _____

_____

3 Mom and Dad _____

_____

4 _____

_____

Sophie

go skydiving ✗

see a high-speed train ✗

Mom and Dad

travel by helicopter ✗

watch a whale jump ✗

5 Complete the dialogues. Use the present perfect or the simple past.

1 **A:** Have you ever been (go) on a safari?

B: Yes, I have. I went (go) to Kenya last summer.

2 **A:** _____ (ever / see) a play?

B: Yes, I have. When I was ten, _____ (see) *Peter Pan*.

3 **A:** Amelie isn't at home. _____ (go) to Norway?

B: No, she hasn't. _____ (go) to Spain two days ago.

4 **A:** _____ (ever / eat) pasta?

B: No, they haven't, but _____ (eat) pizza last night.

5 **A:** _____ (ever / make) a funny video?

B: No, I haven't, but Hetty _____ (make) one last weekend.

6 **A:** _____ (ever / break) any part of his body?

B: Yes, he has. When he was six _____ (break) his arm.



My Progress and Effort ✓

I can talk about exciting things to see and do around the world.	✓	✓	✓
I can ask and answer about exciting things I've done.	✓	✓	✓
I can talk about outside activities I've done and when I did them.	✓	✓	✓
I can read and understand a story.	✓	✓	✓
I can write a story about an adventure.	✓	✓	✓
I can plan an adventure tour.	✓	✓	✓
My effort in Unit 10:	✓	✓	✓

1 Grammar Check

Comparative Adjectives

My dog is **stronger than** your dog.

A snake is **more interesting than** a lizard.

1 Write the comparative.

1 This snake is longer than (long) that lizard.

2 A toucan is _____ (noisy) a butterfly.

3 Cats are _____ (good) dogs.

4 A parrot is _____ (beautiful) an eagle.

Superlative Adjectives

My dog is **the strongest** dog.

Toucans are **the most beautiful** birds.

2 Order the words.

1 cheetah The fastest is cat. the

_____

2 happiest Monkeys the are animals.

_____

3 are Sharks interesting animals. most the

_____

4 giraffe The is tallest animal. the

_____

Comparative and Superlative Adverbs

My dog runs **more quickly than** me.

A cheetah runs **the most quickly**.

3 Circle the correct words.

1 A sloth goes **slower / more slowly** than a monkey.

2 He speaks English **the best / the well** in the class.

3 A cat can climb **more easily / easier** than a lion.

4 A sailfish can jump **the higher / the highest**.

Relative Pronouns Statements

This is the author **who** wrote the book.

This is the comedy **that** I like.

1 Match.

1 The town			I live is called Chesterfield.
2 These are the animals		who	have the longest fur.
3 That's the boy		that	I always watch.
4 This is the drama		where	plays soccer really well.

Relative Pronouns Questions

Is it a toucan **that** has a big beak?

Is this the town **where** you live?

2 Write *who*, *that*, or *where*.

1 Is that the office _____ your mom works?

2 Is that the man _____ was on the talk show?

3 Are these the games _____ you play?

4 Are these the people _____ helped you?

5 Is the rainforest _____ sloths live?

Simple Present with Present Progressive

He often **watches** TV, but he**'s making** a card now.

3 Complete.

1 He usually _____makes_____ model planes, but today he _____is making_____ a car. (make)

2 Now they _____ a puzzle, but they usually _____ TV. (do / watch)

3 They often _____ cakes, but today they _____ cookies. (bake)

4 I often _____ cereal for breakfast, but I _____ fruit this morning. (have)

5 We usually _____ messages, but we _____ on the phone now. (send / talk)

6 My sister usually _____ the birthday cards, but I _____ them this year. (make)

3 Grammar Check

Simple Past Affirmative Statements

We **painted** a picture in art class.

I **made** a salad in health.

1 Complete.

dive	eat	write	sing	~~play~~	make	have	read

1 We played soccer in P.E.

2 I _____ pizza for lunch.

3 My teacher _____ us a poem in English class.

4 The students _____ a song in music class.

5 We _____ an email in computer science.

6 Omar _____ into the swimming pool.

7 Ayla _____ a birthday party.

8 I _____ a new friend.

Simple Past Negative Statements

We **didn't paint** a picture.

I **didn't make** a salad.

2 Rewrite the sentences with the negative.

1 We danced at the party. _____

2 They went to the supermarket. _____

3 She wore her new dress. _____

4 He watched a documentary. _____

5 I drank orange juice. _____

6 You drew a picture. _____

Simple Past Questions and Answers

Did you **play** soccer in P.E.?

Yes, I **did**.

What **did** you **do** in science class?

3 Complete the questions and answers.

1 Did he finish (finish) the project? No, he _____.

2 _____ you _____ (do) an experiment? Yes, I _____.

3 What _____ you _____ (make) in art class? We _____ a model.

4 What instrument _____ she _____ (play)? She _____ the guitar.

5 Where _____ you _____ (meet) her? I _____ her in the park.

Infinitives of Purpose

I went to the aquarium **to see** the sharks.

1 Rewrite the sentences using an infinitive of purpose.

1 I went to the amusement park. I wanted to ride on a roller coaster.

_____

2 We went to the natural history museum. We wanted to see the fossils.

_____

3 He went to the stadium. He wanted to watch his favorite team.

_____

Infinitives of Purpose: Questions and Answers

Why did you go to the art gallery?

I went **to see** the paintings.

2 Write.

1 (why / you / go / stadium?) _____

(I / see a concert) _____

2 (why / they / go / supermarket?) _____

(they / buy vegetables) _____

Indirect Objects

I gave **him** an elephant button.

We gave **my sister** a robot.

3 Order the words.

1 She brother a mug. gave her

_____

2 They me bought key ring. a

_____

3 made I a kite. younger sister my

_____

5 Grammar Check

Past Progressive Statements

I **was doing** my homework.

They **weren't playing** in the yard.

1 Write.

At 9:00 a.m. ...

1 (baker / sell / bread)

The baker was selling bread.

2 (journalists / work / in the office)

_____

3 (I / have / breakfast)

_____

4 (we / not watch / TV)

_____

Past Progressive Questions and Answers

Were you **watching** TV?

Yes, I **was**.

What **were** you **watching**?

2 Match.

1 Were we reading this page?	**a** No, I wasn't.
2 Was she baking cupcakes?	**b** Yes, we were.
3 Was he playing in the yard?	**c** Yes, she was.
4 Were you reading a comic book?	**d** No, he wasn't.

Past Progressive with Simple Past

When I **met** the artist, he **was painting** a picture.

I **was reading** when my friend **arrived**.

3 Complete.

1 The baker was baking (bake) cakes when I walked (walk) in.

2 When the photographer _____ (take) the photo, the nurses _____ (talk).

3 The librarian _____ (put away) books when I _____ (arrive).

4 They _____ (visit) the museum when I _____ (send) a message.

Will Statements

I'll travel by hoverboard. | There **won't** be stores on Mars.

1 Write *will* or *won't*.

1 ✘ People _____ travel to space by jetpack.

2 ✔ I _____ take a lot of photos with my new camera.

3 ✘ Cars _____ fly in the future because it's dangerous.

4 ✔ High-speed trains _____ be faster than monorails.

5 ✔ There _____ be different ways to travel like spaceships and supersonic jets.

6 ✘ My dad _____ buy an electric car because they are expensive.

Will Questions and Answers

Will more people travel to space? | Yes, they **will.** | How **will** they travel?

2 Complete.

1 Will you _____ travel to school by jetpack? Yes, I _____.

2 _____ go to the moon in 2050? No, they _____.

3 _____ take photos of the spaceship? Yes, she _____.

4 _____ all speak the same language? No, we _____.

5 _____ they go? To Mars!

6 _____ he travel? In 2200.

Using Direction Words

Fly down to the ground. | **Turn right** here. | **Go straight ahead.**

3 Circle the correct words.

1 A supersonic jet flies **up** / **down** to the sky.

2 After the library, turn **straight ahead** / **left.**

3 Walk **into** / **over** the train station, and I'll meet you there.

4 Drive **over** / **into** the bridge.

5 Walk **straight ahead** / **through** the tunnel.

7 Grammar Check

Indefinite Pronouns for People

Nobody is playing the clarinet.

Can **anybody** play the flute?

1 Write *anybody*, *everybody*, *nobody*, or *somebody*.

Sally: I can see [1] somebody in the room.

Nadia: It's very dark. I can't see [2] _____. No, there's [3] _____ here.

Everybody: SURPRISE!

Sally: Look, it's my parents and my brothers and sisters. [4] _____ is here!

Nadia: Yes, Happy Birthday! Can [5] _____ play "Happy Birthday" on the piano?

Indefinite Pronouns for Things

Can you see **something** in my trumpet?

Take **everything** with you.

2 Write *anything*, *everything*, *nothing*, or *something*.

1 She cleaned up all her toys. She put _____ in the box.

2 Where are all my things? There isn't _____ in my room!

3 I didn't hear her. Did she say _____?

4 I'm bored. There's _____ to do.

Be made of

My trumpet **is made of** brass.

These recorders **are made of** plastic.

3 Write.

1 (my bracelet / silver)

_____

2 (the model plane / cardboard)

_____

3 (my mom's boots / rubber)

_____

4 (these chairs / plastic)

_____

Present Perfect Affirmative Statements

I**'ve played** a new game.

She**'s bought** a new tablet.

1 Write the present perfect affirmative.

1 He _____ (exercise) today.

2 We _____ (make) a cardboard guitar.

3 The photographer _____ (take) a photo of us.

4 I _____ (use) my new laptop.

5 Jane _____ (play) a new video game.

Present Perfect Negative Statements

You **haven't used** the controller.

They **haven't made** an avatar.

2 Rewrite the sentences with the present perfect negative.

1 Jan has interviewed the mayor. _____

2 I've cleaned my room. _____

3 You've eaten lunch. _____

4 We've drunk our juice. _____

5 Mary has written an email. _____

Present Perfect *Yes / No* Questions

Have you **made** an avatar?

Yes, I **have**.

No, I **haven't**.

3 Write the questions and the answers.

1 (he) Has he had (have) a sandwich? Yes, _____.

2 (they) _____ (score) a point? Yes, _____.

3 (you) _____ (move) the mouse? No, _____.

4 (we) _____ (guess) correctly? No, _____.

5 (she) _____ (pick) her avatar? Yes, _____.

6 (he) _____ (win) the game? No, _____.

9 Grammar Check

Should and *shouldn't* Statements

You **should** do your homework.

We **shouldn't** run inside.

1 Write *should* or *shouldn't*.

1 I have a headache. You _____ play video games.

2 He has an earache. He _____ go swimming.

3 She has a fever. She _____ go to the doctor.

4 I have a cough. I _____ go to school.

Should and *shouldn't* Questions and Answers

Should I go to the library?

What **should** I do?

2 Order the words.

1 I Should to go the doctor?

_____

2 eat? should What he

_____

3 should go? they Where

_____

4 stay she Should home? at

_____

Might

She **might** hurt her head.

Jetpacks might be dangerous.

3 Write.

1 She has a fever and a headache. (she / have the flu) She might have the flu.

2 He's using an oven. (he / burn his hand) _____

3 She's hidden the toys. (they / be under the bed) _____

4 I'm climbing this big tree. (you / hurt yourself) _____

5 We're racing on our bikes. (we / fall) _____

Present Perfect Questions with *ever*

Have you ever been on a safari? | Yes, I **have.** | No, I **haven't.**

1 Write.

1 (you / see a sloth walk?)

Have you ever seen a sloth walk? No, _____

2 (he / climb a mountain?)

_____ No, _____

3 (she / fall off her bike?)

_____ Yes, _____

4 (you / be on a tour?)

_____ Yes, _____

Present Perfect Statements with *never*

I**'ve never broken** my leg. | She**'s never swum** with a whale.

2 Write the present perfect with *never.*

1 ✘ (he / see the Northern Lights) _____

2 ✘ (I / climb a mountain) _____

3 ✘ (you / sailed around an island) _____

4 ✘ (she / use a computer) _____

Present Perfect and Simple Past

I**'ve been** scuba diving. | I **went** last summer.

3 Complete.

1 He has seen the movie. He saw it yesterday. (see)

2 I _____ snorkeling. I _____ snorkeling last year in Thailand. (go)

3 They _____ to my house. They _____ here last week. (cycle)

4 _____ they ever _____ sick? Yes, they have. They _____ sick last month. (be)

Wordlist

Unit 1

beaver _____
butterfly _____
cheetah _____
eagle _____
giant tortoise _____
lion _____
octopus _____
sailfish _____
sloth _____
toucan _____

chew _____
crawl _____
dive _____
roar _____
leap _____
make a nest _____
sleep _____
stretch _____

fur _____
mammal _____
rainforest _____
reptile _____

Unit 2

cartoon _____
comedy _____
cooking show _____
documentary _____
drama _____
game show _____
nature show _____
news _____
sports program _____
talk show _____

do a puzzle _____
go for a walk _____
have a party _____
make a bracelet _____
make a card _____
make a model _____
make lemonade _____
send messages _____

crane _____
difficult _____
easy _____
fold _____

Unit 3

art _____
computer science _____
English _____
geography _____
health _____
history _____
math _____
music _____
P.E. _____
science _____

ask a question _____
correct a mistake _____
do a project _____
do an experiment _____
have recess _____
play an instrument _____
practice spelling _____
write a story _____

brush _____
character _____
ink _____
tip _____

Unit 4

amusement park _____
aquarium _____
art gallery _____
artist _____
concert _____
dinosaur _____

jellyfish _____
natural history museum _____
roller coaster _____
stadium _____

bookstore _____
button _____
gift shop _____
guidebook _____
key ring _____
mug _____
postcard _____
post office _____

Ferris wheel _____
festival _____
ride _____
tractor _____

Unit 5

architect _____
baker _____
barber _____
firefighter _____
journalist _____
librarian _____
mayor _____
nurse _____
photographer _____
waiter _____

bring food _____
cut hair _____
design houses _____
interview people _____
put away books _____
put out fires _____
take care of people _____
use ovens _____

apartment _____
floor _____
neighborhood _____
skyscraper _____

Unit 6

electric _____
flying _____
high-speed train _____
hoverboard _____
jetpack _____
magnetic _____
monorail _____
self-driving _____
spaceship _____
supersonic jet _____

down _____
into _____
left _____
over _____
right _____
straight ahead _____
through _____
up _____

bamboo raft _____
motorcycle taxi _____
tuk-tuk _____
water taxi _____

Unit 7

clarinet _____
drum _____
flute _____
piano _____
recorder _____
saxophone _____
tambourine _____
trombone _____
trumpet _____
violin _____

brass _____
cardboard _____
glass _____
gold _____
metal _____

Wordlist

plastic _____
rubber _____
silver _____

carve _____
glue _____
saw _____
touch _____

Unit 8

avatar _____
button _____
computer _____
controller _____
keyboard _____
laptop _____
monitor _____
mouse _____
speaker _____
tablet _____

collect _____
guess _____
hide _____
keep _____
move _____
pick _____
race _____
score _____

drop _____
partner _____
player _____
winner _____

Unit 9

backache _____
cold _____
cough _____
earache _____
fever _____
headache _____
sore throat _____

stomachache _____
the flu _____
toothache _____

break _____
bruise _____
burn _____
fall _____
finger _____
hurt _____
knee _____
toe _____

injury _____
medicine _____
pain _____
sick _____

Unit 10

cycle _____
journey _____
mountain _____
Northern Lights _____
pyramid _____
safari _____
sail _____
sea turtle _____
tour _____
whale _____

go horseback riding _____
go kayaking _____
go rock climbing _____
go scuba diving _____
go skydiving _____
go snowboarding _____
go surfing _____
go white-water rafting _____

competition _____
skis _____
speed _____
track _____

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